ACCREDITATION FORUM

MAY 20, 2020
Presenters:

Arvid Spor, Vice President, Academic Affairs and ALO

Cathrine Besancon, Faculty Accreditation Co-chair

Dana Hester, Dean, Social and Behavioral Sciences

Gohar Momjian, ACCJC Vice President
A Collaboration: Formative/Summative Approach to Peer Review

Gohar Momjian
Vice President
The Accrediting Commission for Community and Junior Colleges supports its member institutions to advance educational quality and student learning and achievement. This collaboration fosters institutional excellence and continuous improvement through innovation, self-analysis, peer review, and application of standards.

Integrity, Quality Assurance, Institutional Improvement, Peer Review, Student Learning and Achievement, Collegiality
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- **Self-Reflection**. . . the Institutional Self-Evaluation Report (ISER)

- **Peer Review**. . . Team ISER Review and the Focused Visit

- **Affirmation**. . . the Commission’s Action

- **On-going**. . . *Commitment to Improvement* and *Educational Excellence*
Peer Review. . . Team ISER Review and the Focused Visit

**Formative**
- College submits ISER a semester prior to the visit
- Peer review team conducts Team ISER Review
- Verify compliance with standards; does not need onsite verification
- Specify additional information needs, or processes for further development
- Identify focused “Core Inquiries” that will be pursued during the on-site visit

**Summative**
- Smaller team and/or shorter visit schedule
- Conducts the Focused Site Visit
- Completes peer review team report leading to summative findings
Formative / Summative Peer Review Process

Spring 2021 Formative

Fall 2021 Summative

January 2022

TEAM ISER REVIEW
CORE INQUIRIES
FOCUSED SITE VISIT
DRAFT TEAM REPORT
ERRORS OF FACT
FINAL TEAM REPORT
COMMISSION ACTION
Beginning the Process

ACCJC Training for college leaders (February 2019)

Standards Teams (Formed the teams, making sure members from all of our constituent groups part of each team. Provided training for all teams)
Fall 2019 – gathered evidence, held multiple meetings and drafted first response

Winter/Spring 2020 – Co-chairs reviewed, assessed and provided comments to Standard Co-leads.
Timeline

**Summer** – Edit the entire Institutional Self-Evaluation Report (ISER)

**Fall** – Provide overview at shared governance committee meetings. Post draft online for review and comments.

**Late Fall** – Board of Trustee First and Second Readings
Timeline

**Early Spring 2021** – Submit approved ISER in January

**Spring** – Receive core inquiry from ACCJC evaluation team (Formative Evaluation)

**Fall** – Focused site visit (Summative Evaluation)
Questions?
Thank you!