

# Actionable Improvement Plans



## **Actionable Improvement Plans Summary**

### **Self Evaluation Findings**

### From page 97

In order to promote excellence, Citrus College will continue training of distance education faculty and will monitor and respond to data on distance education, student success and retention. Faculty and others will continue to analyze these data through program review and will assess the effect of faculty training. (II.A.1.)

From page 108

In order to further enhance integration of data, student learning outcomes assessment, program review, planning, and resource allocation processes, Citrus College will institute additional robust technology-supported resources. (II.A.1.c.; also related to: I.B.7, II.A.2.b, II.A.2.i, II.A.6, II.B.4, II.C.2, III.C.1.a.)

From page 117

In order to improve beyond the Standard and minimize time to completion, Citrus College will complete student educational plans with all students, thus ensuring compliance with Student Success Support Programs mandates. (II.A.2.c.)

From page 182

In order to ensure excellence in library services and access to these services, the Hayden Memorial Library will continue to identify and address the changing demand for services. (II.C.1.c.)

From page 238

In order to further advance the College technology plan, Citrus College will make resources available in a timely manner to address critical training, manage personnel and financial resources, and procure, replace, sustain, and expand services. (III.C.1.c.)

#### From page 299

In order to achieve excellence, and to reaffirm its commitment to consistent participation in College processes from members of all constituent groups, Citrus College will continue to encourage and support engagement in college wide practices. As an example of this commitment, the Citrus College method to develop the new Strategic Plan will provide employees and students throughout the college community the continuing opportunity to engage in inclusive dialogue on matters of institutional importance and help craft the strategic objectives that will guide the College as it moves forward. (IV.A.1.; also related to IV.A.3.)

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