

Mapping Academic Support Programs to OBJECTIVES –

| OBJECTIVE: | | Program Name: |
|------------|---|-------------------|
| 1: | Increase the basic skills course completion rate in math and English by 2% per year. | – Learning Center |
| 2: | Increase the pass rate in noncredit ESL . | – 0 |
| 3: | Increase the course completion rate of academic programs that are below the college average by 1% per year. | – Learning Center |
| 4: | Increase the course completion rate of disproportionately impacted groups by 2% per year. | – Learning Center |
| 5: | Increase the fall-to-spring persistence rate of first-time freshmen by 1% per year. | – 0 |
| 6: | Increase the fall-to-fall persistence rate of first-time freshmen by 2% per year. | – 0 |
| 7: | Increase the number of students who graduate with an associate degree within three years by 2% per year. | – Learning Center |
| 8: | Increase degree and certificate completion of disproportionately impacted groups by 2% per year. | – Learning Center |
| 9: | Increase transfer of disproportionately impacted groups by 2% per year. | – 0 |
| 10: | Increase degree completion by 1% per year. | – 0 |
| 11: | Increase certificate completion by 1% per year. | – Library |
| 12: | Increase overall transfer to four-year colleges and universities by 2% per year. | – 0 |
| 13: | Increase the number of underrepresented students completing STEM programs of study by 2% per year. | – 0 |
| 14: | Increase licensure and industry-valued third-party credential pass rates for skill builders and CTE program completers by 1% per year. | – 0 |

| OBJECTIVE: | | Program Name: |
|------------|---|---------------|
| 15: | Increase the completion rate in programs leading to high-wage, high-skill, and high-demand occupations in local and regional industry clusters by 1% per year. | – Library |
| 16: | Increase wage gain of skill builders and CTE program completers. | – Library |
| 17: | Increase the annual amount of grant funding by 5% per year. | – 0 |
| 18: | Increase donations by 5% per year to support strategies leading to student success and completion. | – 0 |