

**Student Achievement Data: Strategic Objectives**

#	Objective	Data
1a*	Increase the percent of students who complete <b>transfer- level English</b> by 1% per year.	<b>One-year completion rate in transfer-level English</b> <b>Fall 15 cohort:</b> 49% <b>Fall 16 cohort:</b> 55% <b>Fall 17 cohort:</b> 54% <b>Fall 18 cohort:</b> 71% <b>Fall 19 cohort:</b> 68%
1b*	Increase the percent of students who complete <b>transfer- level math</b> by 3% per year.	<b>One-year completion rate in transfer-level math</b> <b>Fall 15 cohort:</b> 19% <b>Fall 16 cohort:</b> 23% <b>Fall 17 cohort:</b> 28% <b>Fall 18 cohort:</b> 45% <b>Fall 19 cohort:</b> 58%
2	Increase the <b>pass rate in noncredit ESL</b> .	<b>2015-16:</b> 36% <b>2016-17:</b> 39% <b>2017-18:</b> 33% <b>2018-19:</b> 34% <b>2019-20:</b> 32%
3	Increase the <b>course completion</b> rate of academic programs that are below college average by 1% per year.	See Appendix A
4	Increase the <b>course completion</b> rate of disproportionately impacted groups by 2% per year.	<b>Fall 2015</b> African-American: 57%; Foster youth: 52%  <b>Fall 2016</b> African-American: 58%; Foster youth: 44%  <b>Fall 2017</b> African-American: 55%; Foster youth: 45%  <b>Fall 2018</b> African-American: 62%; Foster youth: 40%  <b>Fall 2019</b> African-American: 58%; Foster youth: 44%
5	Increase the fall-to-spring <b>persistence</b> rate of first-time freshmen by 1% per year.	<b>Fall 2015 cohort:</b> 82% <b>Fall 2016 cohort:</b> 84% <b>Fall 2017 cohort:</b> 83% <b>Fall 2018 cohort:</b> 79% <b>Fall 2019 cohort:</b> 76%

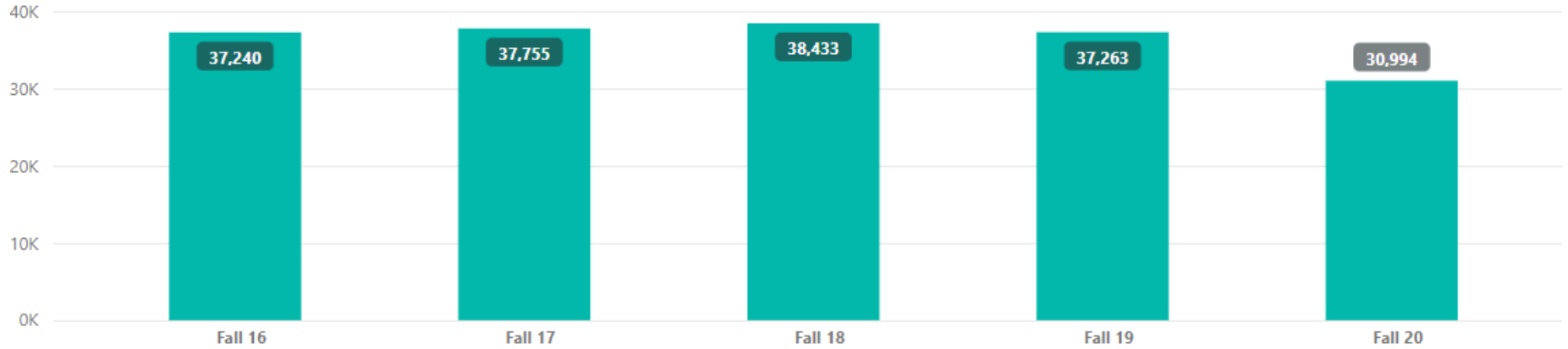
6	Increase the fall-to-fall <b>persistence</b> rate of first-time freshmen by 2% per year.	<b>Fall 2015 cohort:</b> 64% <b>Fall 2016 cohort:</b> 63% <b>Fall 2017 cohort:</b> 70% <b>Fall 2018 cohort:</b> 63% <b>Fall 2019 cohort:</b> 64%
7*	Decrease the average number of <b>units accumulated</b> by all associate degree earners from 88 in 2016-17 to 80 by 2021-22.	<b>2016-17:</b> 88 units <b>2017-18:</b> 89 units <b>2018-19:</b> 89 units <b>2019-20:</b> 89 units
8	Increase <b>degree and certificate</b> completion of disproportionately impacted groups by 2% per year.	<b>2015-16 degree/certificate</b> African-American: 126 Hispanic: 2,479  <b>2016-17 degree/certificate</b> African-American: 151 Hispanic: 2,703  <b>2017-18 degree/certificate</b> African-American: 138 Hispanic: 3,178  <b>2018-19 degree/certificate</b> African-American: 125 Hispanic: 2,859  <b>2019-20 degree/certificate</b> African-American: 131 Hispanic: 2,995
9	Increase <b>transfer</b> of disproportionately impacted groups by 2% per year.	<b>2008-09 cohort:</b> Hispanic: 32% Students with disabilities: 27% Pell grant recipients: 37%  <b>2010-11 cohort:</b> Hispanic: 36% Students with disabilities: 33% Pell grant recipients: 36%  <b>2011-12 cohort:</b> Hispanic: 33% Students with disabilities: 32% Pell grant recipients: 35%

		<p><b>2012-13 cohort:</b> Hispanic: 39% Students with disabilities: 30% Pell grant recipients: 39%</p> <p><b>2013-14 cohort:</b> Hispanic: 36% Students with disabilities: 40% Pell grant recipients: 36%</p>
10	Increase <b>degree</b> completion by 1% per year. (count of <u>unduplicated</u> number of students who earn a degree)	<p><b>2015-16:</b> 1,360 <b>2016-17:</b> 1,370 <b>2017-18:</b> 1,556 <b>2018-19:</b> 1,389 <b>2019-20:</b> 1,491</p>
11	Increase <b>certificate</b> completion by 1% per year. (count of <u>unduplicated</u> number of students who earn certificate requiring 18+ units)	<p><b>2015-16:</b> 1,324 <b>2016-17:</b> 1,387 <b>2017-18:</b> 1,664 <b>2018-19:</b> 1,587 <b>2019-20:</b> 1,604</p>
12	Increase overall <b>transfer</b> to four-year colleges and universities by 2% per year.	<p><b>2015-16:</b> 1,123 <b>2016-17:</b> 1,200 <b>2017-18:</b> 1,211 <b>2018-19:</b> 1,299 <b>2019-20:</b> 1,422</p>
13	Increase the number of underrepresented students completing <b>STEM</b> programs of study by 2% per year	<p><b>2015-16:</b> 289 Hispanic: 272 Af-Am: 15 Nat.Am: 2</p> <p><b>2016-17:</b> 290 Hispanic: 269 Af-Am: 19 Nat.Am: 2</p> <p><b>2017-18:</b> 321 Hispanic: 307 Af-Am: 13 Nat.Am: 1</p> <p><b>2018-19:</b> 262 Hispanic: 247 Af-Am: 15 Nat.Am: 0</p>

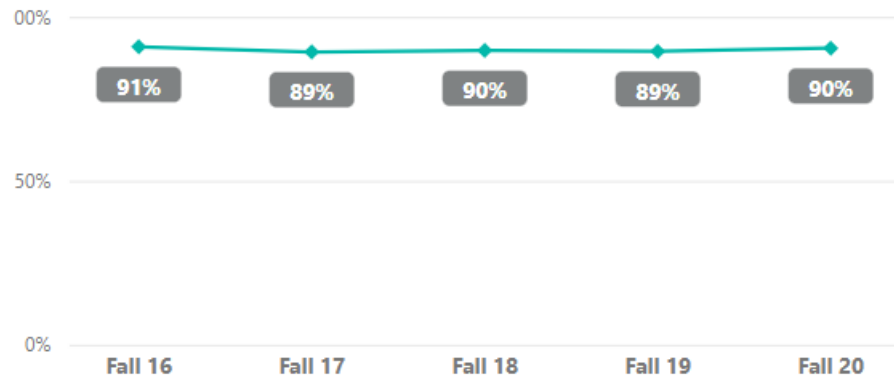
		<b>2019-20:</b> 291 Hispanic: 274 Af-Am: 17 Nat.Am: 0
<b>14</b>	Increase licensure and industry-valued third-party <b>credential pass rates</b> for skill builders and CTE program completers by 1% per year.	See Appendix B
<b>15*</b>	Increase the number of students who complete <b>nine or more CTE units</b> by 1% per year.	<b>2017-18:</b> 1728 <b>2018-19:</b> 1834 <b>2019-20:</b> 1792
<b>16*</b>	Increase the percent of students who attain a <b>living wage</b> from 32% in 2016-17 to 37% by 2021-22	<b>2016-17:</b> 32% <b>2017-18:</b> 32% <b>2018-19:</b> 32%
<b>19*</b>	Increase enrollment from Citrus College applicants by 1% per year.	<b>2017-18:</b> 43% <b>2018-19:</b> 37% <b>2019-20:</b> 36%
<i>*These objectives were revised/added and approved by the Citrus Community College District Board of Trustees on December 3, 2019.</i>		

**Citrus College 2021-22 Program Review Data Packet A: Enrollment, Retention and Success**

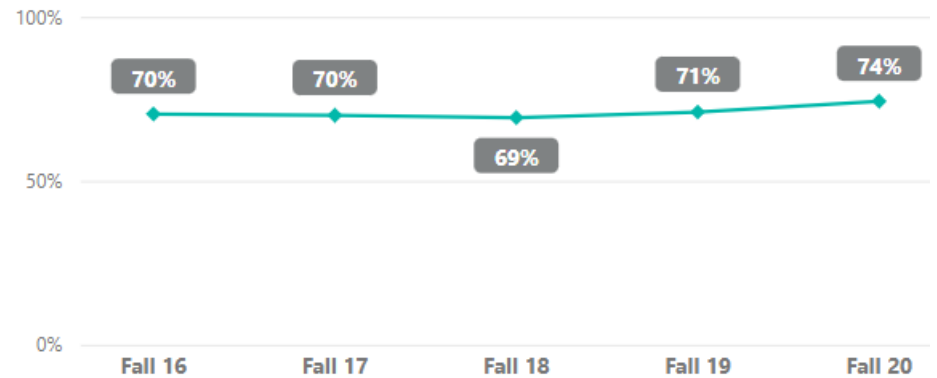
**Enrollment** ⓘ



**Retention** ⓘ



**Success** ⓘ



**Appendix B- Objective #14**

<b>Certified Nurse Assistant (CNA) Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
State	75%	85%	98%	100%	90%

<b>Registered Nursing (RN/AND) Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
State	75%	85%	96%	86%	93%

<b>Licensed Vocational Nursing (LVN) Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
State	75%	85%	86%	86%	97%

<b>Cosmetology Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
Written - State	70%	80%	88%	83%	92%
Practical - State	70%	80%	80%	86%	83%

<b>Esthetician Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
Written - State	70%	80%	79%	77%	86%
Practical - State	70%	80%	100%	91%	95%

<b>Registered Dental Assistant (RDA) Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
State	75%	85%	77%	79%	93%

<b>Emergency Medical Technician (EMT) Licensure Pass Rate</b>					
Exam: (National or State)	Institution-Set Standard	Stretch Goal (Aspirational)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
National	75%	85%	94%	90%	96%