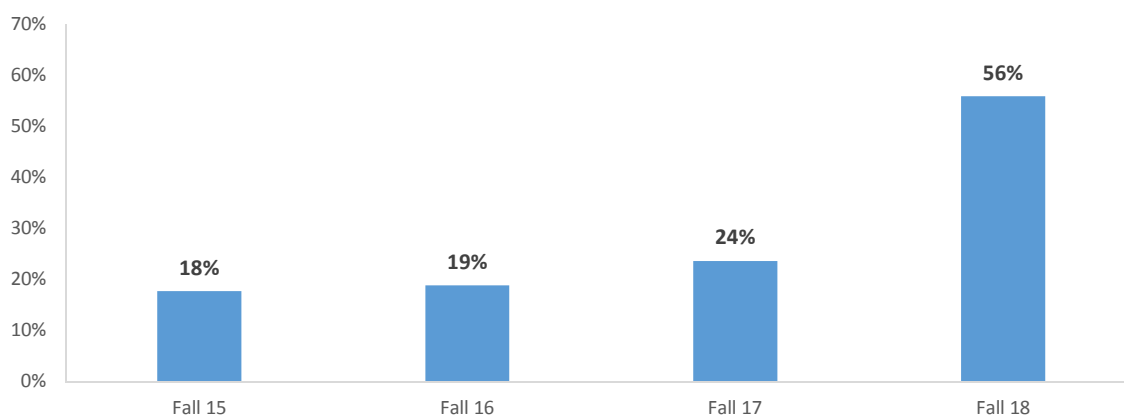
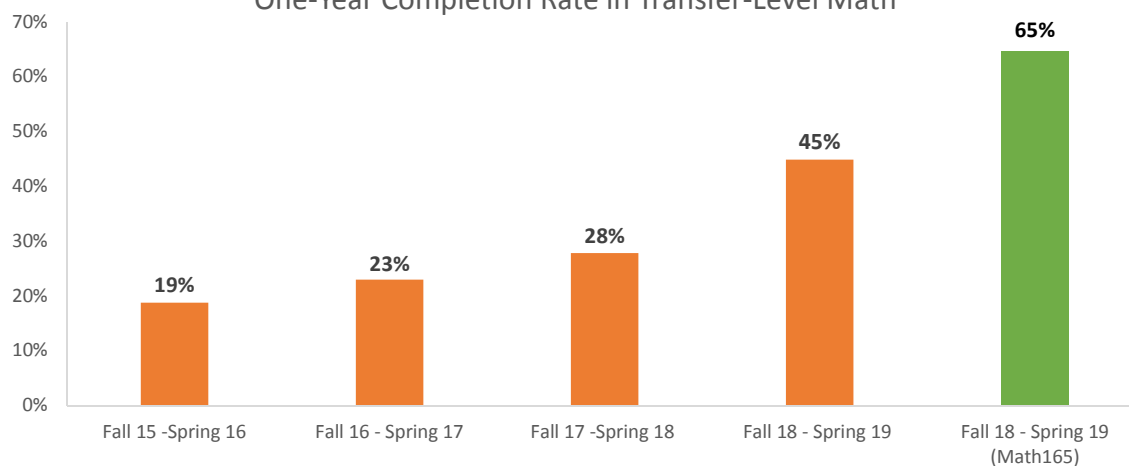


First Time Enrollment in Transfer-Level Math



| Cohort by first math course (starting point) | Fall 15 | | Fall 16 | | Fall 17 | | Fall 18 | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | N | % | N | % | N | % | N | % |
| MATH020 | 355 | 15% | 223 | 11% | | | | |
| MATH025 | | | | | 237 | 11% | | |
| MATH029 | 276 | 12% | 156 | 8% | 251 | 12% | | |
| MATH030 | 470 | 21% | 408 | 21% | 379 | 18% | 111 | 6% |
| MATH031/131 | 1 | 0.04% | 2 | 0.1% | 10 | 0.5% | 7 | 0.4% |
| MATH032 | 42 | 2% | | | | | | |
| MATH142 | 3 | 0.1% | | | | | | |
| MATH140/040 | | | 51 | 3% | 104 | 5% | 66 | 3% |
| MATH150 with coreq | | | | | | | 244 | 12% |
| MATH150 | 739 | 32% | 734 | 38% | 673 | 31% | 442 | 22% |
| MATH151 | 76 | 3% | 54 | 3% | 77 | 4% | 113 | 6% |
| MATH162 | 2 | 0.1% | 11 | 1% | 11 | 1% | 22 | 1% |
| MATH165 with coreq | | | | | | | 277 | 14% |
| MATH165 | 173 | 8% | 152 | 8% | 236 | 11% | 393 | 20% |
| MATH168 | 4 | 0.2% | 6 | 0.3% | 7 | 0.3% | 14 | 1% |
| MATH170 | 48 | 2% | 34 | 2% | 67 | 3% | 88 | 4% |
| MATH175 | 52 | 2% | 48 | 2% | 43 | 2% | 54 | 3% |
| MATH190 | 33 | 1% | 38 | 2% | 42 | 2% | 110 | 6% |
| MATH191 | 8 | 0.3% | 16 | 1% | 10 | 0.5% | 20 | 1% |
| MATH210 | 7 | 0.3% | 7 | 0.4% | 17 | 1% | 5 | 0.3% |
| MATH211 | | | | | | | 4 | 0.2% |
| MATH212 | 2 | 0.1% | | | 1 | 0.05% | 1 | 0.1% |
| | | | | | | | | |
| First math at transfer level | 405 | 18% | 366 | 19% | 511 | 24% | 1101 | 56% |
| | | | | | | | | |
| Grand Total | 2291 | 100% | 1940 | 100% | 2165 | 100% | 1971 | 100% |

One-Year Completion Rate in Transfer-Level Math



| Number of students who first enrolled in a math course by gender | Fall 15 | Fall 16 | Fall 17 | Fall 18 | |
|--|--------------|--------------|--------------|--------------|----------------------------|
| Total | 2,291 | 1,940 | 2,165 | 1,971 | |
| Female | 1,120 | 988 | 1,117 | 973 | |
| Male | 1,128 | 920 | 1,026 | 972 | |
| Unknown | 43 | 32 | 22 | 26 | |
| One-year transfer level math completion rate by gender | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Change from 15-16 to 18-19 |
| Total | 19% | 23% | 28% | 45% | 26% |
| Female | 17% | 22% | 27% | 47% | 29% |
| Male | 20% | 25% | 29% | 43% | 23% |
| Unknown | 14% | 16% | 9% | 42% | 28% |

| Number of students who first enrolled in a math course by ethnicity | Fall 15 | Fall 16 | Fall 17 | Fall 18 | |
|---|--------------|--------------|--------------|--------------|----------------------------|
| Total | 2,291 | 1,940 | 2,165 | 1,971 | |
| African American | 69 | 48 | 78 | 54 | |
| Asian | 278 | 241 | 248 | 211 | |
| Hispanic/Latino | 1,465 | 1,249 | 1,431 | 1,328 | |
| White | 377 | 314 | 314 | 289 | |
| Other | 102 | 88 | 94 | 89 | |
| One-year transfer level math completion rate by ethnicity | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Change from 15-16 to 18-19 |
| Total | 19% | 23% | 28% | 45% | 26% |
| African American | 10% | 19% | 14% | 39% | 29% |
| Asian | 40% | 47% | 54% | 66% | 26% |
| Hispanic/Latino | 15% | 19% | 23% | 39% | 24% |
| White | 21% | 24% | 32% | 54% | 33% |
| Other | 15% | 25% | 28% | 53% | 38% |