



Focus Area 1 Preparedness

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- 1.1 Increase college readiness
- -Create dual enrollment MOUs-Develop a calendar of monthly discipline council meetings
- 1.2 Improve the **transition** of students to collegiate courses
- Identify a process for Common Assessment and implement a pilot study in Multiple Measures
- 1.3 Increase students' participation in activities
- Develop a student resource guide with first-generation success strategies



Focus Area 2 Enrollment

- 2.1 Institutionalize scheduling that responds to the **needs** of traditional and **nontraditional** students
- 2.2 Ensure efficient access to admissions and enrollment
- 2.3 Institutionalize an efficient budget allocation model

processes



- Outline course sequences leading to ADTs
- Develop a process for students with extenuating circumstances to delay being dropped from classes for nonpayment
- Implement dual enrollment strategies
- Host a Cash4College event
- Develop a comprehensive enrollment management plan
- -Offer courses to major companies



Focus Area 2 Enrollment cont.

- 2.4 Implement a relevant, technologically advanced marketing and promotion plan
- 2.5 Increase underrepresented students in **STEM** programs of study



- Enhance the college website
- Develop a comprehensive marketing campaign
- Adopt a smartphone application for students to register for classes
- Implement text messaging
- Develop course pathways for STEM majors
- -Provide STEM presentations at Parent Night and Welcome Day



Focus Area 3 Instructional Quality

- 3.1 Develop innovative curriculum and instructional pathways
- 3.2 Investigate and implement state and national models of exemplary **pedagogy**
- 3.3 Increase professional development opportunities and resources



- Align ITTP pathways
- -Offer Math 140
- Embed support services for basic skills Math courses
- Create a regional plan for CA Strong Workforce
- Increase contextualized teaching and learning
- Institutionalize faculty mentoring program
- Provide training on technology use, effective service delivery, retention strategies

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Focus Area 4 Instructional Responsiveness

- 4.1 Increase **programming** to meet the needs of viable regional industry clusters
- 4.2 Increase noncredit
 programming options in
 ESL, short-term vocational,
 and workforce preparation
 courses



- Develop an institutional model (BP/AP) for work experience
- Promote the value of internships and work experience
- Promote noncredit ESL offerings in district service areas



Focus Area 5 Student Support

- 5.1 Implement relevant, intuitive technology
- 5.2 Adopt a service environment driven by student perspectives and needs
- 5.3 Increase and promote efficient and effective support services



- Implement a student portal
- Build transcript articulation tables
- -Implement online student applications and electronic transcripts
- Adopt a student-centered service model
- Identify effective support strategies for nontraditional students
- Work to implement Common Assessment
- Pilot degree audit and electronic SEP



Focus Area 5 Student Support cont.



- 5.4 Identify **challenges** and implement mitigation strategies
- 5.5 Increase student participation in college support programs
- 5.6 Diversify methods to connect and communicate with students

- Disseminate CCSSE results
- Evaluate career exploration and workforce needs
- Increase awareness of financial aid opportunities
- Increase awareness of mental health resources
- Work with completion specialists to promote support services
- Implement messaging through student portal
- Improve communication with students

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Focus Area 6 Safe Environment

- 6.1 Foster a strong **awareness** of safety and security
- 6.2 Promote a safe learning environment
- 6.3 Mitigate hazards



- Conduct a campus climate survey
- Create an Emergency Preparedness Task Force
- Provide Title IX training
- Review/evaluate emergency notification system
- Provide workshop on dealing with mental health issues
- Evaluate and replace lighting as necessary
- -Conduct periodic checks, evaluations, and preventative

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Focus Area 7 Sustainability



- 7.1 Institutionalize sustainable practices
- -Pursue efficient energy alternatives
- Increase recycling efforts, additional recycling bins
- -Carry out sustainable practices
- Increase water conservation efforts
- 7.2 Develop and implement learning programs
- Develop a campuswide promotional campaign on sustainability
- Create a professional development program
- -Encourage service learning projects



Focus Area 8 Technological Advancement



- 8.1 Optimize the use of technology in teaching and learning
- Expand online technology training for faculty
- 8.2 Provide a robust, secure, accessible technology infrastructure
- Expand Wi-Fi access
- Update website to include Title IX information
- 8.3 Improve student success through strategically leveraging technologies
- Implement the student portal
- Implement mobile applications

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Focus Area 9 Diversity and Equity



- 9.1 Broaden the scope of college outreach, initiatives to attract a diverse student population
 - promotion and marketing
- 9.2 Enhance the recruitment and professional development of a diverse college workforce

- Highlight STEM programs
- Highlight student success stories
- Diversify college marketing and promotional materials
- Expand recruitment activities for underrepresented groups
- Provide professional development seminars



Focus Area 9 **Diversity and Equity** (cont.)



- 9.3 Develop and promote a college culture of inclusion and collegiality
- 9.4 Increase students' global awareness
- Provide workshops on diversity
- Modify marketing materials to promote a diverse campus culture
- Encourage faculty to incorporate diversity and equity in curriculum or pedagogy
 - Provide diversity workshops
 - Increase utilization of diversityoriented materials



Focus Area 10 Image

- 10.1 Enhance the college's image as a leader in higher education
- 10.2 Increase student, faculty and staff participation in community activities



- Expand the use of social media
- -Develop a marketing plan to enhance the image of the college
- Plan, organize and launch a speakers' bureau
- Establish procedures to coordinate attendance at community events



Focus Area 11 Community Relations

- 11.1 Acquire favorable legislation and funding through advocacy efforts
- 11.2 Build mutually beneficial relationships with local K-12 districts and others
- 11.3 Build community
 partnerships and promote
 the image of the college



- Schedule and organize campus visits for legislators
- Develop a procedure to ensure event attendance to advocate for legislation and funding
- Plan and conduct the annual K-14 forum to enhance understanding of relevant topics
- Develop a process to ensure representation at local community meetings and events



