

AJ 112: COMMUNITY AND THE JUSTICE SYSTEM

Proposed Start Term

Fall 2018

Discipline

AJ - Administration of Justice

Course Number

112

Course Title

Community and the Justice System

Catalog Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law. 54 lecture hours.

Course Purpose

Degree Applicable

Instruction Type(s)

Lecture

Online Education Lecture

Minimum Qualifications

Administration of Justice

General Education/Degree/Transfer Course**Transferable to CSU**

Yes

Transferable to UC

Yes - Approved

CSU GE Areas**CSU GE Areas**

Yes - Proposed

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

Sociology and Criminology

IGETC Areas**IGETC Areas**

Yes - Proposed

IGETC Area 4: Social and Behavioral Sciences

Sociology & Criminology

Course Units/Hours**Credits**

3

Lecture Hours

54

For every hour of lecture, student is expected to spend two hours of study outside of class.

Lab Hours

0

Hours Arranged

0

Is this course repeatable?

No

Maximum Enrollment (Lecture):

45

Grading Method

Standard Letter

Fee Information

Materials Fee

No

Student Learning Outcomes

Upon satisfactory completion of the course, students will be able to:

Competencies

Community/Global Consciousness and Responsibility

Outcome

Recognize and describe social and ethnic structure of the community, cultural influences, and potential challenges

Assessment

by review of literature, written assignments, quizzes, and/or verbal questions and answers

Competencies

Creative, Critical, and Analytical Thinking

Outcome

Identify and analyze real and/or imagined problems in the community in relation to the criminal justice system

Assessment

by surveys, review of literature, and/or verbal questions and answers

Competencies

Communication

Outcome

Explain the evolution of various communities in society and the relationship of specific communities with the criminal justice system

Assessment

by review of literature, discussions, group projects, quizzes, and/or verbal questions and answers

Course Objectives

Course Objectives

	Objective
1	Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society
2	Identify and explain key issues that pose conflict between diverse communities and the courts, police, and corrections
3	Identify and describe the strategies for the administration of justice in a multicultural society

Course Content

Major Course Content

I: Evolving nature of multiculturalism

- A. The interface of diversity and law enforcement
- B. Culture and its relevance to law enforcement
- C. Dimensions of diversity
- D. Prejudice in law enforcement
- E. Recruitment of a diverse workforce

II: Multicultural populations

- A. Asian/Pacific Americans
- B. African Americans
- C. Latino/Hispanic Americans
- D. Arab Americans and other Middle Eastern Groups
- E. Native Americans

III: Demographics of interest communities

- A. Youth
- B. Elderly
- C. Disabled
- D. Veterans
- E. Lesbian, gay, bisexual, and transgender victimization
- F. Low socio-economic residents
- G. Immigrants
- H. Homeless
- I. Mentally ill

IV: Policing the community

- A. Cross-cultural communication for law enforcement
- B. Interviewing and data gathering
- C. Response strategies for gangs, homeless, and the mentally ill
- D. Hate/Bias Crimes
- E. Racial Profiling
- F. Peace officer image in multicultural communities
- G. Impact of terrorism
- H. Response to global and regional events in multicultural communities
- I. Technology and innovations

V: Courts and the Community

- A. Court services for unique communities
- B. Specialized legal services
- C. Overcoming language barriers
- D. Sentencing alternatives

VI: Managing/Policing diverse populations in correctional settings

- A. Risk and Needs Assessment for inmates
- B. Recognition and respect for Constitutional Provisions
- C. Formation of inmate communities by ethnic identity
- D. Community Corrections

VII: Strategies for facilitating conflict resolution in a multicultural society

- A. The future of peacekeeping strategies

- B. Police leadership in professionalism
- C. Retention and promotion of a diverse workgroup
- D. Profiling as a legal tool
- E. Communication strategies
- F. Data collection
- G. Professional accountability

Requisites & Entrance Skills

Strongly Recommended

ENGL 099 if required by English placement exam or if required by English level.

Entrance Skills

Code	Requisites
1	

Methods of Assessment

Multiple measures may include, but are not limited to, the following typical classroom assessment techniques/required assignments:

- Class Participation
- Class Work
- Exams/Tests
- Field Trips
- Home Work
- Oral Presentation
- Papers
- Projects
- Quizzes
- Research Projects
- Simulation

Methods of Instruction

Methods of Instruction

- Audio Visual Presentations
- Class Activities
- Class Discussions
- Computer-aided Presentation
- Field Experience/Internship
- Group Discussions
- Guest Speakers
- Internet Research
- Reading Assignments

Online Education

Describe how the assessment methods in the course outline will be adapted for use in the online education mode(s) previously described:

1. Midterm and Final Exams will be administered in the Testing Center on campus to authenticate student identification.
2. Required written assignments may be submitted online, at the Testing Center during exams, dropped off to the instructor on campus, or through mail services.
3. Weekly quizzes are available online.

Specify any adaptations in instructional methodology resulting from offering this course in the online learning mode(s) previously described as opposed to the face-to-face mode assumed by the current course outline.

1. Material is posted weekly.
2. Students are directed to online sites for research and review of material and in many cases engage in online activities.

Online Education Methods of Communication

- Chat (Synchronous Dialogue)
- Discussion Boards (Asynchronous Dialogue)
- E-mail
- Office Hours

On Campus Meeting Announcements

Describe how the method(s) will be effectively adapted for the online education mode(s) described previously:

1. On campus orientation is required at the start of the semester.
2. Announcements are posted at least weekly.
3. Email is used to provide feedback regarding weekly assignments.
4. Communication is available through chat sessions, email, and phone contact.
5. On campus Office Hours are available for all students, virtual office hours are conducted specifically for distance education students - on campus meetings by appointment outside posted office hours are available.

Sample Assignment

Please give an example of an assignment that students will do in the distributed class format(s) previously described:

Students identify, research and prepare a five to seven page written report in APA format regarding a contemporary community issue. A summary of the report is posted on the Discussion Board for class members to review and critique.

Accessibility

Please describe how this course will meet the Section 508 requirements:

1. Material associated with the site is reviewed for compliance in areas such as captioning of videos, text identifiers for photographs, and/or transcripts for verbal communication.
2. The site is reviewed regularly for Section 508 compliance.
3. Students with identified disabilities or special needs are referred to Disabled Students programs and Services counselors on campus.

Course Textbooks/Resources

Resource Type

Book

Formatting Style

MLA

Required or Supplemental

Required

Description

Shusta, R. M., Levine, D. R., Wong, H. Z., Olson, A. T., Harris, P. R.. *Multicultural Law Enforcement: Strategies for Peacekeeping in a Diverse Society*, 6th ed. Upper Saddle River, New Jersey: Pearson / Prentice Hall, 2014. Print. , ISBN: 0133483304. 978-0-13-348334-6 eBook

Course Assignments

Suggested reading other than required textbook:

Electronic or print versions of local newspapers

Review web and print material related to the various cultures, religions and practices of people throughout the U.S. and world populations

Examples of Outside Assignments:

Students will review text material and instructor prepared material to prepare for class discussions

Review class notes and handouts and assigned readings to prepare for quizzes and exams

Complete on line extra credit assignments if appropriate

Conduct research and prepare a written report demonstrating the ability to conduct research and critically assess material.

Examples of Required Writing Assignments:

Students will identify a local community issue, review literature and electronic databases to gain information about the topic and prepare a five to seven page report in APA format which identifies the topic and provides statistics and/or examples of the issue and its impact on the relationship between the community and the administration of justice system. Students will identify and recommend a strategy to minimize conflict and enhance this relationship.

Classification & Codes