

# CITRUS COLLEGE 2017 STUDENT SUCCESS SCORECARD

Presentation to  
Citrus Community College District Board of Trustees  
May 2, 2017  
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Office of Institutional Research, Planning and Effectiveness

Website: [scorecard.cccco.edu](http://scorecard.cccco.edu) 



**Student Success Scorecard**

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 113 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at [scorecard@cccoco.edu](mailto:scorecard@cccoco.edu) if you have questions about the data or documentation used to develop the Student Success Scorecard.

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# Scorecard Layout



- College Profile
- Eight Measures
  - Basic Skills Metrics
    - Remedial/ESL
    - Transfer Level Achievement ← **NEW**
  - Completion Metrics
    - Persistence
    - 30 Units
    - Degree/Transfer
  - CTE Metrics
    - CTE
    - Skills Builder
  - Career Development and College Preparation (non-Credit)

# College Profile



**CURRENT PROFILE**

Remedial/ESL | Transfer Level Achievement

Basic Skills Metrics

Persistence | 30 Units | Degree/Transfer

Completion Metrics

CTE | Skills Builder | CDP

**College Profile** [Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2015-16 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2010-11.

**STUDENT INFORMATION** [View historical trend](#)

Gender		Ethnicity/Race	
Female	51.2%	African American	4.2%
Male	45.9%	American Indian/Alaska Native	0.2%
Unknown	2.9%	Asian	9.2%
Age		Hispanic	
Less than 20 years old	34.7%	Hispanic	61.2%
20 to 24 years old	39.0%	Pacific Islander	0.2%
25 to 39 years old	20.6%	White	17.5%
40 or more years old	5.6%	Two or more Races	2.8%
Unknown	0.0%	Unknown	1.8%

**INSTITUTIONAL INFORMATION**

Full Time Equivalent Students	11,783.0
Credit Sections	3,125
Non-Credit Sections	130
Median Credit Section Size	28
Percentage of Full-Time Faculty	55.1%
Percentage of First-Generation Students	40.2%
Student Counseling Ratio (FALL 2015)	1,802:1

\* Insufficient data  
\*\* No data  
● Mouse over to display the pie chart

**About the college**

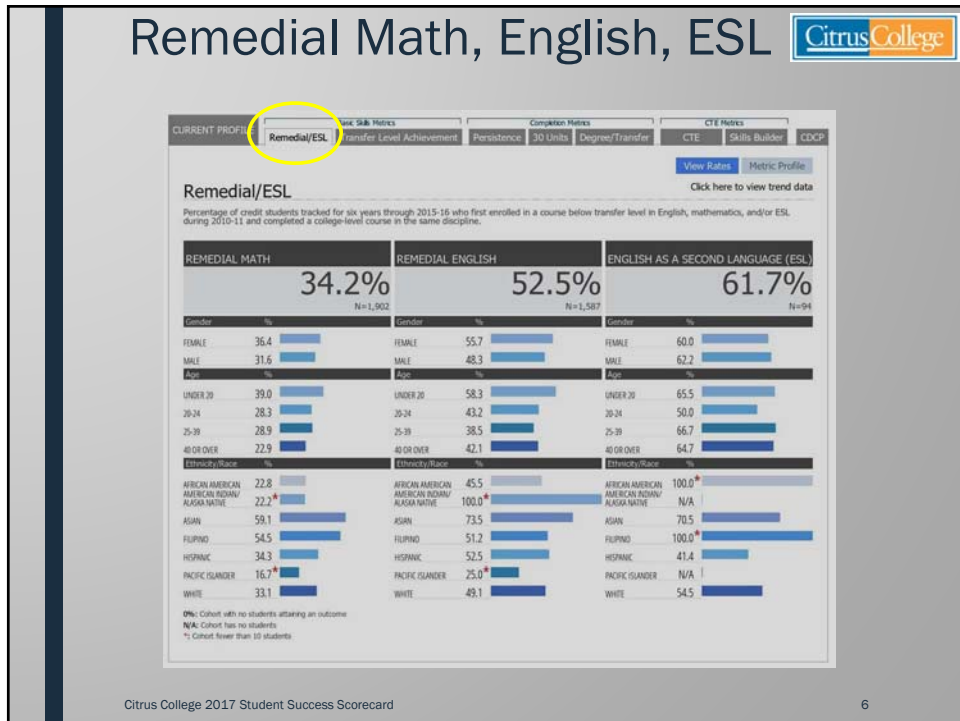
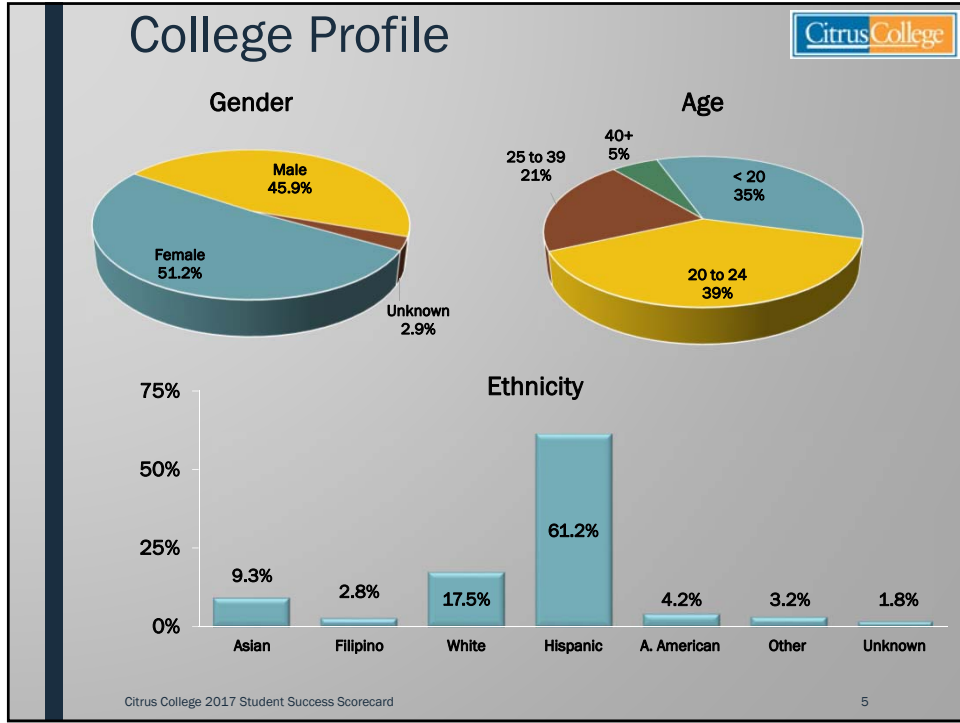
Established in 1915 and serving the San Gabriel Valley for over 100 years, Citrus College educates approximately 20,000 students annually. Classes are offered on a 16 week calendar (fall and spring), as well as in non-traditional scheduling options: six-week winter intercession, evenings, late start, summer session, online, and distance education integrated classes. Located in Glendora, Citrus College is the oldest community college in Los Angeles County. The College offers over 100 associate degrees and certificates of achievements, prepares students for transfer to four-year colleges and universities, and provides basic skills courses and workforce training. Citrus College has received numerous accolades including ranked 1st in the nation for awarding associate degrees in visual and performance arts for Hispanic students.

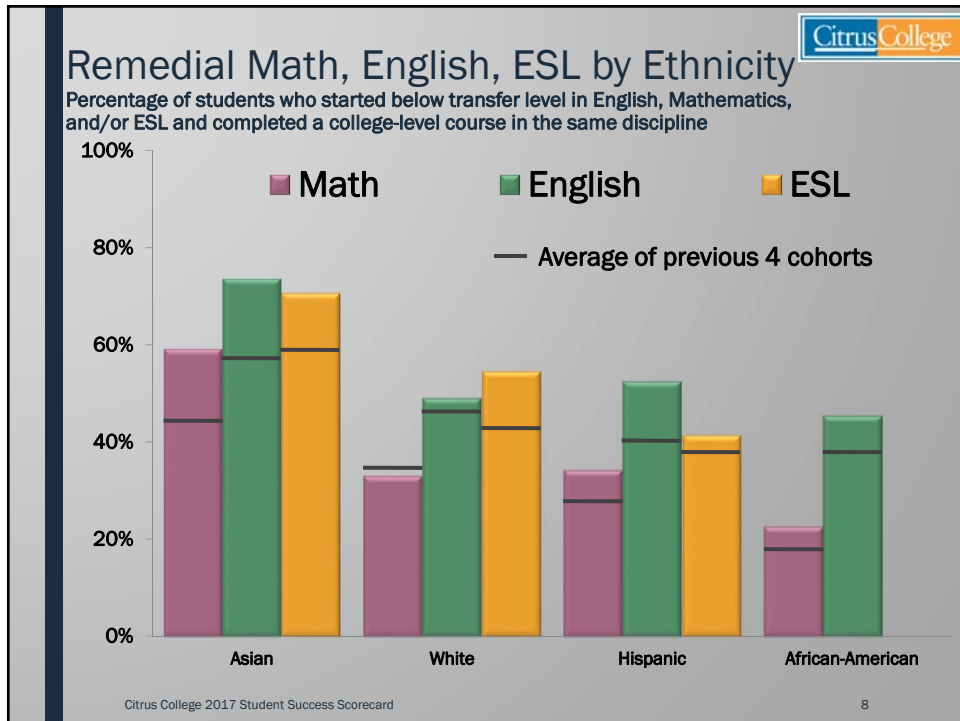
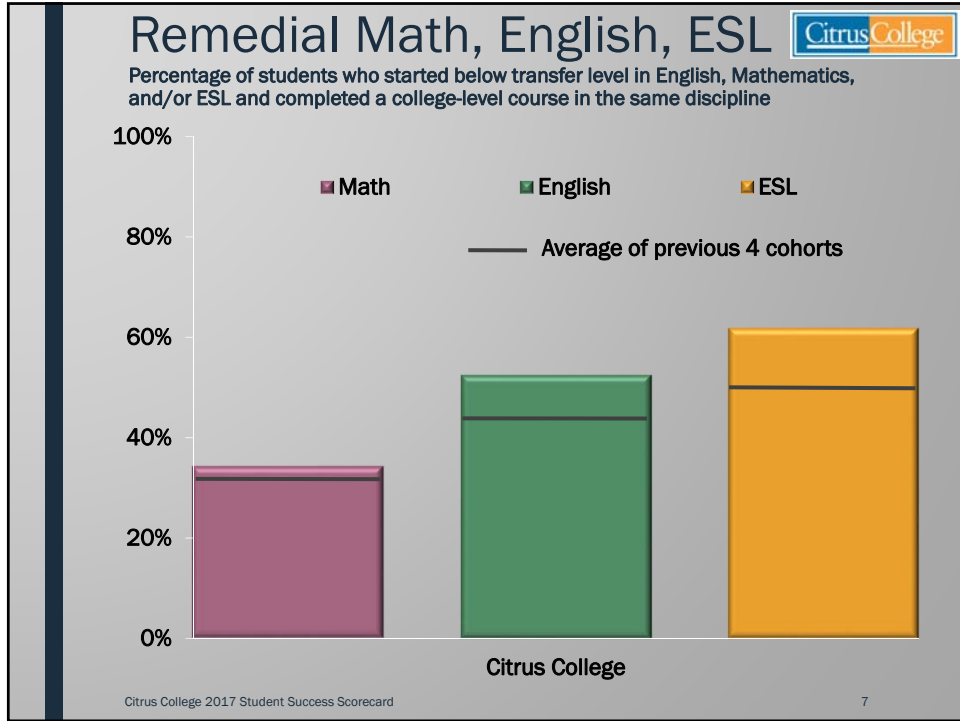
District: Citrus    Students: 20,002    County: Los Angeles

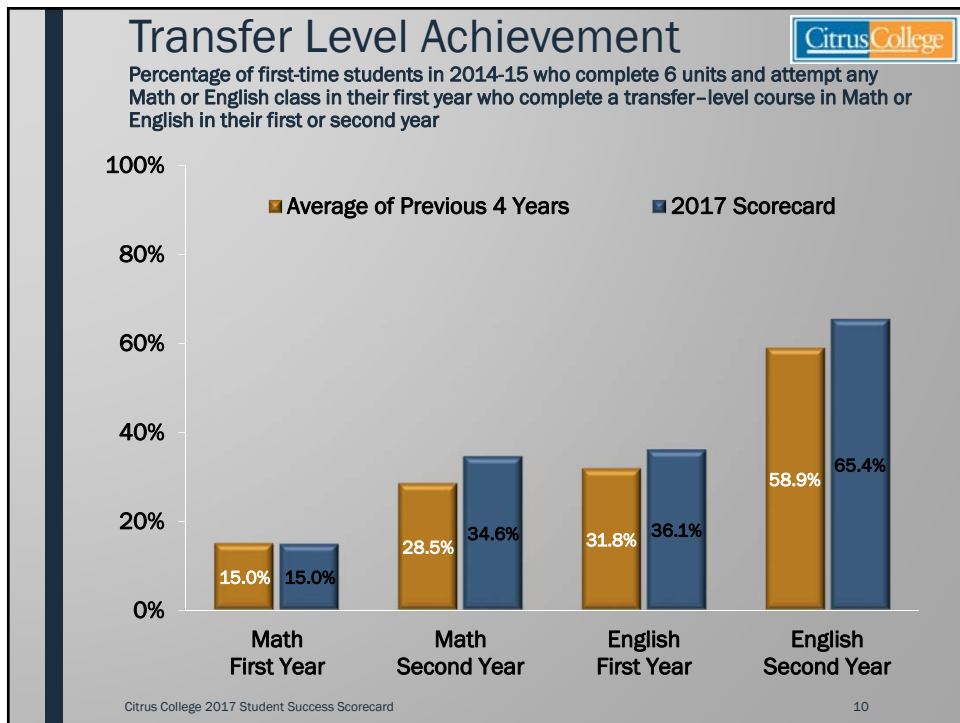
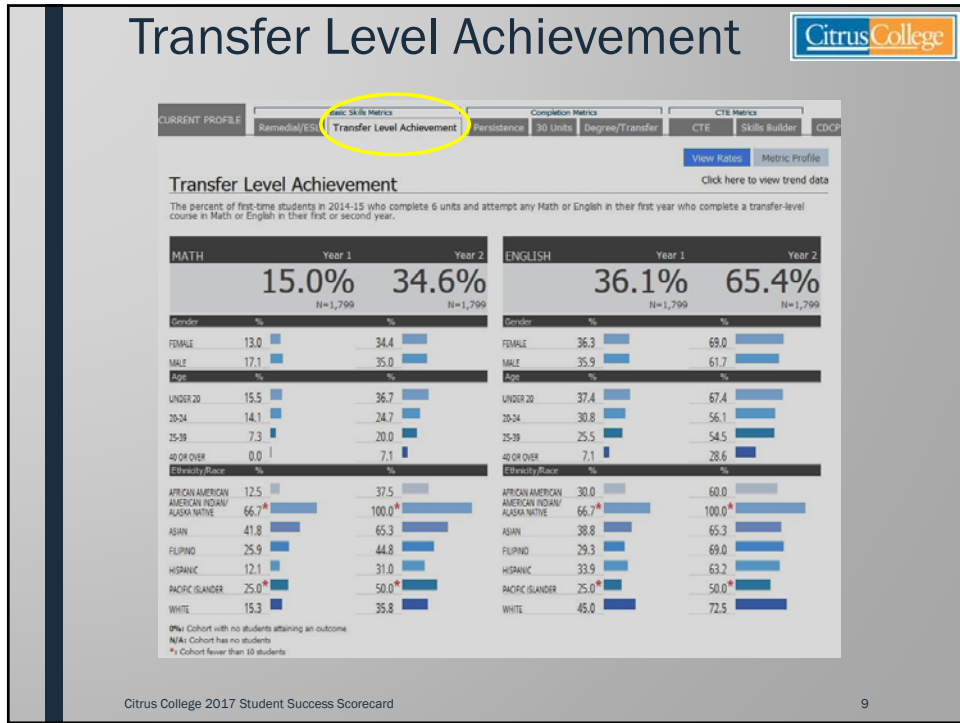
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## Scorecard Layout



- College Profile
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  - Basic Skills Metrics
  - Completion Metrics
    - Persistence
    - 30 Units
    - Degree/Transfer
  - CTE Metrics
  - Career Development and College Preparation (non-Credit)

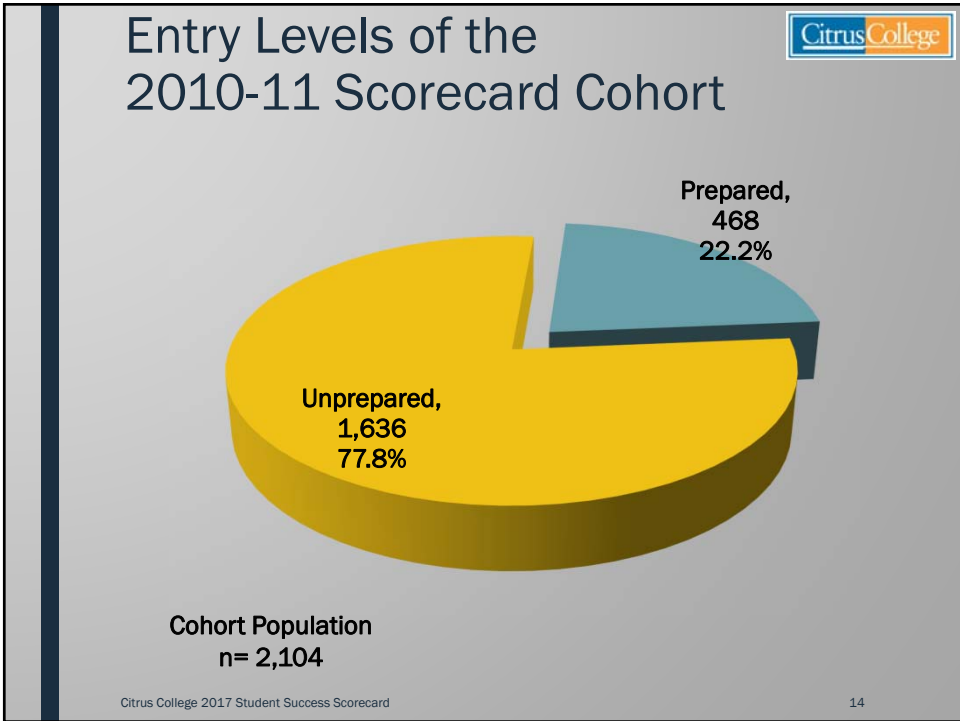
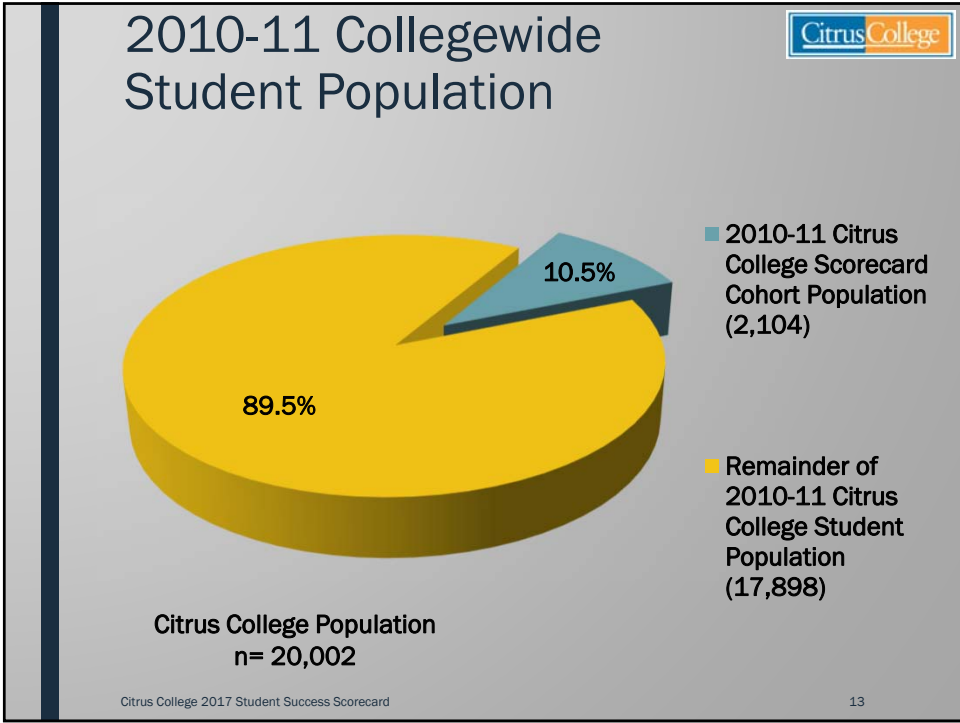
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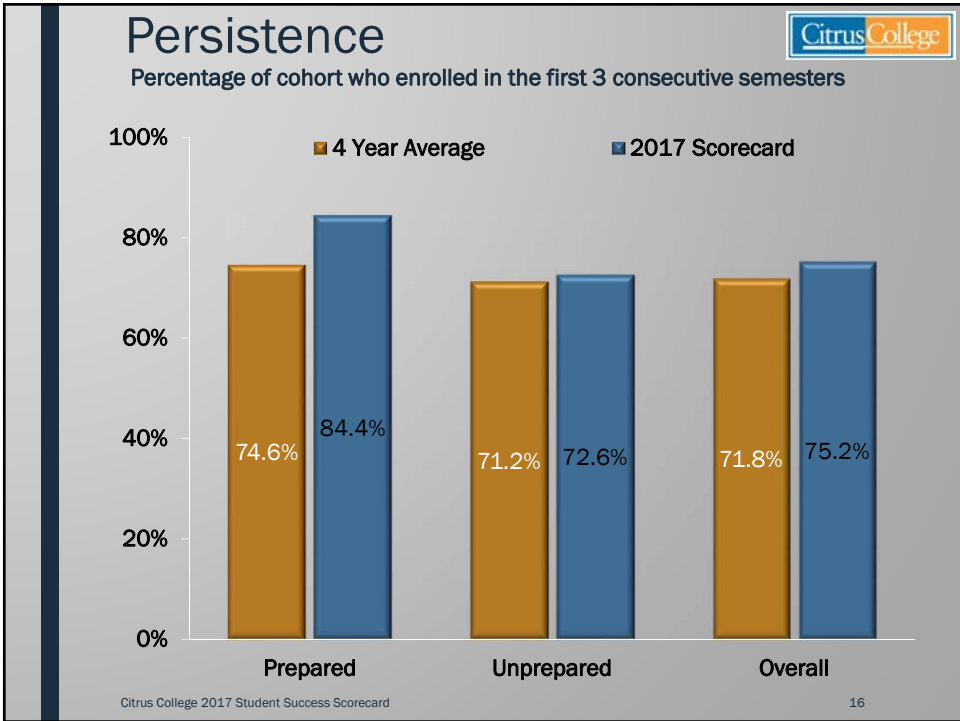
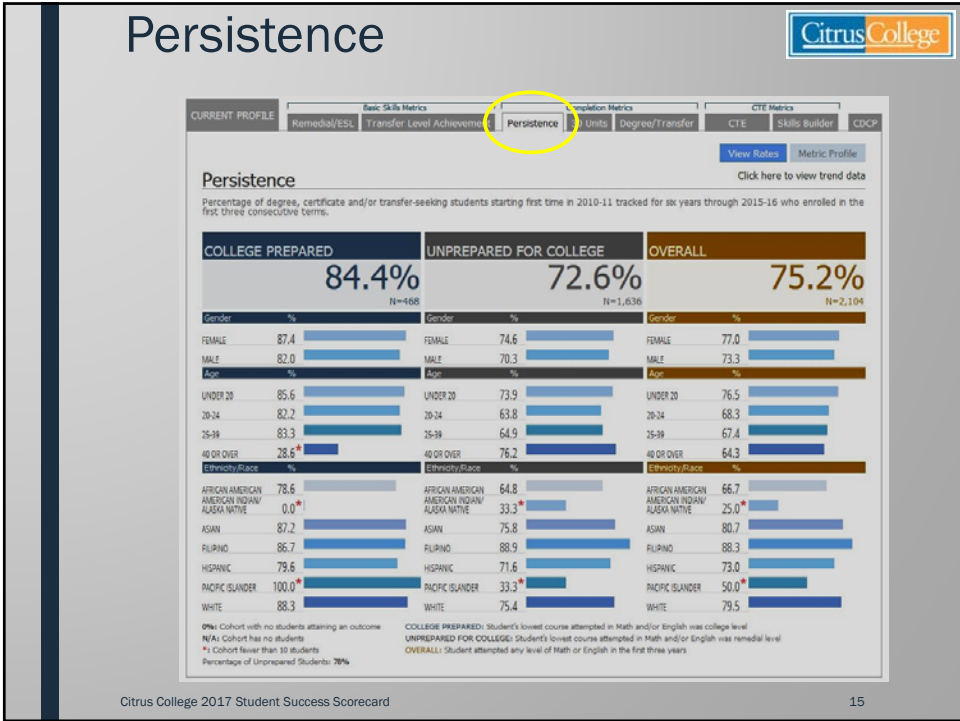
## Cohort



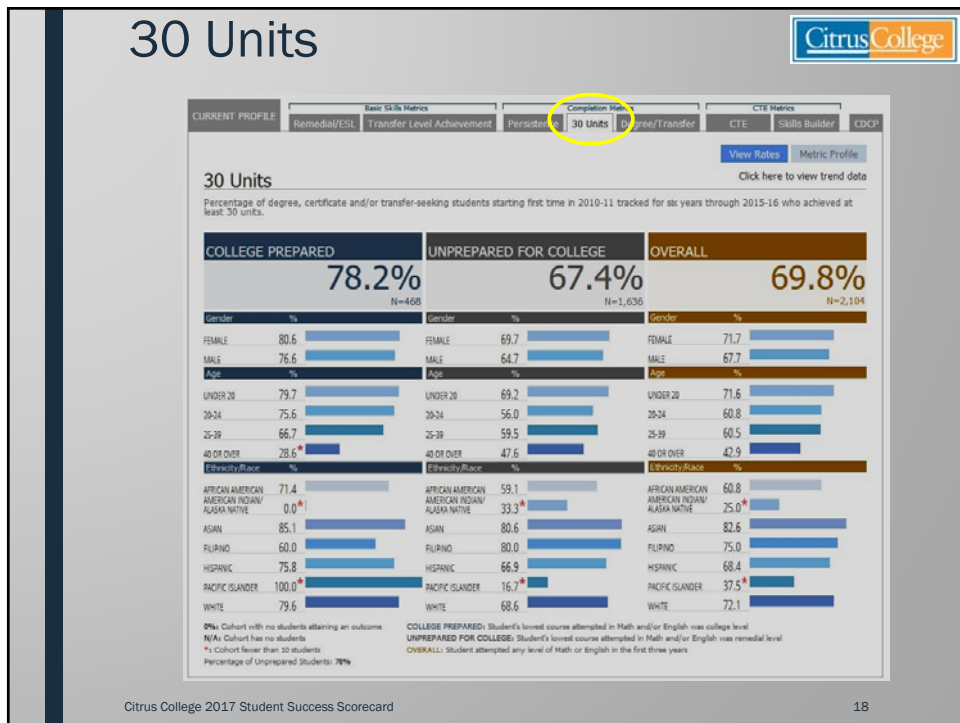
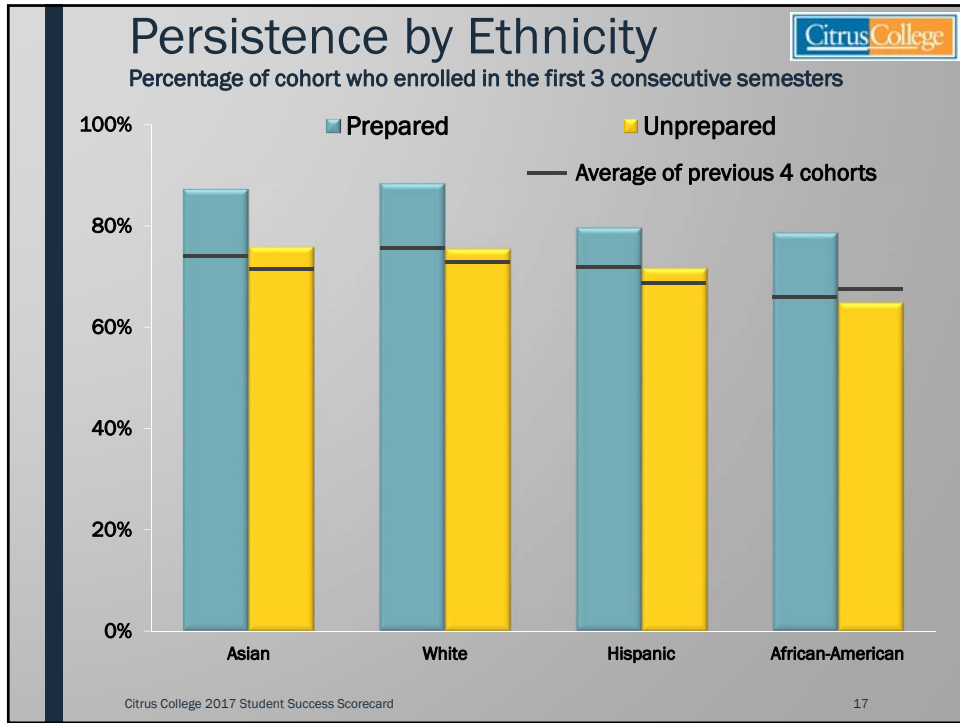
Year 1	2010-11 Cohort
Year 2	2011-12
Year 3	2012-13
Year 4	2013-14
Year 5	2014-15
Year 6	2015-16

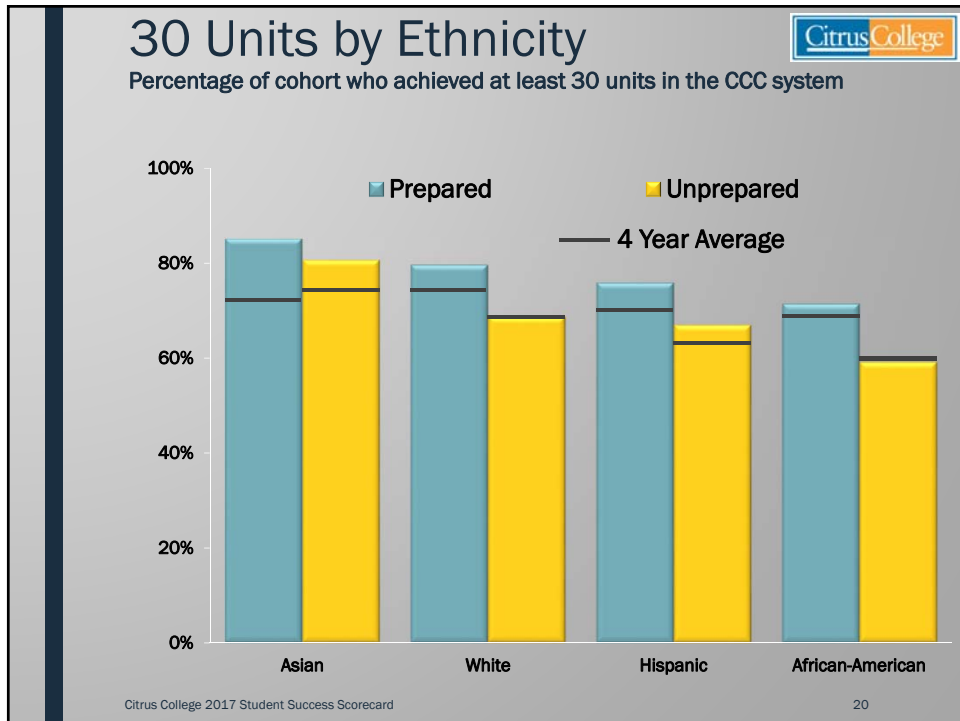
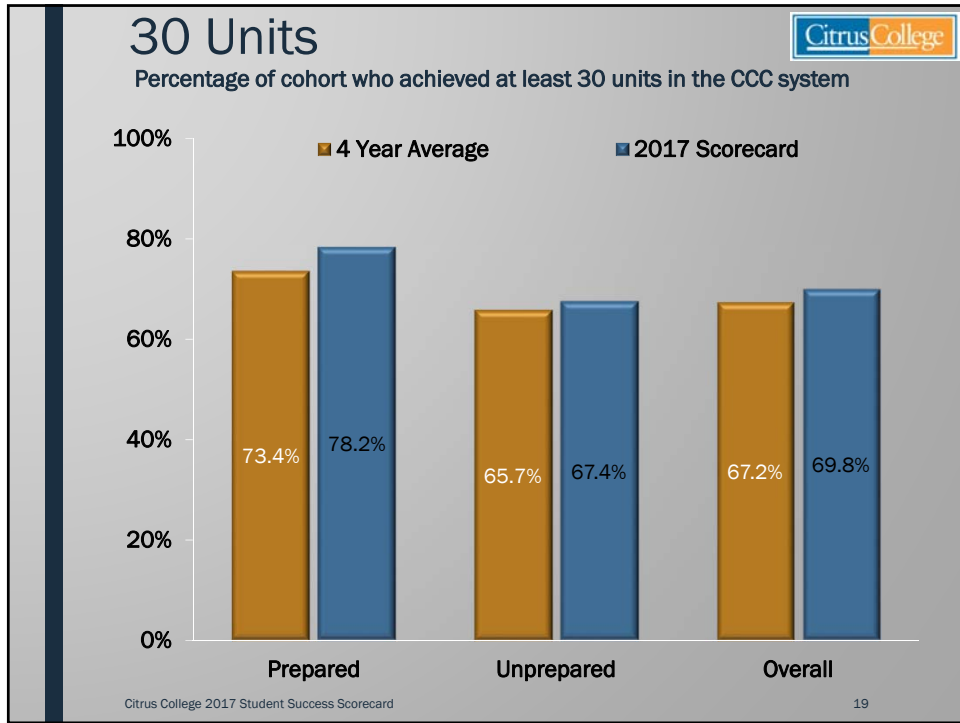
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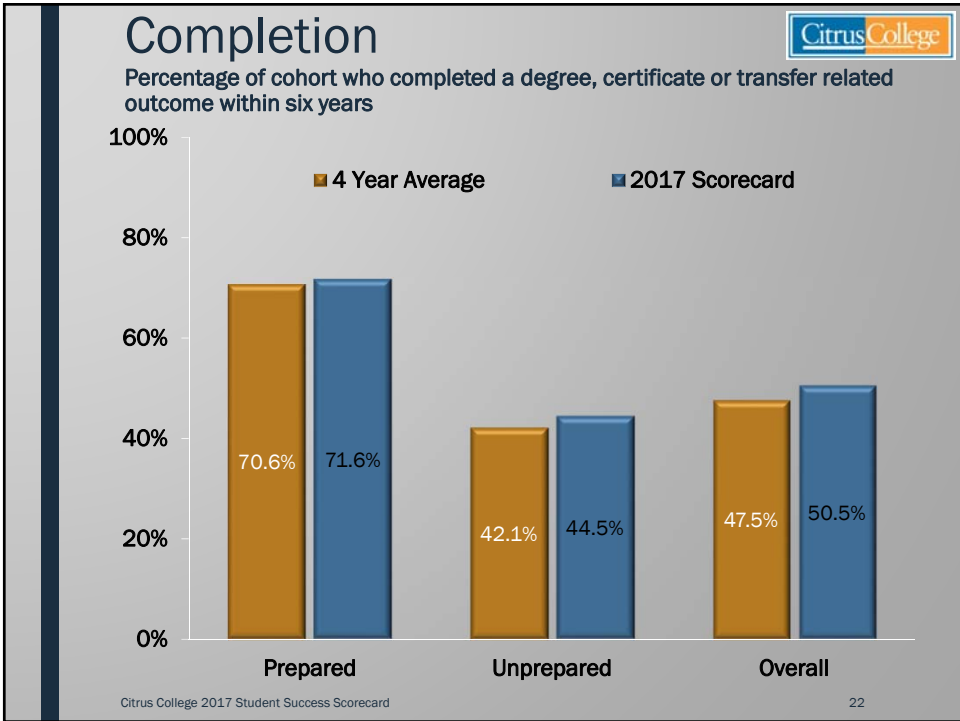
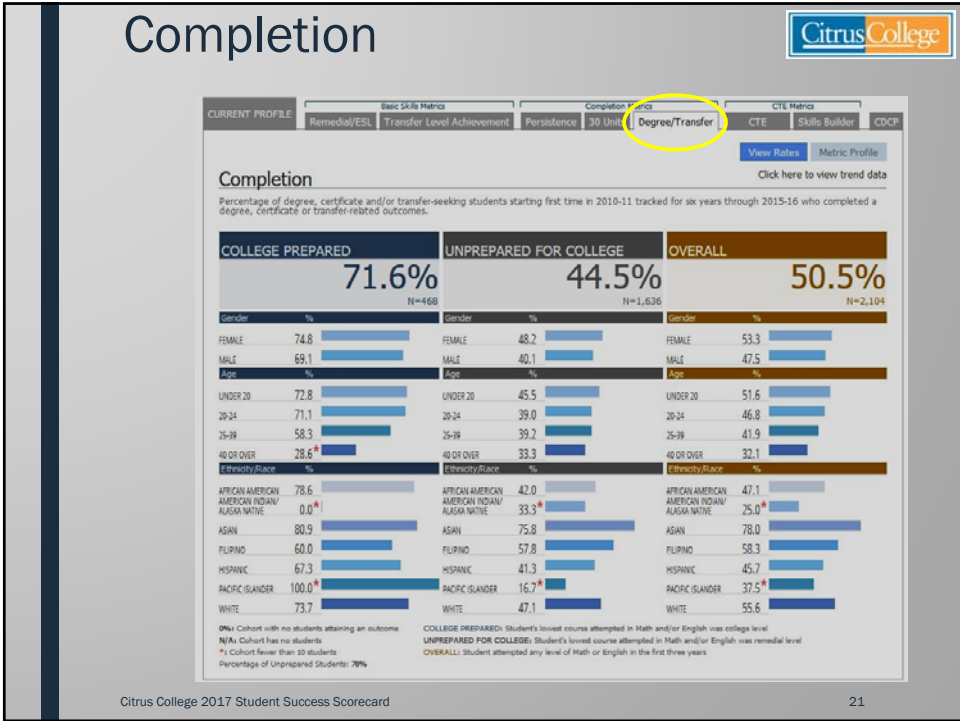


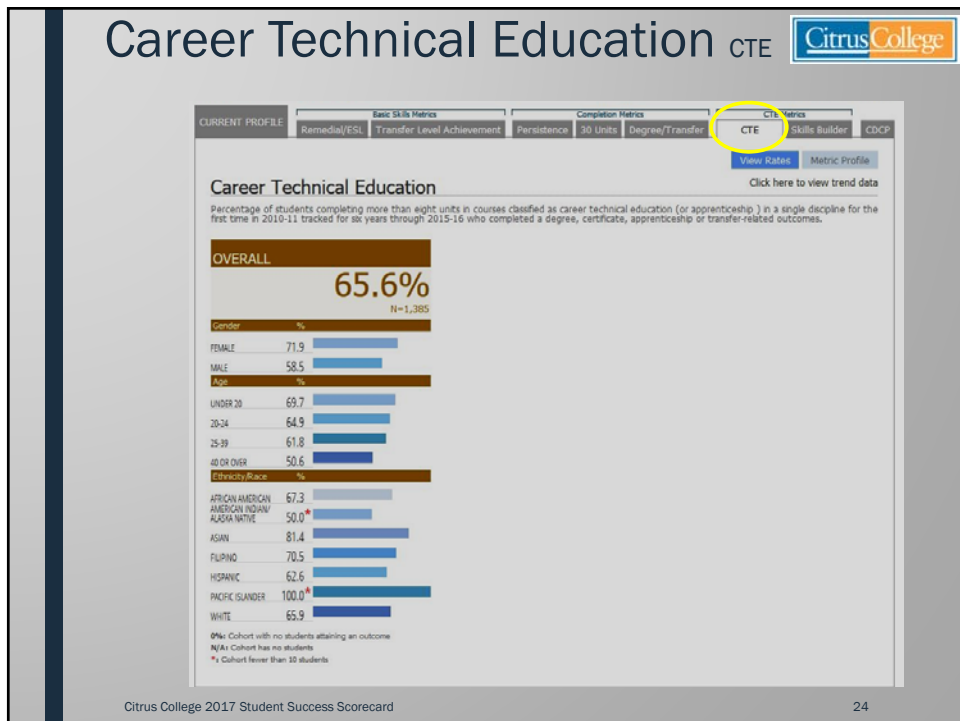
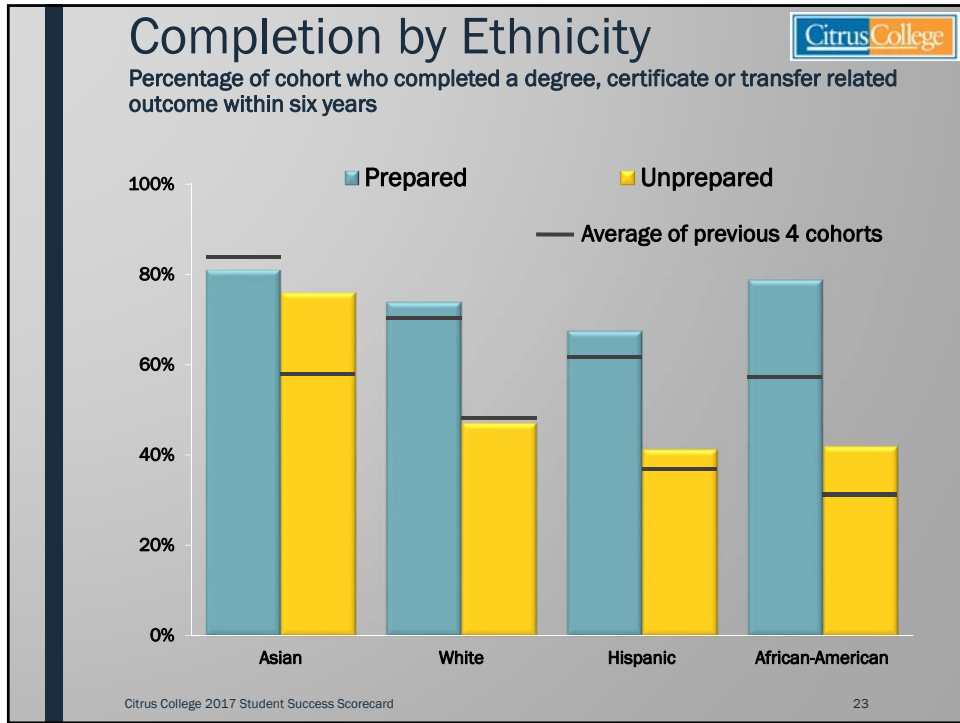


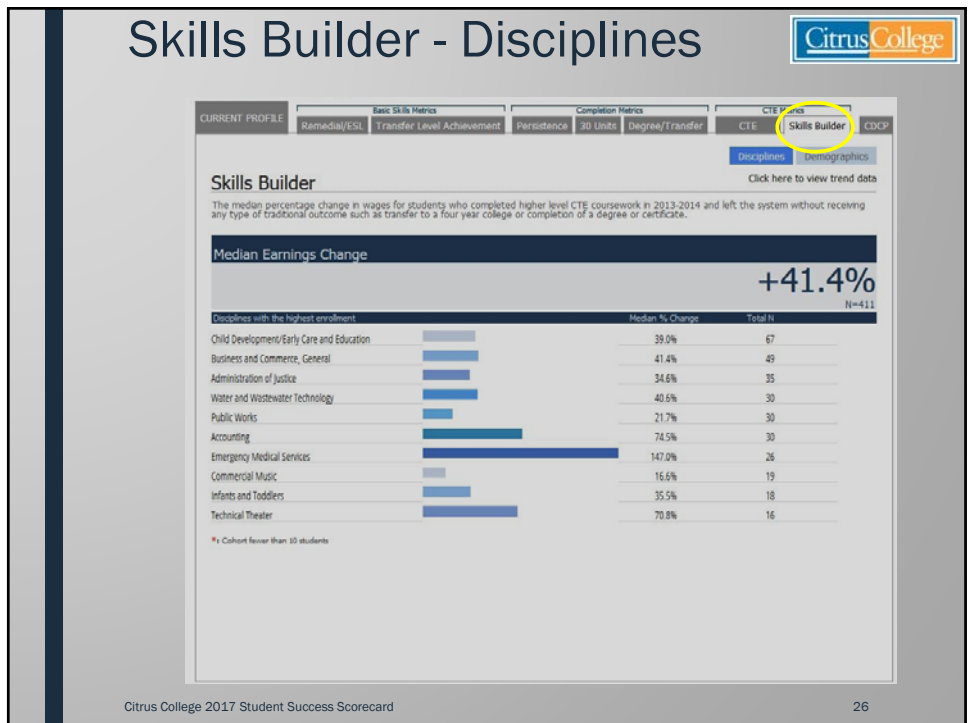
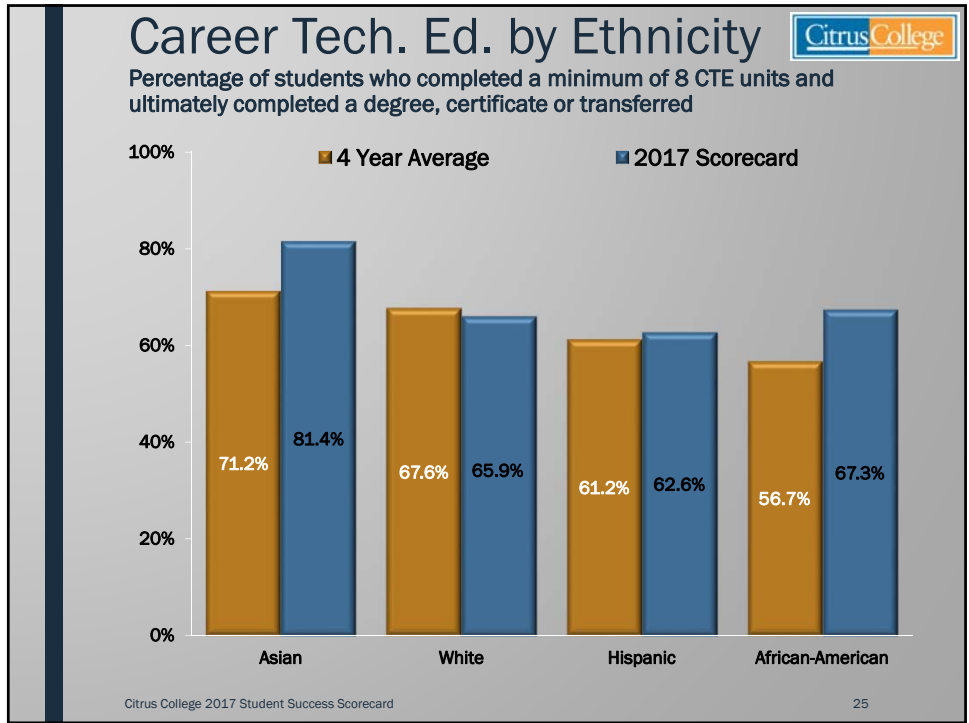




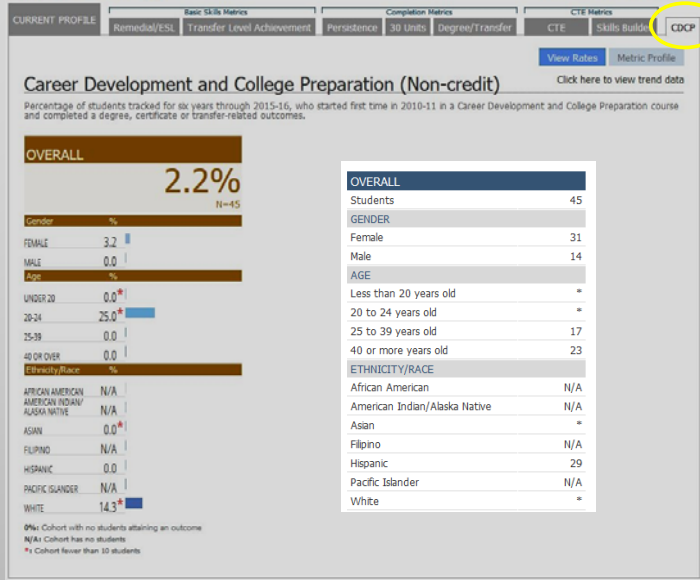








# Career Dev. & College Prep. Non-Credit



Student Support • Instructional Responsiveness • Safe Environment  
 Instructional Quality • Instructional Responsiveness • Safe Environment • Technological  
 Image • Sustainability • Student Support • Instructional Responsiveness • Safe Environment • Image • Sustainability • Technological Advancement • Diversity and Equality • Community Relations


**Citrus College**

**Strategic Plan**

**Increase Student Success and Completion**

**2016-2021**

Instructional Quality • Student Support • Instructional Responsiveness • Safe Environment • Image • Sustainability • Technological Advancement • Diversity and Equality • Community Relations



### Collegewide Measurable Objectives

One overarching institutional goal has been established which embodies what Citrus College aims to accomplish during the course of this five-year plan:

**Increase Student Success and Completion**

The following 18 collegewide measurable objectives will ensure accountability and attainment of the institutional goal.

- Objective 1 Increase the basic skills course completion rate in math and English by 2% per year.
- Objective 2 Increase the pass rate in noncredit ESL<sup>1</sup>.
- Objective 3 Increase the course completion rate of academic programs that are below the college average by 1% per year.
- Objective 4 Increase the course completion rate of disproportionately impacted groups<sup>2</sup> by 2% per year.
- Objective 5 Increase the fall-to-spring persistence rate of first-time freshmen by 1% per year.
- Objective 6 Increase the fall-to-fall persistence rate of first-time freshmen by 2% per year.
- Objective 7 Increase the number of students who graduate with an associate degree within three years by 2% per year.

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<sup>1</sup> Baseline will be established in 2015-2017 academic year.

Institutional Goal: Increase Student Success and Completion

### Collegewide Measurable Objectives

- Objective 8 Increase degree and certificate completion of disproportionately impacted groups<sup>2</sup> by 2% per year.
- Objective 9 Increase transfer of disproportionately impacted groups<sup>2</sup> by 2% per year.
- Objective 10 Increase degree completion by 1% per year.
- Objective 11 Increase certificate completion by 1% per year.
- Objective 12 Increase overall transfer to four-year colleges and universities by 2% per year.
- Objective 13 Increase the number of underrepresented students completing STEM programs of study by 2% per year.
- Objective 14 Increase licensure and industry-valued third-party credential pass rates for skill builders and CTE program completers by 1% per year.
- Objective 15 Increase the completion rate in programs leading to high-wage, high-skill, and high-demand occupations in local and regional industry clusters by 1% per year.
- Objective 16 Increase wage gain of skill builders and CTE program completers.
- Objective 17 Increase the annual amount of grant funding by 5% per year.
- Objective 18 Increase donations by 5% per year to support strategies leading to student success and completion.


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<sup>2</sup> Disproportionately impacted groups, as identified in the Citrus College Student Equity Plan.

Institutional Goal: Increase Student Success and Completion

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# Comments?

# Questions?

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