

From: support@accjc.org [mailto:support@accjc.org]
Sent: Friday, March 29, 2013 1:54 PM
To: Geraldine M. Perri Ph.D.
Cc: Irene Malmgren
Subject: ACCJC - 2013 Annual Report Submission

This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Dr. Geraldine Perri <gperri@citruscollege.edu> on 03/29/2013. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.



**2013 Annual Report
 Final Submission
 03/29/2013**

Citrus College
 1000 West Foothill Boulevard
 Glendora, CA 91741-1899

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Irene Malmgren, Ed.D.
3.	Phone number of person preparing report:	626.914.8881
4.	E-mail of person preparing report:	imalmgren@citruscollege.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	scroll to page 7 - http://ow.ly/ju57g
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	http://www.citruscollege.edu/accreditation/Pages/default.aspx
6.	Total unduplicated	Fall 2012: 11,876

	headcount enrollment:	Fall 2011: 12,502 Fall 2010: 13,705
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	11,324
8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	2,686
9.	Number of courses offered via distance education:	Fall 2012: 62 Fall 2011: 58 Fall 2010: 69
10.	Number of programs offered via distance education:	20
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 2,297 Fall 2011: 2,218 Fall 2010: 2,680
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	Yes

Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	72.4%
14b.	Institution-set standard for student course completion rate:	65
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	49.2%
15b.	Institution-set standard for student retention percentage:	44%

16a.	Number of students who received a degree in the 2011-12 academic year:	1,262																																									
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	778																																									
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	1,082																																									
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	905																																									
18a.	Number of students who completed certificate requirements and received a certificate in the 2011-12 academic year:	512																																									
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	429																																									
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes																																									
19b.	If yes, please identify them:	Writing Competency and Literature																																									
20.	Number of career-technical education (CTE) certificates and degrees:	57																																									
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	77%																																									
22.	<p>2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:</p> <table border="1"> <thead> <tr> <th>Program</th> <th>CIP Code-4 digits (##.##)</th> <th>Examination</th> <th>Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Cosmetology-Written Portion</td> <td>12.04</td> <td>state</td> <td>87.13 %</td> </tr> <tr> <td>Cosmetology-Practical Portion</td> <td>12.04</td> <td>state</td> <td>78.81 %</td> </tr> <tr> <td>Cosmetology Esthetician-Written Portion</td> <td>12.04</td> <td>state</td> <td>69.39 %</td> </tr> <tr> <td>Cosmetology Esthetician-Practical Portion</td> <td>12.04</td> <td>state</td> <td>90.24 %</td> </tr> <tr> <td>Certified Nurse Assistant (CNA)</td> <td>51.39</td> <td>state</td> <td>95 %</td> </tr> <tr> <td>Registered Dental Assistant</td> <td>51.06</td> <td>state</td> <td>100 %</td> </tr> <tr> <td>Emergency Medical Technician</td> <td>51.09</td> <td>national</td> <td>91 %</td> </tr> <tr> <td>Vocational Nursing (LVN)</td> <td>51.39</td> <td>state</td> <td>89 %</td> </tr> <tr> <td>Registered Nursing (RN, ADN)</td> <td>51.38</td> <td>state</td> <td>95 %</td> </tr> </tbody> </table>			Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	Cosmetology-Written Portion	12.04	state	87.13 %	Cosmetology-Practical Portion	12.04	state	78.81 %	Cosmetology Esthetician-Written Portion	12.04	state	69.39 %	Cosmetology Esthetician-Practical Portion	12.04	state	90.24 %	Certified Nurse Assistant (CNA)	51.39	state	95 %	Registered Dental Assistant	51.06	state	100 %	Emergency Medical Technician	51.09	national	91 %	Vocational Nursing (LVN)	51.39	state	89 %	Registered Nursing (RN, ADN)	51.38	state	95 %
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23.	22010-2011 job placement rates for students completing certificate programs and CTE (career-technology education) degrees:																																										

Program	CIP Code-4 digits (##.##)	Certificate or Degree	Placement Rate
FORESTRY	03.0501	certificate	87.5 %
BUSINESS AND COMMERCE, GENERAL	52.0101	degree	73.75 %
ACCOUNTING	52.0301	certificate	78.57 %
JOURNALISM	09.0401	degree	50 %
DIGITAL MEDIA	10.0303	certificate	25 %
COMPUTER INFORMATION SYSTEMS	11.0103	certificate	25 %
COMPUTER INFRASTRUCTURE AND SUPPORT	11.0103	certificate	100 %
COMPUTER ELECTRONICS AND ELECTRIC TECHNOLOGY	47.0101	certifi cate	100 %
ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)	15.0501	certificate	84.62 %
DIESEL TECHNOLOGY	47.0605	certificate	50 %
AUTOMOTIVE TECHNOLOGY	47.0604	both	70.97 %
DRAFTING TECHNOLOGY	15.1301	both	80 %
WATER AND WASTEWATER TECHNOLOGY	15.0506	both	89.36 %
COMMERCIAL MUSIC/ Recording Technology	50.0909	both	69.12 %
TECHNICAL THEATER	50.0502	certificate	66.67 %
APPLIED PHOTOGRAPHY	50.0605	both	100 %
OTHER FINE AND APPLIED ARTS	50.0101	degree	66.67 %
REGISTERED NURSING	51.9999	degree	89.29 %
VOCATIONAL NURSING (LVN)	51.1613	both	79.1 %
DENTAL OCCUPATIONS	51.0601	both	85.71 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	19.0501	both	58.18 %
PUBLIC WORKS	46.9999	both	94.44 %
ADMINISTRATION OF JUSTICE	43.0107	both	81.13 %
COSMETOLOGY AND BARBERING	12.0401	both	72.61 %

Student Learning Outcomes and Assessment

#	Question	Answer
24.	Number of courses at the institution:	1,040

25.	Percent of all college courses with defined Student Learning Outcomes:	100%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	100%
27.	Number of programs at the institution:	55
28.	Percent of all college programs with defined Student Learning Outcomes:	100%
29.	Percent of college programs with ongoing assessment of learning outcomes:	100%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	100%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	http://www.citruscollege.edu/pla
31.	Number of student and learning support activities at the institution:	33
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	No
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	227
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	227
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	100%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	3

42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%
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Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: 0 Fall 2011: 11 Fall 2010: 1
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	Courses and/or Programs and/or their Delivery Mode
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	updating degrees and certificates available 50% distance education

Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	n/a
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
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Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234