Citrus College General Education Pattern for Transfer to the California State University System

General Education (GE) consists of courses selected from a variety of disciplines, intended to provide a well-rounded education. Completing a GE pattern is one of the recommended components for transfer to any CSU. Other transfer components include grade point average and preparation for the major coursework. Please visit the Transfer Center or Counseling office to obtain all the requirements for transfer to a CSU.

**GOLDEN FOUR:** Areas A1, A2, A3 and B4 are required for admission into any CSU. P/NP grades are not recommended in these Areas, as many CSU campuses require letter grades of “C” or better for graduation.

Minimum admission eligibility for upper division transfer applicant: (1) completion of at least 60 transferable units with a minimum GPA of 2.0; (2) within total units completed, completion of a minimum of 30 lower division units of General Education/Breadth; and (3) completion of areas A1, A2, A3 and B4 with a grade of “C” or better.

Students are encouraged to see a counselor or advisor by appointment to discuss transfer and the CSU-GE Breadth option as part of a student educational plan.

**AREA A: English Language, Communication and Critical Thinking**
*Complete one course in each category for a total 9 semester/12 quarter units.*

**A1. Oral Communication**
- SPCH 100 Interpersonal Communication (3)
- SPCH 101/H Public Address (3)
- SPCH 106 Small Group Communication
- SPCH 103 Argumentation and Debate (3)

**A2. Written Communication**
- ENGL 103/H Comp and Critical Thinking (3)
- ESL 101 Reading and Composition (3)

**A3. Critical Thinking**
- ENGL 103/H Comp and Critical Thinking (3)
- PHIL 110 Philosophy – Logic (3)

**AREA B: Scientific Inquiry and Quantitative Reasoning**
*No fewer than 9 semester/12 Quarter Units.*

One course from biological sciences, physical sciences and mathematics. At least one science course must be a laboratory course; classes in BOLD indicate a lab course.

**B1. Physical Sciences**
- ASTR 115/H-Planetary Astronomy (3)
- ASTR 116–Stellar Astronomy (4)
- ASTR 117-Life in the Universe (3)
- CHEM 103-College Chemistry (5)
- CHEM 104- College Chemistry (5)
- CHEM 106 Chem and Physics for Educators (4)
- CHEM 110-Beg. General Chemistry (5)
- CHEM 111-General Chemistry (5)
- CHEM 112-General Chemistry (5)
- CHEM 210-Organic Chemistry (3)
- CHEM 220-Organic Chemistry (3)
- ESCI 106-Earth and Space Science for Edu. (4)
- ESCI 119 –Physical Geology (3) [FA12]
- ESCI 120-Physical Geology (4)
- ESCI 121-Historical Geology (4)
- ESCI 122-Geology: Earth History (3)
- ESCI 130-Physical Oceanography (3)
- GEOG 118 Physical Geography (3)
- PHYS 110-Introduction to Physics (4)
- PHYS 111-General Physics (4)
- PHYS 112-General Physics (4)
- PHYS 201-Physics A (5)
- PHYS 202-Physics B (5)
- PHYS 203-Physics C (5)

**B2. Biological Sciences**
- ANTH 212–Physical Anthropology (3) [FA07]
- ANTH 212L-Physical Anth Lab (1)
- BIOL 102-Human Genetics (3)
- BIOL 104-Biology – Contemporary Topics (3)
- BIOL 105-General Biology (4)
- BIOL 109-Biology for Educators (4)
- BIOL 124-Principles of Biology I (5)
- BIOL 125- Principles of Biology II (5)
- BIOL 145-Environmental Science (3)
- BIOL 200-Human Anatomy (4)
- BIOL 201-Physiology (4)
- BIOL 220-Microbiology (5)

**B4. Mathematics/Quantitative Reasoning**
- MATH 151-Plane Trigonometry (4)
- MATH 160-Survey of Mathematics (3)
- MATH 162-Math Analysis (4)
- MATH 165-Introductory Statistics (4)
- MATH 168- Math for Elem Teachers I (4)
- MATH 169-Math for Elem Teachers II (4) [FA 08]
- MATH 170/H-College Algebra/H (4)
- MATH 175–Pre-Calculus (4)
- MATH 190–Calculus I (4)
- MATH 191-Calculus II (4)
- MATH 210–Calculus III (4)
- MATH 211–Differential Equations (5)
- MATH 212-Introduction to Linear Algebra (4)
- PSY 103 – Elementary Statistics (3) [FA 13]

**AREA C: Arts and Humanities**
*No fewer than 9 semester/12 Quarter Units. Choose one course from Arts and one from Humanities, plus one additional course in either arts or humanities.*

**C1. Arts**
- ARCH 250–History of Architecture (3) [FA11]
- ARCH 251–History of Architecture (3) [FA11]
- ART 100–Art History & Appreciation—Fund. (3)
- ART 101–Art History & Appreciation-Ancient (3)
- ART 102–Art History & Appreciation-Med. (3)
- ART 103–Art History & Appreciation- Ren. (3)
- ART 104-Art History & Appreciation-19th (3)
- ART 105-Art History & Appreciation- 20th (3)
- ART 110-Introduction to Visual Arts (3)
- ART 111-Beginning Drawing (3)
- ART 112-Intermediate Drawing (3)
- ART 130-Beginning Painting (3)
- ART 140-Beginning Ceramics (3)
- ART 199-Motion Picture Appreciation (3)
- ART 200-History of Motion Pictures (3)
- ART 201-History of Motion Pictures (3)
- ART 206-History of Latin American Art (3)
- ART 207-History of Asian Art (3)
- COMM 136–Cultural Hist. of American Film (3)
- DANC 102-History of Dance (3)
- MUSE 109-Music Appreciation (3)
- MUSE 110-History of Music (3)
- MUSE 111-History of Music (3)
- MUSE 112- History of Jazz (3)
- MUSE 113-History of Rock & Roll (3)
- MUSE 114-Intro to American Music (3)
- THEA 101-Introduction to Theatre (3)
- THEA 200-The Art of the Theatre (3)
- THEA 201-Acting Fundamentals I (3)
- THEA 202-Acting Fundamentals II (3)

**C2. Humanities**
- ARCH 250–History of Architecture (3) [FA11]
- ARCH 251–History of Architecture (3) [FA11]
- CHIN 101-Chinese I (5) [FA11]
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 296-0</td>
<td>Intro to Folklore (3)</td>
</tr>
<tr>
<td>GER 202-0</td>
<td>German IV (5)</td>
</tr>
<tr>
<td>GER 101-0</td>
<td>German I (5)</td>
</tr>
<tr>
<td>HIST 103/H</td>
<td>Hist. of World Civ. -Ancient (3)</td>
</tr>
<tr>
<td>HIST 104/H</td>
<td>Hist. of World Civ. – Middle (3)</td>
</tr>
<tr>
<td>HIST 107/H</td>
<td>Hist. of U.S. before 1877 (3)</td>
</tr>
<tr>
<td>HIST 108/H</td>
<td>Hist. of U.S. from 1877/ (3)</td>
</tr>
<tr>
<td>HIST 109-0</td>
<td>The World in Conflict (3)</td>
</tr>
<tr>
<td>HIST 110-0</td>
<td>Survey of Africa (3)</td>
</tr>
<tr>
<td>HIST 111-0</td>
<td>Hist. of African Americans to 1876 (3)</td>
</tr>
<tr>
<td>HIST 112-0</td>
<td>Hist. of African Americans (3)</td>
</tr>
<tr>
<td>HIST 120-0</td>
<td>British Civilization (3)</td>
</tr>
<tr>
<td>HIST/SPAN 127-0</td>
<td>Spanish Civilization (3)</td>
</tr>
<tr>
<td>HIST/SPAN 130-Latin Amer. Culture &amp; Civ. (3)</td>
<td></td>
</tr>
<tr>
<td>HIST/SPAN 131-Hist. of Latin America to 1825 (3)</td>
<td></td>
</tr>
<tr>
<td>HIST/SPAN 132-Hist of Modern Latin Amer. (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 139-History of California (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 145-History of Mexico (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 155-History of Vietnam War (3)</td>
<td></td>
</tr>
<tr>
<td>HIST 222-History of World War II (3)</td>
<td></td>
</tr>
<tr>
<td>POLI 103/H</td>
<td>Government of US (3)</td>
</tr>
<tr>
<td>POLI 104-0</td>
<td>Intro to Political Science (3)</td>
</tr>
<tr>
<td>POLI 105-0</td>
<td>Comparative Politics (3)</td>
</tr>
<tr>
<td>POLI 108-Political Theory (3)</td>
<td></td>
</tr>
<tr>
<td>POLI 116-Contemporary World Politics (3)</td>
<td></td>
</tr>
<tr>
<td>PSY 101-0</td>
<td>Intro to Psychology (3)</td>
</tr>
<tr>
<td>PSY 110-Psychology of Religion (3)</td>
<td></td>
</tr>
<tr>
<td>PSY 203-0</td>
<td>Research Methods (3)</td>
</tr>
<tr>
<td>PSY 205-0</td>
<td>Developmental Psychology (3)</td>
</tr>
<tr>
<td>PSY 212-0</td>
<td>Behavioral Disorders (3)</td>
</tr>
<tr>
<td>PSY 220-0</td>
<td>Intro to Social Psych. (3)</td>
</tr>
<tr>
<td>PSY 225-Psych of Human Sexuality (3)</td>
<td></td>
</tr>
<tr>
<td>PSY 226-0</td>
<td>Psychology of Women (3)</td>
</tr>
<tr>
<td>SOC 114-Marriage, Fam. &amp; Int. Rel. (3)</td>
<td></td>
</tr>
<tr>
<td>SOC 118-0</td>
<td>Minorities in America (3)</td>
</tr>
<tr>
<td>SOC 201-0</td>
<td>Introduction to Sociology (3)</td>
</tr>
<tr>
<td>SOC 202-0</td>
<td>Contemporary Social Problems (3)</td>
</tr>
<tr>
<td>SOC 220-0</td>
<td>Introduction to Gender (3)</td>
</tr>
</tbody>
</table>

**AREA F: Lifelong Understanding**

**No fewer than 3 semester/4 quarter units**

- BIOL 116-AIDS: Insights and Implications
- BUS 146-Personal Finance (3)
- COUN 145-Career and Life Planning (FA 95)
- KIN 170-Fitness for Life (3)
- KIN 171/Health Science (3)
- KIN 173-Nutrition for Fitness (3)
- LEAD 103-Foundations of Leadership (3) (FA 13)
- PSY 133-Personal and Social Growth (3)
- PSY 206-Child Growth and Dev. (3) (FA05)
- PSY 213-Survey of Drug and Alcohol Abuse (3)
- PSY 225-Psychology of Human Sexuality (3)
- SOC 114-Marriage, Fam. & Int. Rel. (3)

**CSU History, Constitution & American Ideals**

- This is a CSU Baccalaureate requirement and not part of CSU certification. Students may complete the following courses prior to transferring. (The CSU system will not award a degree until the U.S. History and American Institutions requirement are fulfilled.)

**Group A. U.S. History**

- HIST 107/H- Hist. of U.S. before 1877 (3)
- HIST 108/H-Hist. of U.S. from 1877/ (3)
- HIST 111-Hist. of African Americans (3) (FA11)

**Group B. American Institutions**

- POLI 103/H- Government of US (3)

**NOTES:**

1. To qualify as an upper-division transfer, a student must:
   - complete a minimum of 60 CSU transferable semester units (a maximum of 70 units will be accepted), with a grade point average of at least 2.0 (2.4 if a nonresident) in all transferable college units attempted;
   - complete at least 30 of those units from general education courses in areas A through D, including courses in each of the following areas with grades of “C” or better: A1, A2, A3, and B4.

2. While a course may be listed in multiple areas, it may only be used to satisfy one area requirement. (As U.S. History, Constitution and American Ideals is a CSU graduation requirement, courses may be used to fulfill both the CSU GE Breadth requirement and the graduation requirement.)

3. Students with Advanced Placement (AP), College-Level Examination Program (CLEP), and/or International Baccalaureate (IB) examinations should check with a counselor to verify application of the examinations to the appropriate general education areas.

4. Courses on this CSU General Education Breadth list are approved annually for the academic year, which begins with the Fall 2014 semester and remains valid through Summer 2014. If a course is taken before it is approved or after it is removed, it cannot be used to satisfy CSU GE Breadth. See assist.org for up-to-date as well as historical course approval information.

**TIPS**

- Make regular appointments with a counselor or advisor to monitor your progress toward transfer. Correct course selection will save you time.
- Remember to check with a counselor or advisor for major preparation courses. See assist.org.
- When you send your final transcript to the CSU campus you are going to attend, be sure to request that certification of your general education courses also be sent. Certification ensures that a CSU campus accepts all of your courses in the areas in which the coursework is certified.

**APPLICATION FILING PERIODS**

If applying after the initial filing period, check www.csumentor.edu for current information. Except for impacted majors, campuses may accept applications until enrollment categories are filled. Most campuses will acknowledge receiving your application within two to four weeks. You may apply online at www.csumentor.edu.

**APPLICATION DATES**

<table>
<thead>
<tr>
<th>To Attend</th>
<th>Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2015</td>
<td>Oct 1 – Nov 30, 2014</td>
</tr>
<tr>
<td>Winter 2015</td>
<td>June 1 – 30, 2014</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>August 1 – 30, 2014</td>
</tr>
</tbody>
</table>

All CSU campuses accept applications for Fall admission. To determine which CSU campuses accept Winter, and/or Spring check: www.csumentor.edu/filing_status/