



## **Institutional Effectiveness Partnership Initiative (IEPI)**

### **2016-2017 Goals**

**Background and Context: What is the IEPI?**

The Institutional Effectiveness Partnership Initiative (IEPI) is a collaborative, grant-funded effort between the Chancellor's Office, the Success Center for California Community Colleges, the ASCCC, the RP Group, and other consultation groups within the CCC system. The goal of the initiative is to advance institutional effectiveness in the California community colleges, in order to enhance the system's ability to serve students and support their success. In the process, the IEPI hopes to significantly reduce the number of accreditation sanctions and audit issues. An important focus of the grant is to draw on the expertise and innovation from within the CCC system, in order to advance best practice and help individual colleges avoid potential pitfalls.

Major components of the initiative include development of the statewide indicators per SB 852 and SB 860, making Technical Assistance Teams (now called Partnership Resource Teams) and implementation grants available to colleges interested in receiving assistance, and providing professional development opportunities.

## Citrus College Short-Term and Long-Term Goals

### 1. Indicator 1. Fund Balance

The Citrus College Board of Trustees has set a policy (BP 6250) specifying what percent of the unrestricted general fund should be maintained as a reserve. Citrus College has set both short- and long-term goals for this indicator as **5%**, in order to comply with this policy.

### 2. Indicator 5. Audit Findings - Audit Opinion

For this indicator, Citrus College has set both short- and long-term goals as **Unmodified**.

### 3. Indicator 6. Audit Findings – State Compliance

For this indicator, Citrus College has set both short- and long-term goals as **Unmodified**.

### 4. Indicator 7. Audit Findings – Federal Award/Compliance

For this indicator, Citrus College has set both short- and long-term goals as **Unmodified**.

### 5. Indicator 9. Completion Rate (Scorecard) – Unprepared for College

This indicator refers to any student who has successfully completed a degree, certificate, and/or became transfer ready and whose first math or English class attempted toward completion was at the pre-collegiate level. **Table 1** below shows a five-year comparison of Citrus College’s annual completion rates for unprepared students by Scorecard and cohort year. The Citrus College Institutional Effectiveness Committee (IEC) sought to recommend reasonable yet aspirational goals by considering historical and projected completion rates. Therefore, Citrus College has set a short-term goal of **42%** and a long-term goal of **47%**.

**Table 1: Completion Unprepared**

Scorecard Year	2012	2013	2014	2015	2016
Cohort Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
<b>Completion Unprepared</b>	<b>40.3%</b>	<b>40.0%</b>	<b>41.3%</b>	<b>38.8%</b>	<b>45.8%</b>

6. **Indicator 15. Successful Course Completion**

Successful course completion rate is defined as the percentage of for-credit course enrollments where students earned a C or better. **Table 2** below shows a five-year comparison of Citrus College’s annual successful course completion rates. After discussions and vetting at key standing committees, the college has set a short-term goal of **70.3%** and a long-term goal of **74.3%** for this indicator.

**Table 2: Successful Course Completion**

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
71.3%	72.7%	69.2%	69.6%	69.3%

7. **Indicator 19. Accreditation Status**

Citrus College is fully accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC), an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the US Department of Education. Therefore, Citrus College has set a short-term goal of **Fully Accredited – Reaffirmed** and a long-term goal of **Fully Accredited – No Action** for this indicator. Citrus College’s next accreditation site visit will take place September 2021.

**Indicator Rates - Citrus CCD**

<b>District Fiscal Viability Indicators</b>	<b>IEC Recommended Short-Term 1-Year Goals</b>	<b>IEC Recommended Long-Term 6-Year Goals</b>
<b>1. Fund Balance (Required)</b> .....	<b>5%</b>	<b>5%</b>
Ending unrestricted general fund balance as a percentage of total expenditures		
Historical Rates		
2010-2011	2011-2012	2012-2013
17.7	14.5	12.4
2013-2014	2014-2015	
14.7	17.8	

**District Programmatic Compliance with State and Federal Guidelines Indicators**

<b>5. Audit Findings - Audit Opinion Financial Statement (Required)</b> .....	<b>Yes</b>	<b>Yes</b>
A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)		
Historical Value		
2014-2015		
Yes		
<b>6. Audit Findings - State Compliance (Required)</b> .....	<b>Yes</b>	<b>Yes</b>
A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)		
Historical Value		
2014-2015		
Yes		
<b>7. Audit Findings - Federal Award/Compliance (Required)</b> .....	<b>Yes</b>	<b>Yes</b>
A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)		
Historical Value		
2014-2015		
Yes		

**College Student Performance and Outcomes**

<b>9. Completion Rate (Scorecard) - Unprepared for College (Optional)</b> .....	<b>42%</b>	<b>47%</b>
Percentage of degree, certificate, and/or transfer seeking students who were Unprepared for College (Student's lowest course attempted in Math and/or English was pre-collegiate level) starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)		
Historical Rates		
2010-2011	2011-2012	2012-2013
40.3	40.0	41.6
2013-2014	2014-2015	
39.1	45.8	
<b>15. Successful Course Completion (Datamart) (Required)</b> .....	<b>70.3%</b>	<b>74.3%</b>
Percentage of Fall term credit course enrollments where student earned a grade of C or better (Goal should be set as rate)		
Historical Rates		
2010-2011	2011-2012	2012-2013
70.6	71.3	72.7
2013-2014	2014-2015	
69.2	69.6	

Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
70.6%	71.3%	72.7%	69.2%	69.6%	69.3%



**Indicator Rates - Citrus CCD**

**College Accreditation Status Indicators**

**IEC Recommended Short-Term 1-Year Goals**      **IEC Recommended Long-Term 6-Year Goals**

**19. Accreditation Status (Required)** ..... **FA-RA**      **FA-N**

ACCJC accreditation status

Historical Status									
July 2010	Feb 2011	July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015
FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N	FA-N

- Accreditation Status Descriptions**  
 FA-N: Fully Accredited - No Action  
 FA-RA: Fully Accredited - Reaffirmed  
 FA-SR: Fully Accredited - Sanction Removed  
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed  
 FA-W: Fully Accredited - Warning  
 FA-P: Fully Accredited - Probation  
 FA-SC: Fully Accredited - Show Cause  
 FA-PT: Fully Accredited - Pending Termination  
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)  
 WD: Accreditation Withdrawn  
 FA-RS: Fully Accredited - Restoration  
 IA: Initial Accreditation  
 RE-AP: Re-Application for Accreditation