

**CITRUS COMMUNITY COLLEGE
DISTRICT ACADEMIC
AFFAIRS**

**AP 4025 PHILOSOPHY AND CRITERIA FOR ASSOCIATE
DEGREE & GENERAL EDUCATION**

References: Title 5 Sections 55061;
Accrediting Commission for Community and Junior Colleges Standard II.A (formerly
II.A.3)

General Education

Central to an Associate Degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College-educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self- understanding.

The graduation requirements for Associate Degrees are set forth in AP 4100. The college's General Education Requirements are as follows:

General Education Requirement

Completion of twenty-five units of general education distributed according to the following pattern:

a. Language and Rationality:

- Students are required to complete three courses, nine semester (twelve quarter) units minimum, including one course from English Composition, Mathematics and Communication and Analytical Thinking.
 - (1) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. Such courses may be taught in disciplines such as, but not limited to, English and English as a Second Language.

Competency in written expression shall be demonstrated by obtaining a satisfactory grade in an English composition college level course (ENGL 101 or ENGL 101E) or by demonstrating competency that is comparable to satisfactory completion of the specified English composition course, determined locally. Satisfactory completion of an English college level course shall satisfy both this competency requirement and the

coursework requirement.

(2) Mathematics:

Competency in mathematics shall be demonstrated by obtaining a satisfactory grade in a mathematics course at or above the level of the course typically known as Intermediate Algebra (either Intermediate Algebra or another mathematics course at or above the same level, with the same rigor and with Elementary Algebra as a prerequisite, approved locally) or that is comparable to satisfactory completion of a mathematics course at or above the level of the course typically known as Intermediate Algebra, determined locally. Satisfactory completion of a mathematics course at or above the level of Intermediate Algebra shall satisfy both this competency requirement and the coursework requirement.

(3) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement include oral communication, mathematics, and quantitative reasoning such as logic, statistics, computer languages and programming, and related disciplines.

b. Natural Sciences: One or two courses, four semester (five quarter) units minimum, including one laboratory course OR one course from Biological Science and one course from Physical Science.

Courses in the natural sciences examine the physical universe, its life forms, and its natural phenomena. They assist in developing an appreciation and understanding of the scientific method and encourage an understanding of the relationships between science and other human activities.

This category includes introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, physics, physical geography, physical anthropology, and other scientific disciplines

- c. Arts and Humanities:** Two courses, six semester (eight quarter) units minimum, one course from Arts and one course from Humanities

Courses in the arts and humanities study the cultural activities and artistic expressions of human beings. They assist in developing an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation, and in developing an aesthetic understanding and an ability to make value judgments. This category includes introductory or integrative courses in the arts, foreign languages, literature, philosophy and religion.

- d. Social and Behavioral Sciences:** Two courses, six semester (eight quarter) units minimum including one course from History and Political Science and one course from Behavioral Science.

Courses in the social and behavioral sciences focus on people as members of society. They assist in developing an awareness of the methods of inquiry used by the social and behavioral sciences. Critical thinking is stimulated about the ways people act and have acted in response to their societies, and appreciation is developed of how societies and social groups operate.

This category includes introductory or integrative survey courses in cultural anthropology, economics, history, political science, psychology, sociology, cultural geography, and related disciplines.

- e. Kinesiology/Dance:** Three semester (four quarter) units of any kinesiology activity or dance activity courses. (No varsity courses may be used) Courses in Kinesiology/Dance demonstrate personal responsibility, health literacy, and understanding of the importance of physical health and wellbeing.

See Board Policy 4025

Board Approved	07/21/09
Revised	10/19/10
Desk Review	06/06/13
Revised	10/21/14
Revised	06/16/20