



Study in

MADRID

SOUTHERN CALIFORNIA FOOTHILLS CONSORTIUM (SCFC)

Spring 2023

Depart US: Thursday, February 16, 2023

Arrive Madrid: Friday, February 17, 2023

Depart Madrid: Saturday, May 13, 2023

WHY STUDY IN SPAIN

In Spring 2023 you will have the chance to study for 12 weeks in Madrid, our exciting new Spanish location! Spain's vibrant capital boasts a rich cultural heritage dating from the Middle Ages. Experience life in this European city while enrolled in CSU/UC transferable community college courses. Highlights include the Prado Museum, the Royal Palace and the medieval quarter of the city. Quintessentially Spanish entertainment such as bullfighting, flamenco and soccer, retain their popularity in this thriving metropolis. A cultural melting pot, Madrid has no shortage of world-class art museums, theaters, cinemas and galleries. Enjoy the city's vast selections of cafés, restaurants and tapas bars. Spend afternoons people watching in the Retiro Park or in the Plaza Mayor, one of Spain's finest squares. Ideally located in the center of the Iberian Peninsula, Madrid is easy reach of other Spanish cities such as Barcelona or Seville and to other European cities by bus, high speed rail and plane.

YOUR PROGRAM INCLUDES

- First night's stay in a twin-bedded en-suite room at a local hotel, including breakfast.
- Accommodation in student apartments (included) or homestays (for a supplemental fee). Two students will share a double room. Apartments are fully furnished and include cooking facilities, free wireless Internet access and washing machine; homestay students receive breakfast daily and dinner five nights per week, plus weekly laundry service and wireless Internet access.
- Orientation program in Madrid consisting of a meeting with AIFS staff, information packet, cultural workshops, a welcome dinner and a local area walking tour.
- A Metro de Madrid pass for unlimited travel on metro, bus and trams in central zones.
- Half-day sightseeing tour of Madrid by private bus with the services of a professional, English-speaking guide.
- Spanish Life and Culture Course including a weekly lecture with a guest speaker on a variety of topics such as Contemporary Spanish History, Spanish Politics, Education, Art, Architecture, and Customs and Traditions.
- A full-day excursion to Toledo including round-trip transportation by private bus, a walking tour of the city and entrances to the Cathedral, El Tránsito Synagogue and the Church of Santo Tomás with the services a professional, English-speaking guide.
- A full-day excursion to Salamanca including round-trip transportation by private bus, a walking tour of the city and entrance to the University and the Cathedral with the services a professional, English-speaking guide.
- Farewell group dinner.
- Subsidized cultural calendar of events including walking tours, cooking classes, guided museum visits, sporting events and local seasonal activities.
- Access to the wireless-enabled AIFS Student Center and the services of the AIFS Program Coordinator and Student Advisor for information, personal advising/counseling and 24-hour emergency contact service.
- Medical insurance policy.

FEES

Based on an enrollment of 45-64 participants, the fee per person is \$8,245.

Program fee does not include airfare, optional insurance upgrade, passport or visa fees if applicable, meals other than those listed, personal expenses, any Citrus College tuition or administrative fees, textbooks, additional field trips or excursions required by the faculty and anything not specified.

These fees are guaranteed not to change as a result of fluctuations in the \$ exchange rate.

OPTIONAL TRANSPORTATION PACKAGE

An optional Transportation Package is available, consisting of round-trip airfare between Los Angeles and Madrid and roundtrip transfers overseas between the airport and housing for \$TBC, excluding additional U.S. government- and airline-imposed departure taxes, fees and fuel surcharges (estimated at \$TBC and subject to change).

OPTIONAL EXCURSION

An optional 3-day, 2-night excursion to Andalusia is available for an additional \$595. The excursion includes round-trip transfer by high-speed AVE train, 2-night's hotel accommodation in Granada, a guided walking tour of Granada and entrance to the Alhambra, a full-day excursion to Cordoba including a guided walking tour and entrance to the Mezquita, a group meal and the services of an AIFS Tour Manager and professional, English-speaking guides.

FACULTY & COURSES

Elizabeth Garate – Lead faculty, Citrus College

Elisabeth Garate is a Ph.D. University of California, Los Angeles graduate. Dr. Garate has served as lead professor for the SCFC study abroad program in Spain on several occasions, and was also instrumental in writing much of the initial itinerary. As a Peninsular Scholar, she has researched and studied the history of Spain and is very familiar with its literature and other art forms. Additionally, Dr. Garate is a heritage speaker of Spanish and has lived and worked in Spain throughout her life. Asked about why she continues to support this program she responded: "*Spain is an exciting country, where tradition and modern life explode into a vibrancy of color and warmth, I am always excited and humbled to accompany students on their first visit abroad because it truly is a life-changer for them as they explore and become more independent than they ever thought they could be. I cannot wait to begin this new adventure with them!*"

Courses taught by Elizabeth Garate:

SPAN 127 - Spanish Civilization (3 Units; AA/AS; Citrus C2; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6; CSUGE D7). Strongly recommended: ENGL 101.

Spanish Civilization provides an interdisciplinary global understanding of the culture and history of Spain. The course critically analyzes contemporary Spanish society by examining the social and historical traditions and institutions that shape the Spanish way of life in the 20th century. This course is the same as HUM 127.

SPAN 101 – Spanish I (5 Units; AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2). Strongly recommended: ENGL 101.

A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world.

SPAN 102 - Spanish II (5 Units; AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2) Prerequisite(s): SPAN 101 OR two years of high school Spanish or equivalent OR basic knowledge of first semester elementary Spanish as determined by the Professor. Strongly recommended: ENGL 101.

A further study of elementary Spanish grammar and vocabulary that develops understanding, speaking, reading and writing (including spelling) skills. Affords opportunities to apply communication skills to new social, professional, and travel contexts. Explores the cultural heritage and civilization of Spain and Latin America through technology and level-appropriate readings. This will be taught primarily in Spanish.

Spanish Courses Taught by Local Instructors

SPAN 140 - Beginning Conversational Spanish (3 Units; AA/AS; CSU).

Prerequisite(s): SPAN 101, SPAN 101H or one year of high school Spanish. This course is designed for students who wish to improve their oral speaking skills and expand their vocabulary in Spanish.

SPAN 141 - Intermediate Conversational Spanish (3 Units; AA/AS; CSU).

Prerequisite(s): SPAN 102, SPAN 102H or two years of high school Spanish. This course is designed for students who wish to further improve their oral proficiency in Spanish.

SPAN 201 - Spanish III (5 Units; AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2). Strongly recommended: SPAN 102 or fluency in Spanish; ENGL 101. This intermediate level course was created with both native Spanish speakers and students studying Spanish as a second language in mind. Current social themes and vocabulary support a comprehensive review of Spanish grammar. The discussion of contemporary cultural topics, the reading of authentic texts, and the development of writing skills are all features of this class that help all intermediate Spanish students to refine and enjoy using their language skills. Class is conducted primarily in Spanish. Note that Spanish III and IV do not need to be taken in order.

SPAN 202 - Spanish IV (5 Units; AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2). Prerequisite(s): SPAN 201 or fluency in Spanish. Strongly recommended: ENGL 101. This intermediate level course was designed for both native Spanish speakers and students studying Spanish as a second language. Contemporary cultural topics and vocabulary will provide a context for the study of higher level Spanish grammar. Meaningful readings and the refinement of writing skills will help students to further develop their cultural and linguistic competence. This interactive course is conducted primarily in Spanish.

SPAN 210 - Intermediate Spanish for Spanish Speakers I (5 Units; AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2). Prerequisite(s): Oral fluency in Spanish. Strongly recommended: ENGL 101. A course designed to help students who are fluent in spoken, informal Spanish, but who need to improve writing, reading and grammar skills. Emphasis on acquiring formal oral Spanish skills and a knowledge of Spanish and Latin American literature and culture.

Lindy Brazil – Cuyamaca College

Lindy Brazil has a passion for learning, teaching, and travel. Although she earned degrees in literature, her interests also include architecture, art history, and history. Professor Brazil treasures time spent at museums and historical sites. Her love for travelling led her to foreign exchange programs—twice as a student and once as a professor. She looks forward to sharing her interests with students in Madrid.

Courses taught by Lindy Brazil:

ENGL 280 - Introduction to Women's Literature (3 Units, AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)

Equivalent to: ENGL 120; Strongly recommended: ENGL 101.

This course emphasizes culturally diverse texts written by and about women. Using a variety of literary genres, including short fiction, novel, poetry, drama, and film, students will critically analyze cultural roles and images of women from a variety of theoretical perspectives. Students will explore the challenges women have faced, the biologically and socially constructed roles they have assumed and sometimes rejected, and the successes and accomplishments they have achieved in a predominantly patriarchal climate.

ENGL 272 - Introduction to World Literature: 1600's through Twentieth Century (3 Units, A/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2). Strongly recommended: ENGL 101. English 272 is the study of world literature in translation from the early modern period to the twentieth century. This course emphasizes the development of literary expression and explores literature within the context of the culture and time in which works were written. This course examines the relationship between historical events and literary works and the impact of works on their age and ensuing eras.

ENGL 291 -Film as Literature (3 Units, AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2). Strongly recommended: ENGL 101. An introduction to film as literature, this course is designed to give students an understanding of the application of literary analysis to film.

ENGL 293 - Children's Literature (3 Units, AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2) Equivalent to: ENGL 293H. Strongly recommended: ENGL 101. This course is designed to give the student a knowledge and an appreciation of children's books, both fiction and non-fiction. Special emphasis is given to the quality of writing and illustration of award-winning books and selected classics.

Rebecca Green – Rio Hondo College

Professor Rebecca Green has worked closely with students at Rio Hondo and in her community as a dean, instructor, and youth director. She is excited to share her love of sociology with students in Madrid. According to Professor Green, "...Sociology is the study of groups of PEOPLE! Whether the group is a married couple, a neighborhood, or a society, Sociology exists to investigate, question and shine a light on the human experience." Professor Green looks forward to spending time with students in the beautiful city of Madrid, perhaps catching a "fútbol" game together.

Courses taught by Rebecca Green:

SOC 114 - Marriage, Family, and Intimate Relations (3 Units, AA/AS; Citrus D2; CSU; UC; IGETC 4G; CSUGE D7; CSUGE E). Strongly recommended: ENGL 101. A consideration of the sociological and psychological factors which influence present day marriages and relationships. Course includes seminar discussions oriented toward understanding these influences as they relate to the individual.

SOC 201 - Introduction to Sociology (3 Units, AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0). Strongly recommended: ENGL 101. An emphasis is placed on the study of the basic structure of human society, the main forces that hold groups together or weaken them, conditions that transform social life, and basic social concepts.

SOC 202 - Contemporary Social Problems (3 Units, AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0). Strongly recommended: ENGL 101. Emphasis is placed on American society and social problems. Special attention is given to the causes and effects of social problems. Course content includes research, field observation studies, seminar discussion with special resource professionals.

SOC 220 - Introduction to Gender (3 Units, AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0; CSUGE D7) Strongly recommended: ENGL 101. This course is an introduction to the sociological analysis of gender in contemporary American society. It focuses on macro level analyses of how institutions shape gender and micro level analyses of how individuals are socialized and how they "do" and practice gender.





ONLINE COURSES

Students may choose to take ONE online education course through the Semester in Madrid, Spain program. Students enrolled in online classes study and conduct research independently and need access to the Internet. The student residence and homestay will provide Wi-Fi access but there may be times when it is not available and students will need to seek out Wi-Fi facilities at their own expense. Before beginning your online course, students MUST verify with the instructor that there are no on-campus requirements. Note: late-start classes may delay your financial aid disbursement. AIFS will require payment on usual disbursement dates. For online education course information, search the schedule: <https://www.citruscollege.edu/schedule/>

MEDICAL INSURANCE

AIFS provides each student with a group insurance policy underwritten by Crum & Forster Segregated Portfolio Co. Please see <https://www.aifsabroad.com/customized/pdf/AIFS-Customized-Faculty-Led-2022.pdf> for full details of the insurance coverage, including the optional upgrade for increased coverage.

AIFS REFUND POLICY

When you apply to the program you will be asked to pay a deposit of \$450. If your application is accepted, this fee is partially non-refundable. Please carefully read the AIFS Refund Policy before submitting your application.

For more information and an application, contact the coordinator on your campus:

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