

**Table:** Summary of Disproportionate Impact for 2022-25 Student Equity Plan Metrics

Subgroups	Successful Enrollment in the First Year (2020-21 baseline)	Persisted First Primary Term to Subsequent Primary Term (2019-20 baseline)	Completed Both Transfer-Level Math and English within the District in the First Year (2020-21 baseline)	Attained the Vision for Success Definition of Completion within Three Years (2017-18 baseline)	Transferred to a Four-Year Institution within Three Years (2016-17 baseline)
<b>Ethnicity</b>					
American Indian/Alaska Native	Yes	No	No	No	Yes
Asian	Yes	No	No	No	Yes
Black/African-American	No	No	Yes	Yes	No
Filipino	No	No	No	No	No
Hispanic or Latino/a/x	No	No	No	Yes	Yes
Native Hawaiian/Pacific Islander	No	No	No	Yes	No
White Non-Hispanic	No	No	No	No	No
Two or more races	No	No	No	No	No
<b>Special Populations</b>					
Students with Disabilities	No	No	No	Yes	No
Economically Disadvantaged	No	No	No	No	No
First Generation	No	Yes	Yes	Yes	Yes
Foster Youth	No	No	No	No	No
Homeless students	N/A	Yes	N/A	N/A	N/A
LGBTQ+	No	Yes	Yes	Yes	Yes
Veterans	No	No	No	No	No

**Yes:** Disproportionate impact - The subgroup was identified as disproportionately impacted ( $PPG < 0$  and  $|PPG| \geq E$ )

No: No disproportionate impact

N/A: Homeless information is from a newer MIS data element created in summer 2018; data is not available at this time.

Source: The data can be publicly accessed from the Chancellor's Office Launchboard:

<https://www.calpassplus.org/Launchboard/Student-Success-Metrics-Cohort-View>.