

# Did you know?

IRPE

Citrus College participated in a statewide study, in which the Research and Planning (RP) Group surveyed more than 7,000 Black/African American students about their transfer experiences. Here are some highlights from the statewide results, as well as our local findings.

At Citrus College, Black students who frequently met with a counselor are more likely to attempt transfer-level math and English. Completion of both subjects is more likely for students who experience less microaggressions at the college.

Statewide, Black students' chances of being transfer-ready increase by **310%** when they complete both transfer-level math and English courses in their first year.

## When asked to give one piece of advice to colleges looking to support Black/African American students as they navigate the transfer process, our students said...

To community colleges, provide your Black/African American students with more community spaces, whether they be study spaces or talks from Black individuals already in their fields of study.

Listen, understand, and have a positive and honest outlook when communicating.

Provide support and encouragement. Offer services that individuals of color can benefit from and feel motivated by.

Source: *The African American Transfer Tipping Point: Exploring the Transfer Journeys of Over 7,000 African American/Black California Community College Students*

The Black Scholars program at Citrus College is designed to promote Black excellence through history, scholarship and community. Email [BlackScholars@citruscollege.edu](mailto:BlackScholars@citruscollege.edu) to learn more!

Questions? Reach out to the Office of Institutional Research, Planning and Effectiveness at [irpe@citruscollege.edu](mailto:irpe@citruscollege.edu)

Alternative text for the “Did You Know” flyer, February 2025.

**THE CITRUS COLLEGE OFFICE OF INSTITUTIONAL RESEARCH, PLANNING AND EFFECTIVENESS  
(IRPE)**

February 2025

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