

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Geraldine Perri on 03/28/2017.
Below is a copy of the information submitted.



ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2017 Annual Report Final Submission 03/28/2017

Citrus College
1000 West Foothill Boulevard
Glendora, CA 91741-1899

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Arvid Spor
3.	Phone number of person preparing report:	626.914.8881
4.	E-mail of person preparing report:	aspor@citruscollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 13,500 Fall 2015: 13,680 Fall 2014: 13,449
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 12,760 Fall 2015: 12,940 Fall 2014: 12,644
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 2,296 Fall 2015: 2,851 Fall 2014: 2,877
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 11 Fall 2015: 13 Fall 2014: 17
9.	Total unduplicated headcount enrollment in all types of Distance Education :	Fall 2016: 2,987 Fall 2015: 2,497 Fall 2014: 2,403
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2016 71.3 %	2015 70.3 %	2014 67 %
	b. Actual successful course completion rate:	70.3 %	69.3 %	69.2 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number-Other Number of students completing a degree		
	b. What is your Institution-set standard for degrees?	2016 1,283	2015 1,270	2014 778
	c. Actual degrees awarded:	1,360	1,254	1,244
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number-Other Number of students completing a certificate		
	b. What is your Institution-set standard for certificates?	2016 1,151	2015 1,140	2014 429
	c. Actual certificates awarded:	1,324	1,127	404
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	2016 1,285	2015 1,260	2014 905
	c. Actual student transfers to 4-year colleges/universities:	1,123	1,234	1,082
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 7 2015: 8 2014: 0		
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 50 2015: 49 2014: 46		

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

18.

Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
Cosmetology - Practical	state	70 %	97.75 %	88 %	93.5 %
Cosmetology - Written	state	70 %	83.25 %	60 %	87.25 %
Esthetician - Practical	state	70 %	89 %	99 %	93.75 %
Esthetician - Written	state	70 %	93 %	95 %	92 %
Emergency Medical Technician (EMT)	national	75 %	80 %	68 %	93 %
Registered Dental Assistant (RDA) - Practical	state	75 %	37 %	94 %	88 %
Registered Dental Assistant (RDA) - Written	state	75 %	76 %	74 %	100 %
Registered Dental Assistant (RDA) - Law/Ethics	state	75 %	100 %	93 %	86 %
Licensed Vocational Nursing (LVN)	state	75 %	85 %	85 %	95 %
Registered Nursing (RN)	state	75 %	89 %	87 %	80 %
Certified Nurse Assistant (CNA) - Written	state	75 %	n/a %	n/a %	100 %
Certified Nurse Assistant (CNA) - Skills	state	75 %	n/a %	n/a %	92 %
Certified Nurse Assistant (CNA)	state	75 %	100 %	100 %	n/a %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

19.

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Forestry/Wildland Resources	68 %	79.17 %	71 %	87.5 %
Accounting	68 %	65.5 %	65 %	81.5 %
Digital Media	68 %	85.7 %	14 %	50 %
Information Technology	68 %	71.5 %	n/a %	50 %
Medium & Heavy Truck Technology	68 %	71.4 %	n/a %	66.7 %
Automotive Technology	68 %	89.3 %	92 %	74.2 %
Drafting Technology	68 %	66.7 %	n/a %	66.7 %
Water Technology	68 %	100 %	86 %	89.4 %
Recording Arts/Commercial Music	68 %	76.8 %	54 %	77.6 %
Emerging Theatre Technology	68 %	100 %	75 %	60 %
Licensed Vocational Nursing	68 %	85.4 %	77 %	82.1 %
Dental Assisting	68 %	93.1 %	91 %	89.3 %
Child Development	68 %	79.5 %	63 %	56 %
Administration of Justice	68 %	79.6 %	73 %	82.4 %
Cosmetology/Esthetician	68 %	72.9 %	68 %	76.9 %
Public Works/Administration	68 %	100 %	75 %	n/a %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	772	709	673
	b. Number of college courses with ongoing assessment of learning outcomes:	764	709	661
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	54	52	53
	b. Number of college programs with ongoing assessment of learning outcomes:	54	52	53
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	29	30	30
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	29	30	30

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Question 18 - Citrus College program-level faculty are discussing the creation of aspirational institution-set standards which will be incorporated through the program review process.</p> <p>Question 18 - Certified Nurse Assistant pass rates no longer indicate separate written and skills proficiency as they did in 2015.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.