

Enrollment Status and Educational Goals

The number of special admit students increased considerably as the college expanded college course offerings at the district high schools.

Table 3.6 Enrolled Students by Enrollment Status¹

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
First-Time Student	1,536	11 %	1,933	14 %	1,962	14 %	1,607	13 %	1,404	14 %
First-Time Transfer Student	1,174	9 %	1,113	8 %	1,196	9 %	999	8 %	801	8 %
Returning Student	2,120	15 %	2,176	16 %	2,177	16 %	2,211	18 %	1,887	18 %
Continuing Student	8,355	61 %	7,695	56 %	7,192	53 %	6,038	50 %	5,022	48 %
Uncollected/Unreported	284	2 %	284	2 %	250	2 %	145	1 %	181	2 %
Special Admit Student	320	2 %	445	3 %	811	6 %	1,193	10 %	1,073	10 %
Total	13,789	100 %	13,646	100 %	13,588	100 %	12,193	100 %	10,368	100 %

The college expanded its dual enrollment program over the last five years. Table 3.7 shows an increasing number of students with the goal of earning a high school diploma.

Table 3.7 Enrolled Students by Educational Goals

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Transfer	7,978	58%	7,780	57%	7,428	55%	6,312	52%	5,045	49%
Associate Degree/Certificate	1,156	8%	1,166	9%	1,184	9%	1,013	8%	966	9%
Career/Job Skills	729	5%	717	5%	696	5%	594	5%	604	6%
GED/High School Diploma	852	6%	937	7%	1,247	9%	1,663	14%	1,549	15%
Educational Development	125	1%	160	1%	155	1%	156	1%	136	1%
Improve Basic Skills	104	1%	84	1%	71	1%	49	<1%	43	<1%
Undecided/Unreported	2,845	21%	2,802	21%	2,807	21%	2,406	20%	2,025	20%
Total	13,789	100%	13,646	100%	13,588	100%	12,193	100%	10,368	100%

¹ **First-Time student:** A student enrolled in Citrus College for the first time after high school.

First-Time transfer student: A first-time Citrus College student who transferred from another college.

Returning student: A student who returned to Citrus College after an absence of at least one primary term.

Continuing student: A currently enrolled student who was also enrolled in the previous term.

Special Admit student: A student who is concurrently enrolled in K-12.

Enrolled Students’ Unit Load and Day/Evening Status

Students are considered full-time if they are enrolled in 12 or more units. In fall 2021, 36% of the students were enrolled full-time. This group has decreased by 3% since Fall 2017.

Table 3.8 Enrolled Students by Unit Load

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Less than 6 units	3,006	22%	2,941	22%	3,236	24%	2,939	24%	2,815	27%
6.0 - 8.9	2,733	20%	2,732	20%	2,685	20%	2,616	21%	2,127	21%
9.0 - 11.9	2,306	17%	2,139	16%	1,966	14%	1,838	15%	1,475	14%
12 or more units	5,414	39%	5,502	40%	5,415	40%	4,628	38%	3,737	36%
Noncredit	330	2%	332	2%	286	2%	172	1%	214	2%
Citrus College Total	13,789	100%	13,646	100%	13,588	100%	12,193	100%	10,368	100%

Source: Chancellor’s Office Data Mart

Students who enroll in one or more day classes on weekdays are considered day students. Students who enroll in evening and/or weekend classes only are considered evening/weekend students. Other students are those who enroll exclusively in irregularly scheduled² or online asynchronous classes with no set meeting time. These students are classified as “Other” and the number doubled over the last two years.

Table 3.9 Enrolled Students by Day/Evening Status

	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	N	%	N	%	N	%	N	%	N	%
Day	11,077	80 %	10,823	79 %	10,674	79 %	8,869	73 %	7,431	72 %
Evening/Weekend	1,565	11 %	1,557	11 %	1,445	11 %	1,046	9 %	905	9 %
Other	1,147	8 %	1,266	9 %	1,469	11 %	2,278	19 %	2,032	20 %
Citrus College Total	13,789	100%	13,646	100%	13,588	100%	12,193	100%	10,368	100%

Source: Chancellor’s Office Data Mart/MIS referential files

² A day class is defined as a class with a start time beginning on or after 6:00 a.m. and before 4:30 p.m. An evening class is defined as a class with a start time on or after 4:30pm. A weekend class is defined as a class scheduled on Saturday or Sunday. Most of the classes with irregular or to-be-arranged schedules are online classes.