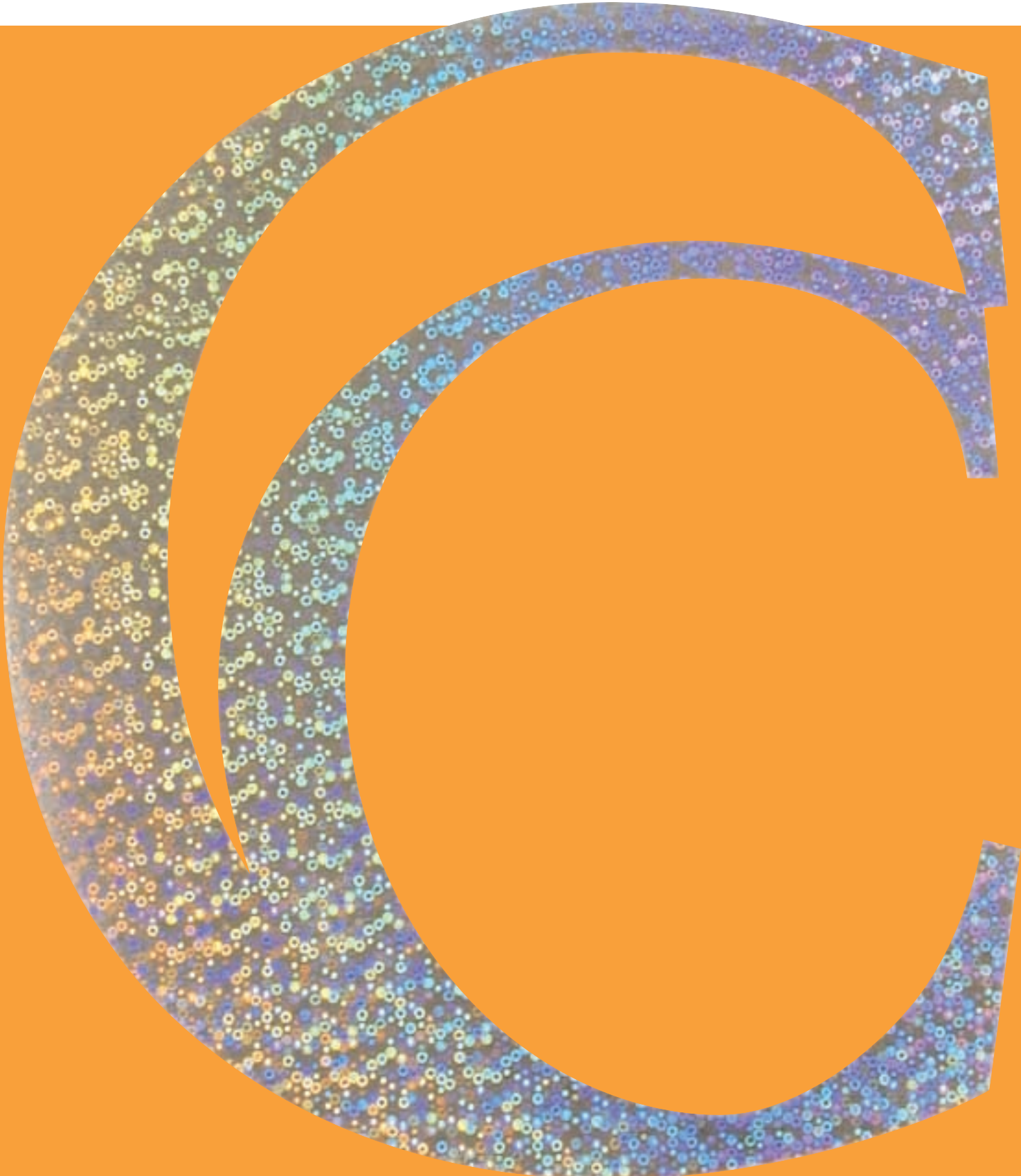


Connect



2000-2001 Report to our Communities

Citrus College

Citrus College Foundation

board of trustees citrus community college district



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# Making Connections



Connections provide organizations with vitality and spirit, and Citrus College is no exception. The Board strives to maintain, strengthen and create connections with its students, faculty, staff and the larger community beyond the campus boundaries by supporting a broad range of programs and services.

Connecting with students is, of course, the college's primary responsibility. A first step is including students in the planning and decision-making process so they have a voice in developing programs and services that meet their needs. With their input, we evaluate classes and update the curriculum to keep it relevant. For example, we now offer a program and testing in network specialist certification, a growing career field. We foster an environment that accepts diversity through classes and activities that bring students together. We improve the learning environment by renovating buildings, increasing computer labs and maintaining pleasant indoor and outdoor gathering places.

Connecting with faculty and staff through positive, supportive interaction is a key to student success. To that end, the Board provides faculty and staff with needed resources and with professional development opportunities. Because faculty connect with students daily in their classrooms, making an immediate impact on their lives, faculty establish the primary connections for students. Therefore, we hire faculty who are knowledgeable, enthusiastic and innovative, and we support their efforts to improve the curriculum, such as incorporating multimedia instruction in their classes.

Beyond the college campus, we connect with our communities to establish an environment of mutual support. We offer many cultural and athletic programs on campus. Our noncredit program offers a free Fitness Center and operates the summer College for Kids. We open our campus to community groups; volleyball, soccer and karate clubs can be found here on any weekend. In turn, the community connects with us by championing the community college to others and supporting our

Foundation. For example, when the governor cut community college funds, our community rallied to restore those funds.

It would be impossible for Citrus College to be an outstanding educational institution without your support. The Board thanks our communities and values the connections that we have forged with you.

Michael Bevilacqua  
*President, Board of Trustees*



*The connections I have with instructors and counselors have helped me to do well in my classes and prepare for transfer.*

Aiyana Monroe  
Theatre Arts Major



*While I establish connections with industry and attempt to meet their needs, I always try to remember that our real duty is to connect with our students.*

Dave Brown  
Automotive Instructor

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## Connecting with Our Students

**Activities Foster Transfer Awareness** To encourage transfer to four-year universities, the Career and Transfer Center developed a five-year transfer plan, and the Academic Senate formulated a Transfer Task Force to evaluate ways to facilitate student transfer. As a result, this year the number of students transferring to the UC system increased by 75 percent and those transferring to the CSU system increased by 25 percent. The number of Citrus students who transferred increased by 33 percent between 1997 and 1999.

The Career and Transfer Center reported almost 13,000 contacts with students during the year, which included individual appointments, class visits, resource tours, use of the resource room, participation in a field trip to UCLA and Transfer Awareness month activities. Additionally, students scheduled almost 1,000 appointments with representatives from Cal State, University of California and private universities.

**Special Services Make Life Easier for Students** Now that the Owl Bookshop is online students can purchase new and used textbooks 24 hours a day via the Internet rather than standing in long lines at the bookstore. Students can decide whether to pick up the books on campus or have them shipped. Since its inception, online sales volume has increased 68 percent.

The popularity of Distance Education online courses continues to increase. In fall 1999, 29 online classes were introduced with 1,088 students enrolled. By fall 2001, the number of classes offered climbed to 42 and the number of students enrolled reached 1,482. The number of Distance Education classes has grown by about 58 percent, and the number of students taking online classes has increased by about 74 percent.

At the Testing Center, students can make up exams, take midterms and finals for their online classes, and complete the assessment and English as a second language placement tests. The new center is open six days a week with day and evening hours so students can complete the exams at times that are convenient for their schedules. In addition to student use, applicants for positions at the college that require testing also use the services of the Testing Center.

Citrus partnered with Collegiate Housing Services, a property management company, to provide students with off-campus housing that is similar to what is offered by many universities. The furnished apartments are located near public transportation or within walking distance of the college. Students sign individual leases that are tailored to fit the school term. The service provides roommate matching if desired, and a representative is available to assist students with problems that may develop.



**Network Specialist Training and Testing Introduced** Citrus implemented a certificate program for computer network specialists, one of the fastest growing occupations in the computer industry. Students in the program learn the skills needed to design, install and maintain a network. When they successfully complete the six classes required for the Citrus College certificate, they are prepared to take three exams needed for computer industry certification. The general public as well as Citrus students can register for the CompTIA A+, Server+ and Network+ tests online and then take the appropriate test at the college's Testing Center.

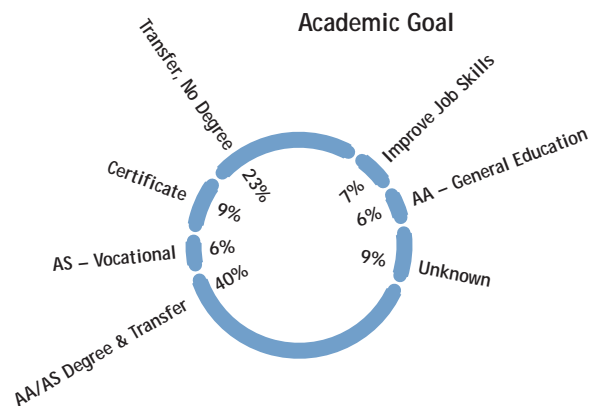
**Astronomy Curriculum Fosters Student Interaction** Dave Kary and Joann Eisberg, astronomy instructors, have developed interactive group exercises for both stellar and planetary astronomy that provide students with opportunities to learn from each other as they complete hands-on projects working in teams. The instructors also acquired three new Astroscan telescopes for the stellar astronomy labs, which allow the students to directly observe and measure the night sky. In addition, they are preparing a series of computer-based exercises for astronomy using Starry Night planetarium software. Using these virtual programs, students can view the sky as if they are anywhere on earth or in space at any time for thousands of years into the past or the future.

**Automotive Instructors Embrace Multimedia Technology** The Citrus automotive faculty took PowerPoint presentations a step further by introducing SmartBoard, interactive whiteboards, in the classroom. This technology enables instructors to advance and backup slide shows at the screen, so they no longer have to make changes using the mouse at the computer keyboard. In addition, instructors can draw and highlight information directly onto on-screen objects. With SmartBoard, interaction with presentations was brought to a new level that provides an attention-grabbing focal point in classroom activities.

*Automotive technology instructors use SmartBoard, which allows them to change PowerPoint presentations at the screen rather than the computer keyboard.*

*Christiane Fuller, testing technician, explains test procedures to student Joseph Siyam. The Testing Center makes it more convenient for students to make up missed exams or complete tests for online classes.*

*The Career and Transfer Center staff host an annual Transfer Day where students can meet with university representatives. This is just one of many activities that help students with the transfer process.*



Data provided by Admissions & Records Office 2000



*I have established connections with other students through clubs and student government, and through connections with faculty and administrators, I have received advice and guidance.*

**George Kuhn**  
Student



*Citrus faculty connect with students by using a flexible approach to instructing students. You will find that not one of our instructors teaches the same way... and the students benefit.*

**John Fincher**  
Language Arts Instructor

## Connecting with Our Communities

**Automotive Students Take Fast Track to Employment** At the request of Chapter 5 Automotive Service Council (ASC), an industry group composed of owners of independent repair facilities, Citrus implemented a pilot program called ASC FastTrack. Developed by Jim Lancaster, automotive technology instructor, this two-year program combines classroom instruction with paid work experience at independent service and repair shops. The program takes two years to complete with emphasis on classroom work the first year and on-the-job experience the second. Students begin full-time work after nine months of study. Additionally, the Automotive Technology Department received a \$100,000 Statewide Leadership grant to develop statewide guidelines for the ASC program.

**Elementary and High School Students Explore Careers** Approximately 570 students from over a dozen high schools participated in a series of nine Exploring Days at the college. They learned about careers in transportation technology, teacher preparation, cosmetology, multimedia and health occupations, and how to prepare for college classes in those fields. A typical day included a tour of the college, a presentation on careers in the field and an activity or demonstration by faculty or students enrolled in the Citrus programs. Exploring Days was created by Martha Gutierrez, Tech Prep coordinator, and funded by Tech Prep and School-to-Career grants.

Fourth-grade children from Baldwin Park and West Covina school districts, numbering 264, participated in KICK (Kids Investigating College and Knowledge) this year. In the fall, the students received Career Awareness activity books to use in their classrooms throughout the year. Students from the college's cosmetology, diesel technology, emergency medical technician and administration of justice programs visited the children at their schools to discuss careers and carry out demonstrations. In the spring, the children toured the Citrus College campus and visited college classrooms.

The ASAP Partnership (All Students Access Pathways) and the San Gabriel Valley Partnership provide School-to-Career funds to Citrus College to help support Exploring Days and the KICK program.

**Model Program Paves the Way to College** Launched in 1999, the Paige Academic and Vocational Education Program (PAVE), in collaboration with the college's Lifelong Learning Center, continues to provide career training for camp wards from the Los Angeles County probation facility, Camp Joseph Paige. Noncredit, no-fee classes provide vocational job skills training to prepare students to enter the workforce. Students receive a certificate in keyboarding when they complete the 18-week program, which is sponsored by L.A. County Supervisor Michael D. Antonovich and is headed by Dr. Michael A. Hurtado, dean of continuing education.



**Special Programs Serve Local High Schools** Each Wednesday a Citrus College educational adviser sets up an office at the Claremont High School Career Center to meet with students and to serve as a resource for the counselors. She helps students to prepare for college, answers questions about Citrus, administers assessment tests and helps students to complete the college application.

The Noncredit Department continues to partner with area school districts by sponsoring summer school programs for Claremont, Glendora, Monrovia, Azusa and Gladstone high schools. This year more than 3,000 students attended Citrus-sponsored high school classes at their local schools.

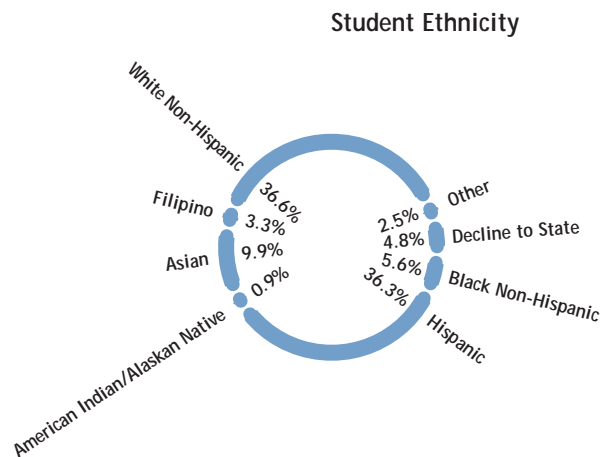
The satellite campus established at Claremont High School continues to expand its offerings. The off-site campus makes it easier for students who live in the Claremont area to attend Citrus classes and work toward their educational goal.

**Band and Orchestra Students Compete at Citrus** In partnership with the Southern California School Band and Orchestra Association, the Music Department hosted approximately 1,200 junior and senior high musicians at a regional band and orchestra festival. Bands and orchestras that received a superior rating at district festivals competed at Citrus, attempting to earn another superior rating at this more challenging regional competition. Organized by Bill Hoehne, instrumental music instructor, the festival attracts the best of Southern California school ensembles.

*A fourth-grade student at California Elementary School in West Covina tried his hand at hair styling when Citrus cosmetology students visited his classroom.*

*Students from Camp Paige receive an orientation on their first day of class. The students learn basic computer skills and receive an introduction to college life during the Saturday classes.*

*CalWORKs participants can make use of a variety of special services that help them to enter the workforce including job skills workshops, assistance with child care and work-study jobs.*



Data provided by Admissions & Records Office 2000



*Citrus has great programs that prepare me for work. Through the college's connection with business and industry I have many job opportunities.*

**Nadalie Barnes**  
*Student*



*I've connected with my students by looking at their point of view on learning. Then I try to use teaching styles geared to their needs so they can learn.*

**Rhoda James**  
*Business Instructor*

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## Connecting with Our Communities *(continued)*

**Articulation Smooths the Transition from High School to College** Articulation is a planned, systematic process linking two or more educational institutions together to permit students to move from one level to the next without loss of time or resources. Aligning high school courses with Citrus courses is one way to achieve articulation. The Citrus College Tech Prep Consortium has created 33 course-to-course agreements with area high schools. The college has been working with the high schools to articulate entire career programs to ensure that student learning is progressive and duplication is minimized. The college also has program-to-program agreements in place with Azusa and Gladstone high schools in automotive, business, child development and drafting. In addition, Citrus has developed an articulated career pathway in drafting with Monrovia High School.

**Trade Centers Support Educational, Cultural and Business Exchanges** The Center for International Trade Development (CITD) and the California-Mexico Trade Assistance Center (CMATC) conducted several special programs aimed at expanding small business development in international markets. The centers sponsored a business forum, conducted by Dan Renberg, a member of the Board of Directors of the U.S. Export-Import Bank. He briefed local business owners on bank programs, which allow U.S. exporters to provide credit and open accounts to their foreign buyers while virtually eliminating the risk of non-payment from the foreign buyer. Gene Bohatch, director of CITD and CMATC, hosted delegations from Nicaragua and Bulgaria who were investigating partnerships with the centers to promote bilateral business opportunities, and cultural and educational exchange programs. Led by Industry and Commerce Minister Dr. Norman Caldera, the Nicaraguan delegation signed a Memo of Understanding with the CITD to develop international trade opportunities for small to medium-sized businesses. As a result, the Academic, Cultural and Trade Center of Nicaragua (ACTCN) inaugurated their first U.S. and international office, located at the CITD in Pomona. ACTCN develops opportunities for international exchanges in education, culture and trade development between individuals, colleges, universities and businesses of Nicaragua and the global community.

The products of Areex International of Los Angeles, a manufacturer of hi-fi and disco equipment, with the help of the CITD, exported approximately \$250,000 of merchandise in the first six months of 2000. In addition, the CITD provided Areex with market research that aided in the creation of new markets in Lithuania, Russia and the Czech Republic.

**Performing Arts Center Enhances Customer Service** Tickets for most performing arts center events became available online 24 hours a day at tickets.com or the new web site: www.haughpac.com. The format of the annual event brochure was transformed into a calendar of events suitable for hanging on the wall.

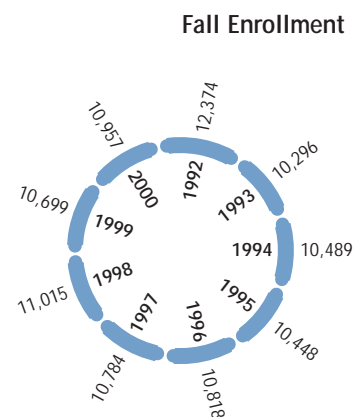


**Cosmetology Students and Instructors Volunteer Their Services** Sixteen students, under the guidance of cosmetology instructor Sally Carver-Merkel and Director B. Johnson, gave haircuts and manicures to school children as part of a Foothill Unity Day project. The project provides back-to-school clothing and supplies to children in Monrovia. Cosmetology students participated in numerous other community service activities throughout the year.

**CalWORKs Empowers Welfare Recipients** In its third year of operation, the CalWORKs program has served over 700 welfare recipients, providing job training, case management, child care and counseling for qualified residents in the San Gabriel Valley. The college signed Memorandums of Understanding with the Pasadena Employment and Training Connection, LA Works of Irwindale, the mid-San Gabriel One Stop in El Monte and the Pomona Urban League. As an affiliate partner, the college provides services to welfare-to-work referrals from these agencies. The program placed 195 students in work-study positions on and off campus, provided employment assistance to over 75 clients and provided day care services to 86 children. The childcare center was awarded the largest supplemental funding for any CalWORKs program in the state.

**High School Students Receive Enrollment Fee Waivers** High school juniors and seniors benefited from an offer to waive the Citrus enrollment fee if they are enrolled concurrently at their schools and at the college. This allows students to take college courses to advance academic work or take career-technical courses that are not available at their high schools.

**Staff Helped Plan Community Conferences** Citrus has played a key role in coordinating and hosting conferences for the community. Staff volunteered to assist on the conference planning committees for the 2nd annual Women's Conference and the 3rd annual Arthritis Conference. The women's conference was made possible by a partnership between Assemblyman Bob Margett's office, Mt. San Antonio College, area businesses and the college's Noncredit Department.



*Data provided by  
Admissions & Records Office 2000*



*It has been very easy for me as an international student to feel connected to students and teachers. I've found people here very friendly; they gave me a warm welcome.*

**Rusli Tanjungan**  
International Student  
Economics Major



*Our goal is to help students to transfer. That takes campus-wide connections at all levels. The Honors Program has the potential to connect all the programs across campus.*

**Carolyn Perry**  
Honors Program  
Coordinator

## Connecting with Success

**Students Assume Leadership Roles** Jesus Lozano and Aaron Valdez were named in the 2001 edition of *Who's Who Among Students in American Junior Colleges* for their outstanding campus leadership. Lozano served as vice president and treasurer of the Associated Students of Citrus College (ASCC). In addition, he was public relations officer for the Latinos Unidos Student Association, was president of the Inter-Club Council and was a member of Alpha Gamma Sigma Honor Society. He participated on the Human Relations Commission for the city of Azusa. Valdez served as president of ASCC and interim student trustee on the Citrus Community College District Board of Trustees before transferring to Cal State Fullerton.

**Athletes and Their Coaches Go the Distance** The men's water polo team captured the state championship, beating West Valley College 11-7, and finished their season with a 27-9-1 record. The championship game marked the 1000th game coached by Bill Ralls. Ralls attributed the win in part to standout players Gared Green, German Lopez, Justin Anguiano, team captain Brian Rieben and Brad Allred who was selected state tournament Most Valuable Player. Brian Riben, volleyball, and Sean Tracey, baseball, were named conference players of the year. Skip Claprood, athletic director and baseball coach, finished 739 wins, the most in Southern California history. Bill Ralls, water polo coach, was named State Coach of the Year.

**Journalism Students Continue Stellar Showing** In a year filled with accolades, journalism students won 60 awards from the Journalism Association of Community Colleges (JACC), including the Pacesetter Award, the highest honor presented by the organization. Citrus is the only Southern California college to have ever won the award three years in a row. In addition, the Associated Collegiate Press named student Tod Lancaster the two-year college Reporter of the Year.

**Health Occupations Students Prove Their Competence** Students in Health Occupations Department programs continue to perform well on licensing exams. Dental assisting students had a 100 percent pass rate on the written examination. Certified Nurse Assistant students also had a 100 percent on the required exam. Emergency Medical Technicians passed at an 89 percent rate, and 90 percent of Licensed Vocational Nursing students passed state exams.

**Speech Team Captures National Honors** Two members of the speech and debate team, Kendahl Wass and Robert Theiring, won first place in parliamentary debate at the Phi Rho Pi National Speech Championships. Theiring also received second place in impromptu speaking. The combined points of all four team members, who included Tim Vechick and Maria Ruiz, enabled Citrus to win a Silver Sweepstakes Award for parliamentary debate. In addition to capturing national honors, the speech team won eight other awards during the 2000-01 school year.

**Jazz Band Receives Notable Invitation** During the Patti Page concert held at the Haugh Performing Arts Center, the college's Blue Note Swing Orchestra performed as the back-up band. They have since received offers to appear with Ms. Page in Palm Desert and in Utah.



**Theatre Arts Students Earn a Place in the Spotlight** Drama students captured a multitude of awards at the American College Theater Festival competition for individual and ensemble contributions to their work in the productions of *Our Town* and *Mrs. California*. They were recognized with Meritorious Awards for Ensemble, and several students were chosen to compete in the prestigious Irene Ryan Acting Competition. A scene from *Our Town* was selected for a performance in the Invitational Scenes Event, where it earned a Best of Scene award beating out many renowned four-year universities. During the festival, Citrus students were also chosen to perform in the 10-minute Play Competition.

**Faculty and Staff Maintain Professional Commitments** **Dr. Thom M. Armstrong**, vice president of instruction, joined approximately 700 other high school, community college and university historians in grading Advanced Placement U.S. History exams at Trinity University in San Antonio, Texas. He has also completed an essay on “Neutrality,” that will be published in the second edition of the *Encyclopedia of American Foreign Policy* by Scribner & Sons.

**Joe Barrera**, performing arts department, was recognized by the *Hollywood Reporter* and the National Academy of Recording Arts and Sciences for his work in film and television.

**Michael Bilbrey**, bookstore, was appointed to the CSEA State Board of Directors, representing Area G composed of 56 California School Employees Association chapters.

**Bob Bullock**, art instructor, **Michael Hillman**, art instructor, and **Erick Poulson**, fine arts lab assistant, had their ceramic works featured at the Tustin Renaissance Gallery.

**Dr. Jeanne Hamilton**, vice president of student services, was appointed chief student services officer on the Chancellor’s Office Distance Education Technical Advisory Committee.

**Dr. Jean Malone**, vice president of human resources and district chief negotiator, was elected president of the Citrus College Management Team.

**Dr. Arnold Rollin**, associate dean of students, was elected president-elect of the California Community College Student Affairs Association.

**Dr. Dale Salwak**, language arts instructor, completed his 21st book, *Faith in the Family*. An inspirational book that celebrates what the family can and ought to be, it offers encouragement to readers from all backgrounds.

**Marilyn Collins**, health occupations, was selected for an Academic Hall of Fame Award for her contribution to the education of licensed vocational nurses in the San Gabriel Valley by the Azusa Pacific University School of Nursing.

**Gunnar Eisel**, music instructor, was appointed to serve as executive director of the National Guitar Foundation of America.

*Journalism students attended the Journalism Association of Community Colleges conference where they walked away with multiple awards for the student newspaper and magazine.*

*The Citrus College Jazz Band made such an impression on Patti Page that she invited them to perform with her in Palm Springs and Utah. The band also travels to Japan and Hawaii to entertain at various venues.*

*Theatre Arts students were invited to compete in the American Theater Festival where they won numerous awards. Several of the students were chosen to participate in the Irene Ryan Acting Competition held during the festival.*



*Citrus has much more to offer than coursework. As a member of student government, I have stronger connections with the whole Citrus community, which makes the time I spend here more meaningful.*

**Ralph Huerta**  
Psychology Major  
Student Trustee



*The Citrus College career and transfer fairs allow me to maintain connections with universities so I'll be able to transfer smoothly.*

**Steve Warren**  
Business Major

## Connecting with Our Campus

**The College Plans for the Future** An in-depth analysis of the needs of the college resulted in the creation of the Educational and Facilities master plans, which will serve as blueprints for future development of instructional programs, student services and facilities.

The Educational Master Plan developed from a comprehensive, college-wide planning process that included faculty, staff, students and administrators. The planning committee evaluated demographic, economic and educational trends that dictate changes to the way Citrus College meets future needs. Some of the changes identified in the planning process include modifying existing programs to respond to changing workforce needs, developing alternate strategies for delivering instruction to students, incorporating technology into all aspects of courses, programs and services, and developing partnerships with business and industry.

The Educational Master Plan serves as the foundation for the Facilities Master Plan, which was prepared with the assistance of tBP Architecture. In addition to reviewing the educational plan, the firm analyzed the existing buildings, parking lots and walkways as well as traffic patterns. The plan enables the college to serve greater numbers of students and to provide programs that meet industry standards in all fields for which Citrus trains students. It includes more study and lab space, situates programs and services in areas that best meet student needs, brings coherence to the campus layout, provides adequate parking and improves pedestrian traffic flow.

**Library Project Headed Toward Completion** The library renovation and remodel project is on schedule with a targeted completion in April 2002. The new library will feature vast improvements throughout and will function as a learning resource center by providing information in various media, incorporating technology and creating multiple study environments. Technological advances include 100 new Internet-equipped computers, which will allow students to access all of the library's catalogs and databases. Plans include equipping all computers with both DVD and CD software, a teleconference room that will accommodate 40 people with 20 computer stations, six audiovisual listening rooms and a copy center. To meet the collaborative needs of students, there will be 10 group study rooms. The library's overall size will increase by 13,000 square feet to 33,000 square feet, which will expand overall seating capacity from 209 to 343 people; shelving capacity will accommodate 70,000 circulating and 6,000 reference volumes.

**Instructors Acquire New Skills at Institute** At the Institute for Distance Education and Autonomous Learning (IDEAL), faculty learn how to use instructional technology for distance education as well as methods for incorporating new technologies in the traditional classroom. The old Hayden Hall building was remodeled to accommodate the institute, and multimedia equipment was installed to facilitate the learning process for the instructors who visit the institute for training.



**Energy Conservation Efforts Pay Off** In response to the energy crisis, the college launched a campus-wide energy conservation program that resulted in substantial savings. The program called on faculty, staff and students to keep thermostats set to 78 degrees in hot weather, keep doors and windows closed, minimize the use of non-essential appliances and reduce the lighting in each office. The Facilities Department also took steps to improve the efficiency of the central plant. As a result, the college received rebates on its electrical bills under the governor’s 20/20 rebate program.

**Buildings and Grounds Receive Continual Facelift** The facilities crew remodeled several locations on campus to create new computer labs, enhance the classroom and outdoor environment, and improve staff office space. Improvements were made to the main gym and weight room, the temporary library, the Distance Learning Center, the Art Center and cosmetology classrooms. The staff continued to improve the infrastructure by resurfacing parking lots, replacing carpeting, installing a new clock system and key locks campuswide, and bringing a new central plant online.

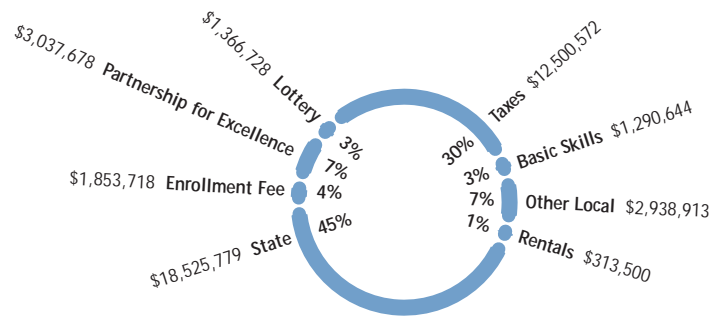
*The steel framework for the east wing of the library addition is taking shape as work progresses.*

*From parking lots to roof tops to classroom interiors, the facilities crew keeps the campus looking good.*

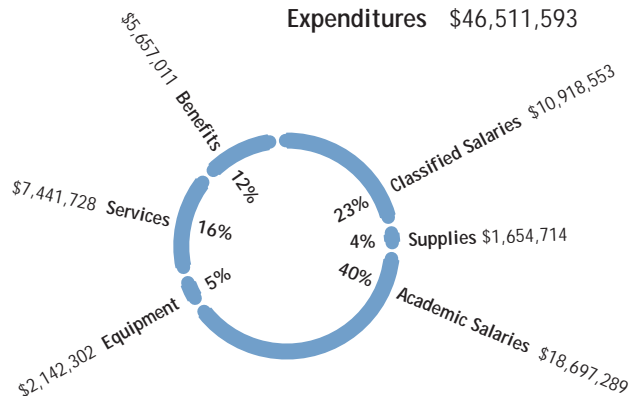
*On any day, rain or shine, grounds crews work to ensure that students, staff and visitors can enjoy beautiful outdoor spaces.*

**Financial Information**

Revenue \$45,122,747



Expenditures \$46,511,593



Office of the Vice President of Finance and Administrative Services  
Data Source: 2001–2002 Adopted Budget

## Connecting with Our Closest Friends



The Citrus College Foundation has enjoyed a very successful year, highlighted by the receipt of the largest single contribution ever received by the college: a \$1 million gift from the Orfalea Family Foundation. Paul Orfalea, the founder of Kinko's Copies, selected Citrus' child development center to be the recipient of his generous contribution that establishes an endowment for the center's long-term prosperity. In appreciation and in recognition of this monumental gift, the center was renamed the Orfalea Family Children's Center at a dedication ceremony on March 7. As part of the Foundation's ambitious new plan for matching individuals with opportunities to invest in the college's continued success, this gift marks what we anticipate will be the beginning of even greater things to come.

The Foundation's scholarship committee completed a new agreement program to enhance operations and improve communication with our valued donors. Thirty-eight additional

scholarships were added for fall 2001 and 17 award amounts were increased. Additionally, this year all awards were increased to \$250 and above—many of the awards were increased to \$500. The Citrus College Foundation is proud to have provided a total of \$127,000 in scholarships and grants to 138 Citrus students during the 2000-01 academic year. Thoughtful support from our many donors made these generous awards possible.

This year also brought about a change in the directorship of the Citrus College Foundation when Dr. Frances Collato announced her retirement from public education. Dr. Collato's very capable leadership of this Foundation will be greatly missed and we all wish her well.

A new director, Mike Fehrs, returns to Citrus after having spent time with the USC Alumni Association and most recently Claremont McKenna College. Mike, a Citrus alumnus, was student body president and student trustee. We are looking forward to his leadership as we transform the Foundation from an

organization that has historically raised funds via special events and modest fund raising efforts to a proactive organization with a comprehensive and broad-based approach to advancement/development. With decreasing budget allocations from Sacramento, the California Community Colleges will need to rely more and more on local fund raising if we are to educate the increasing number of students that are projected to be studying at local campuses.

We here at Citrus College, Los Angeles County's oldest community college, are committed to meeting the challenge of serving an ever-growing student population. Together, we can make certain that we maintain the financial resources needed to keep Citrus one of the top institutions of its kind in California. Thank you for your continued interest and support.

*Helen Ferguson*

Helen Ferguson  
President, Citrus College Foundation  
Board of Directors



**Orfalea Gift Recognized at Dedication of New Center** Paul Orfalea, founder of Kinko's, was on hand for the dedication of the Orfalea Family Children's Center, named in appreciation for his \$1 million endowment to the college's child development facility. Following the dedication and a luncheon in his honor, Orfalea shared some of his business philosophies and insights with Citrus students and staff. This gift is the largest single donation made in the college's history. The Orfalea Family Foundation concentrates on early childcare and infant centers on California college campuses.

**Scholarships Help Students Achieve Their Goals** The Foundation provided a total of \$127,000 in scholarships and grants to 138 students in the fall of 2001. This represents an increase of \$30,000 in scholarship and grant money awarded over the previous year. Seventy-five were awarded through the college's Scholarship Selection Committee for award amounts ranging from \$250 to \$500. Five went to students in the Camp Paige program as full living and education monthly awards, and 20 Citrus Singers and an Entertainment Technology student received full living and education monthly awards. In addition, approximately 173 students received \$17,280 in grants and loans from the Student Emergency Fund, which represents an increase of about \$7,200 over the previous year.

**Taste of Autumn Provided Evening of Entertainment** The Taste of Autumn, the Foundation's annual signature event, continues to grow each year attracting many new friends to the college. Guests from around the San Gabriel and Pomona valleys come to the Citrus campus for an evening of gourmet food and wine tasting provided by more than 25 of the area's finest restaurants and more than 40 California wineries. Highlights of the event include an art exhibit and sale of student works, music by the famed Citrus Singers and Citrus Jazz Band, and an auction. The 2000 event netted about \$13,000 for the Foundation to support programs and facility enhancements at the college.

**New Owl Graces College Fountain** The Citrus Alumni Association, the Associated Students of Citrus College and the Citrus College Foundation pooled resources to fund an owl sculpture for the campus's fountain. The alumni association commissioned the sculpture from local Glendora artist Richard Myer, a well-known sculptor of Western art and Disney characters. The owl was unveiled during a celebration of the college's 85th birthday.

*Children from the college's child development center presented Paul Orfalea, Kinko's founder, with a drawing during the dedication of the Orfalea Family Children's Center. Citrus president Dr. Louis E. Zellers, left, shared the stage with Mr. Orfalea.*

*Local sculptor Richard Myer created a bronze owl for the Citrus College fountain. The Foundation along with the Alumni Association and student association funded the new sculpture.*

*The renowned Citrus Singers performed during the annual Taste of Autumn festivities. The Citrus College Jazz Band also entertained guests. The event raises funds that are used to supplement college programs.*



*Citrus College is a treasure for this community. By establishing connections with our communities, the Foundation is able to provide continuing support for the students here at the college.*

**Dr. Marcia McVey**  
*Foundation*  
*Board of Directors*



*The Foundation's connection with donors has made it possible for me to pursue my dreams. Thanks to a Foundation scholarship, I'll be able to continue my musical training at Indiana University.*

**Brian Beukelman**  
*Music Major*  
*Scholarship Winner*

**Elementary Students Receive a Christmas Gift** Thanks to a \$20,000 grant from the Carl E. Wynn Foundation, third graders from Stanton, Williams, LeFetra and Washington elementary schools in Glendora enjoyed a dress rehearsal performance of *Christmas Is...* at the Haugh Performing Arts Center.

Teachers, parents and Glendora Rotarians accompanied the children to the performance. The grant covers the cost of tickets, transportation and Christmas Fun notepads for approximately eight years. The purpose of the grant is to enable children, who might not otherwise have the opportunity, to participate in a rich cultural arts event appropriate for their age and level of understanding.

**Kids Go to College During the Summer** A \$2,000 gift from the GenCorp Foundation provided scholarships and materials that help to support the College for Kids program, which is offered by the Continuing Education Office. During the summer, nearly 900 children attended classes in a wide variety of subjects ranging from art to theater to computer skills. Even greater numbers of children enroll in the summer swim program.

**Corporate Gifts-In-Kind Enhance Learning** Isuzu donated four trucks to the college's Diesel Technology Program to be used to train students in the maintenance and repair of this type of vehicle. The trucks are valued at \$116,000. Daimler Chrysler gave \$1,000 in new video equipment to the Automotive Technology Program to be used to enhance classroom presentations.

**Foundation Strengthened Planned Giving Services** Crescendo, the most widely used planned giving computer software, has been acquired by the Foundation to calculate the payouts, tax savings and other key figures important in attracting new participants/donors. The software will also help the Foundation manage its planned and deferred gifts. A collaborative partnership between the Citrus College Foundation, the Community College League of California and the Network of California Community Colleges is expected to provide significant opportunities for expanded fund raising, while at the same time providing an outstanding investment opportunity for the Foundation's close friends and supporters.





**Kilmer Tournament Raises Friends and Funds** This year's Bill Kilmer Golf Tournament continued a 15-year tradition that brings together current and former professional athletes, celebrities and loyal volunteers. Kilmer, a former Citrus College and professional football player, hosted the tournament, which generated proceeds of nearly \$13,000. The college used these funds to purchase equipment and provide academic scholarships.

**Faculty Mini-Grants Fund Instructional Improvements** Seven instructors received faculty mini-grants totaling \$11,250. The program is designed to stimulate innovation in curriculum and instructional delivery. The grants focus on projects that are interdisciplinary in nature, integrate technology and /or multimedia into the curriculum, develop student-centered teaching-learning approaches that accommodate diverse learning styles, or internationalize the curriculum.

#### Mini-Grant 2001 Awards

Name	Discipline	Project	Award Amount
Dave Brown	Automotive Technology	<i>CD-ROM-Based Self-Study</i>	\$2,250
Dennis Korn		<i>Program for Automotive Technology</i>	
Jim Lancaster			
Lynda Grauso	Health Occupations	<i>Alternative Teaching/Learning Strategies to Improve Student Learning</i>	\$2,000
Greg Johansen	Biological Sciences	<i>Enhancement of Interactive Student Tutorials for General Biology</i>	\$1,500
Margaret O'Neil	Language Arts	<i>Convergence Newsroom — Part I</i>	\$3,500
Heather Smith	Biological Sciences	<i>Production and Publication of an Updated Biology 105 Lab Manual</i>	\$2,000
<b>Total</b>			<b>\$11,250</b>

*Chefs from the San Gabriel Valley showcased their finest cuisine at the annual Taste of Autumn fund raiser, while California vintners provided a range of wines for the guests. Proceeds are used for program and facilities enhancements.*

*Bill Kilmer, a Citrus College alumnus and former pro football player, hosted the annual Bill Kilmer Golf Tournament. The event raises funds for Citrus music programs and fitness equipment for disabled students.*

*Heather Smith, biology instructor, assists a student using the biology lab manual that she developed with Faculty Mini-Grant funds.*



*Participating in sports has helped me to establish connections with my teammates. Now, when I see them around campus, the connection is there.*

Laurie Yamasaki  
Pre-Med Major  
Scholarship Winner

*The Citrus College Foundation annual financial statements for fiscal year ended June 30, 2001, have been audited by Vicenti, Lloyd & Stutzman LLP. Their independent audit report along with the June 30, 2001, financial statements are available upon request.*

*This financial summary has been taken from the June 30, 2001, independent audit report.*

**Statement of Financial Position**

**Assets**

**Current Assets**

Cash and Cash Equivalents	\$ 1,001,014
Accounts Receivable	0
Total Current Assets	1,001,014

**Long Term Assets**

Investments	2,515,807
Total Long Term Assets	2,515,807

**Total Assets** **\$ 3,516,821**

**Liabilities and Net Assets**

**Current Liabilities**

Accounts Payable	\$ 0
Total Current Liabilities	0

**Net Assets**

Unrestricted	154,971
Temporarily Restricted	2,389,270
Permanently Restricted	972,580
Total Net Assets	3,516,821

**Total Liabilities and Net Assets** **\$ 3,516,821**



*As a Foundation director and a passionate member of the Taste of Autumn committee, I now understand what a valuable asset Citrus College is to this community. Because of the connections the Foundation has made with others, students have an excellent facility to prepare for their future.*

Lois Gaston  
Foundation  
Board of Directors

## Statement of Activities

### Revenues and Gains

Donations	\$ 1,266,075
Special Events	129,065
Management Fee	53,925
Investment return	14,344
Other income	60,715
<b>Total Revenues and Gains</b>	<b>\$ 1,524,124</b>

### Expenses

General Program Expenses	\$ 44,311
<b>Restricted Program Expenses</b>	
Alumni Funds	13,833
Annual Dinner	17,793
Athletic Funds	2,171
Child Center	21,850
Fine Arts	450
Instrumental Funds	10,294
Kilmer Golf Tournament	43,229
Language Arts Funds	110
Library Funds	3
Performing Arts	160,529
Publications	75
Scholarships	77,546
Special Projects	85,615
Vocational Education	8,958
Management and General Expenses	84,299
<b>Total Expenses</b>	<b>\$ 571,066</b>
Change in Net Assets	953,058
Net Assets at Beginning of Year	2,563,763
<b>Net Assets at End of Year</b>	<b>\$ 3,516,821</b>

# Honor Roll of Donors

*Thank You For Your Support!*

*The Board of Directors of the Citrus College Foundation is appreciative of the support donors have given during 2000–2001. Although efforts have been made to include the names of all our supporters, we regret the omission of anyone who has given to the Foundation this year.*

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## Citrus College

### Mission Statement

To improve a dynamic and diverse society, the mission of Citrus College is to meet the many educational needs of the students and the communities of the San Gabriel Valley by providing a center for life-long learning, career education and cultural development, in a safe, friendly, accessible environment where people may develop individual excellence.

## The Citrus College Foundation

### Mission Statement

The Citrus College Foundation strives to advance the mission and values of the college by mobilizing constituencies, partners and stakeholders and by developing friendships with alumni, the college community, business and industry, private and community foundations, and community members. The Foundation raises funds to support student scholarships, programs and projects, student services, technology, facilities and campus enhancements.

# Citrus College

1000 West Foothill Boulevard  
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91741-1899

Tel: (626) 963-0323  
[www.citrus.cc.ca.us](http://www.citrus.cc.ca.us)



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