ACCJC Annual Report 2024

Response ID:168; LMJR4DtgMzX2UyPP2y Data

1.

Current Survey Year

2024

Previous Survey Year

2023

Current Survey Year - 2

2022

Current Survey Year - 3

2021

Current Survey Year - 4

2020

3. (untitled)

Section Navigator

4. General Information

1. Confirm college name:

Citrus College

2. Name of individual preparing report:

Dana Hester

3. Phone number of person preparing report:

626-914-8881

4. Email of person preparing report:

dhester@citruscollege.edu

5. Enrollment Data: Unduplicated Headcount

2020-2021

18,210

2021-2022

15,590

2022-2023

16,045

Percent Change Year-2 to Year-1

-14.39

Percent Change Year-1 to Year0

2.92

6. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

7. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2020-2021

16,910

2021-2022

14,287

2022-2023

14,468

Percent Change Year-2 to Year-1

-15.51

Percent Change Year-1 to Year0

1.27

8. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

9. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

10. Enrollment Data: Distance Education

2020-2021

18,036

2021-2022

12,342

2022-2023

10,999

Percent Change Year 2 to Year 1

-31.57

Percent Change Year 1 to Year 0

-10.88

11. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

12. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

13. Enrollment Data: Correspondence Education

2020-2021

2021-2022

2022-2023

Percent Change Year 2 to Year 1

Percent Change Year 1 to Year 0

14. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

15. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

42

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

Other (please specify)*: strategic plan objectives

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://www.citruscollege.edu/admin/research/Documents/Achievements/SADataObjectives.pdf

16. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	65%	72%	72%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	74%	74%	75%

17. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

number of certificate recipients

13. Certificates

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
13a. List your Institution-Set Standard (floor) for certificates:	1,100	1,400	1,400
13b. List your stretch goal (aspirational) for certificates:	1,209	1,604	1,620
13c. List actual number or percentage of certificates:	1,740	1,555	1,468

13. Certificates

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

18. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number-other

If Number-other or Percent-other, please describe:

number of degree recipients

14. Associate Degree (A.A./A.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
14a. List your Institution-Set Standard (floor) for degrees:	1,200	1,400	1,400
14b. List your stretch goal (aspirational) for degrees:	1,348	1,491	1,506
14c. List actual number or percentage of degrees:	1,667	1,472	1,327

14. Associate Degree (A.A./A.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

19. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

20. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

21. Institution-Set Standards: Direct Assessment Programs

16. Does your college offer a Direct Assessment Program? (*Direct Assessment is a form of Competency Based Education as discussed in ACCJC's Policy on Competency Based Education. ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.*)

No

22. Institution-Set Standards: Direct Assessment Programs

16a. Type of Institute-set standard for a Direct Assessment Program (Please select one option from the menu):

If Number-other or Percent-other, please describe:

16. Direct Assessment Programs

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
16a. List your Institution-Set Standard (floor) for a Direct Assessment Program:			
16b. List your stretch goal (aspirational) for a Direct Assessment Program:			
16c. List actual number or percentage of a Direct Assessment Program:			

16. Direct Assessment Programs

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
16a. List your Institution-Set Standard (floor) for a Direct Assessment Program:			
16b. List your stretch goal (aspirational) for a Direct Assessment Program:			
16c. List actual number or percentage of a Direct Assessment Program:			

23. Institution-Set Standards: Transfer

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

17. Transfer

	[question("value"), id="299"]-[question("value"), id="298"]	[question("value"), id="298"]-[question("value"), id="297"]	[question("value"), id="297"]-[question("value"), id="296"]
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,000	1,200	1,200
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,376	1,376	1,390
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1,422	1,276	1,047

17. Transfer

	[question("value"), id="299"]- [question("value"), id="298"]	[question("value"), id="298"]- [question("value"), id="297"]	[question("value"), id="297"]- [question("value"), id="296"]
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
17c. List actual number or percentage of students who transfer to a 4-year college/university:			

24. Institution-Set Standards: Licensure Examination Pass Rates

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Program

Automotive Tech T-TEN

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

55

Stretch (Aspirational) Goal (%)

80

2020-2021 Pass Rate

74

2021-2022 Pass Rate

75

2022-2023 Pass Rate

77

Program

Program

Cosmetology Written

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

83

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

88

2021-2022 Pass Rate

81

2022-2023 Pass Rate

58

Program

Esthetician Written

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

89

Stretch (Aspirational) Goal (%)

91

2020-2021 Pass Rate

91

2021-2022 Pass Rate

68

2022-2023 Pass Rate

81

Program

Nurse Assistant

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

89

2021-2022 Pass Rate

98

2022-2023 Pass Rate

99

Program

Program

Registered Dental Assistant

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

83

2021-2022 Pass Rate

100

2022-2023 Pass Rate

86

Program

Program

Registered Nurse

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

84

2021-2022 Pass Rate

94

2022-2023 Pass Rate

95

Program

Program

Vocational Nurse

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Pass Rate

100

2021-2022 Pass Rate

92

2022-2023 Pass Rate

93

25. Institution-Set Standards: Job placement rates

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs

for which reliable data are available. **If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.**

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Program

Accounting

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

73

2021-2022 Job Placement Rate

76

2022-2023 Job Placement Rate

88

Program

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

94

2020-2021 Job Placement Rate

88

2021-2022 Job Placement Rate

89

2022-2023 Job Placement Rate

80

Program

Applied Photography

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

95

2020-2021 Job Placement Rate

63

2021-2022 Job Placement Rate

92

2022-2023 Job Placement Rate

n/a

Program

Architecture and Architectural Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

50

2021-2022 Job Placement Rate

50

2022-2023 Job Placement Rate

n/a

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

84

2020-2021 Job Placement Rate

88

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

94

Program

Program

Biotechnology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

78

2021-2022 Job Placement Rate

67

2022-2023 Job Placement Rate

n/a

Program

Program

Business Administration

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

81

2021-2022 Job Placement Rate

79

2022-2023 Job Placement Rate

76

Program

Program

Child Development/Early Care & Education

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

84

2020-2021 Job Placement Rate

81

2021-2022 Job Placement Rate

83

2022-2023 Job Placement Rate

76

Program

Program

Commercial Music

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

69

2021-2022 Job Placement Rate

87

2022-2023 Job Placement Rate

67

Program

Program

Construction Management Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

68

2021-2022 Job Placement Rate

71

2022-2023 Job Placement Rate

n/a

Program

Program

Corrections

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

50

2021-2022 Job Placement Rate

50

2022-2023 Job Placement Rate

n/a

Program

Program

Cosmetology and Barbering

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

73

2021-2022 Job Placement Rate

71

2022-2023 Job Placement Rate

81

Program

Program

Dental Assistant

Institution-Set Standard (%) (Floor)

82

Stretch (Aspirational) Goal (%)

85

2020-2021 Job Placement Rate

60

2021-2022 Job Placement Rate

92

2022-2023 Job Placement Rate

81

Program

Program

Diesel Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

75

2021-2022 Job Placement Rate

93

2022-2023 Job Placement Rate

89

Program

Emergency Medical Services

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

n/a

Program

Forestry

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

89

2021-2022 Job Placement Rate

82

2022-2023 Job Placement Rate

85

Program

Licensed Vocational Nursing

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

85

2020-2021 Job Placement Rate

89

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

86

Program

Public Works

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

96

2021-2022 Job Placement Rate

90

2022-2023 Job Placement Rate

100

Program

Real Estate

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

75

2020-2021 Job Placement Rate

62

2021-2022 Job Placement Rate

63

2022-2023 Job Placement Rate

56

Program

Program

Registered Nursing

Institution-Set Standard (%) (Floor)

82

Stretch (Aspirational) Goal (%)

87

2020-2021 Job Placement Rate

83

2021-2022 Job Placement Rate

87

2022-2023 Job Placement Rate

92

Program

Program

Technical Theatre

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

56

2021-2022 Job Placement Rate

88

2022-2023 Job Placement Rate

n/a

Program

Water and Wastewater Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

88

2020-2021 Job Placement Rate

93

2021-2022 Job Placement Rate

92

2022-2023 Job Placement Rate

85

26. Additional Comments

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

27.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge

28. Thank You!

Submission Sent

Apr 09, 2024 20:40:21 Success: Email Sent to: support@accjc.org

Confirmation to Survey Taker and ALO

Apr 09, 2024 20:40:21 Success: Email Sent to: dhester@citruscollege.edu,dhester@citruscollege.edu