



# A YEAR OF CITRUS

# Hope



# 2019-2020 ANNUAL REPORT

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## MISSION

Citrus College provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

## VISION

Citrus College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world.

## VALUES

- Student Success and Completion
- Excellence
- Collaboration
- Diversity
- Life-Long Learning
- Integrity
- Technological Advancement

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# MESSAGE FROM THE SUPERINTENDENT/PRESIDENT



Hope is powerful. It can inspire, motivate and produce change. Whether planning for the future or facing difficult obstacles, expecting a positive outcome can often be the key to success. During the 2019-2020

academic year, hope was the driving force behind the impressive growth and remarkable achievements at Citrus College. Meeting unprecedented challenges and tackling ambitious goals, the college community believed in a better tomorrow and worked diligently to make it happen.

The results of this hard work are highlighted in the pages of our 2019-2020 annual report. Aptly themed “A Year of Citrus Hope,” this publication features impressive milestones, events and advancements that were made possible by the college’s leadership and employees. From the successful implementation of state legislation to the growth of key academic programs, Citrus College has continued to meet the needs of its diverse student body.

This year, one particular area of progress was the creation of the 2020-2030 Educational and Facilities Master Plan (EFMP). A symbol of hope in itself, the EFMP provides a “road map” to guide the long-term educational, student support services, technology and facility needs of the college. The dynamic document, which is aligned with the Citrus College strategic plan, will enable students to acquire the skills and knowledge necessary to achieve success.

While the spring 2020 semester saw the completion of the EFMP, it also marked the beginning of a significant and solemn chapter in Citrus College’s history. The outbreak of COVID-19 made it necessary for the college to close its campus and transition to remote delivery of instruction. At the same time, social injustice and nationwide protests highlighted the need to address structural racism throughout the United States. While these circumstances may be difficult, they are also opportunities to learn and grow. We know that Citrus College will emerge as a stronger institution because of these challenges.

Hope and vision go hand in hand. When you believe that success is possible – and create a detailed plan to achieve it – anything can be accomplished. Our goal is for this report to reflect the hope, vision and determination that made 2019-2020 a positive year for Citrus College. As you continue to read, please know that you have played a vital role during these trying times. I thank you for your support and encouragement. Together, there is no limit to what we can achieve.

Sincerely,

A handwritten signature in black ink that reads "Geraldine M. Perri". The signature is fluid and cursive.

Geraldine M. Perri, Ph.D.  
Superintendent/President  
Citrus College

# COLLEGE COMMUNITY PERSEVERES DURING GLOBAL CRISIS



A little more than three weeks into the spring 2020 semester, activity on the Citrus College campus came to a screeching halt. The outbreak of COVID-19

brought an unprecedented crisis to communities around the world, including the Los Angeles region. In response to this pandemic, the college decided to close its campus and transition to the remote delivery of instruction and student support services, as well as a remote work environment for most employees.

Moving from face-to-face instruction to a remote environment was an extraordinary team effort. Faculty and staff rose to the occasion, continuing to deliver high-quality instruction and support services through the use of technology. As soon as the closure was announced, Citrus College Technology and Computer Services (TeCS) jumped into gear. They quickly identified and put into place a variety of tools that would make working and learning from home possible.

In fact, all college areas were quick to introduce innovative ways of serving students. Nearly all student services transitioned online without interruption, and faculty members found engaging ways to support student learning. For example, Eileen Sin, honors transfer program counselor, hosted a livestream Q&A session on Canvas for students. Similarly, Jessica López Jiménez, director of student support services, scheduled over 20 online workshops, hosted by Citrus College counselors and university representatives, for the months of April, May and June. Faculty and staff created helpful videos on a variety of topics, including the new registration process and the guided placement process for English and mathematics.



Staff from the Career/Transfer Center hosted a Virtual Transfer Fair via Zoom to answer student questions. Pictured (L-R): Maria LeDuc, educational advisor, and Jessica López Jiménez, director of student support services.





The visual and performing arts division developed their own creative ways to connect with students during

these trying times. From virtual dance concerts to master classes with industry leaders, the results have been both entertaining and inspirational. One particular highlight is the "Ghost Light Series," which featured recorded performances submitted by students and faculty alike. Featured on the Haugh Performing Arts Center's Facebook page ([www.facebook.com/haughpac](http://www.facebook.com/haughpac)), these individual pieces represent many disciplines, including theater arts, dance, and vocal and instrumental music.

Although the transition has not been without its challenges, faculty report that students have been actively engaged. For example, adjunct faculty member Daniel Eastmond reported that his geology class performed well on their lab work and scored highly on virtual exams. "I've never worked with a more self-disciplined class," he said.

In addition to providing an excellent education, Citrus College also helped provide resources to students and the community during the spring 2020 semester. Specifically, \$2,440,125 in CARES Act

funds were awarded to students. At the same time, student life and leadership development processed over 1,200 basic needs applications. The Citrus College Foundation also helped students in need when they distributed funds from a generous state grant. Working with health services, they gave \$500 scholarships to 13 nursing students.

Finally, the college donated over 600 N95 masks to area hospitals. The masks, which were part of the college's emergency supplies inventory, were donated in response to the critical shortage of personal protective equipment affecting those on the front line of the pandemic.

While the spring semester was not "business as usual," the Citrus College community came together to build a new way of learning and thriving in the face of adversity. Their resilience has been commendable, and the lessons learned will pave the way for a brighter future.

The Citrus Singers and Night Shift performed several songs during quarantine. Each student performer recorded themselves on their phones, and that footage was edited together by staff in the Citrus College Visual and Performing Arts Division. ▼



# AB 705 IMPLEMENTATION GAINS NATIONAL ATTENTION

It has been more than two years since California enacted Assembly Bill (AB) 705. This legislation requires California community colleges to maximize the probability that all students will enter and complete transfer-level coursework within a one-year timeframe. As part of this requirement, colleges must now use one of three measures to place students into English and mathematics courses: high school coursework, high school grades and/or high school GPA.

Before the legislation took effect in January 2018, Citrus College had already introduced new placement strategies. Instead of relying on assessment testing, the college uses a student's self-reported GPA and the last course completed in high school with a "C" or better to determine which English or math classes need to be taken. All students, including those without a recent high school record, are provided access to transfer-level courses in their first semester.

In fall 2018, the college took the mandatory change in placement strategies one step further and became the first local community college to eliminate remedial math coursework. Instead, students enroll directly into transfer-level math and are provided with concurrent academic support. Soon after, the change was also made to the college's English program.

Since 2018, Citrus College has made impressive progress in its implementation of AB 705. In fact, this progress was the subject of a video series created by Jobs for the Future, a national nonprofit committed to driving change in the American workforce and education systems. The goal of the videos was to provide a blueprint for California community colleges by explaining how Citrus College successfully fulfilled the AB 705 requirements.

In the videos, English instructor Suzanne Martinez says the passing rates in English 101 rose from 54% in the fall 2017 semester to 65% in the fall 2018 semester. Similarly, Victoria Dominguez, former math

instructor and current dean of mathematics and business, highlights the success that students enrolled in Statistics with Support (MATH 065/165), a class designed in response to AB 705, have been experiencing. The 2018 cohort enjoyed a 65% throughput rate (completion of transfer-level math within one year of initial enrollment).

Every year, the number of co-requisite offerings increases. During the 2017-2018 academic year, the college provided 124 English and math co-requisite courses. In 2019-2020, there were 130 co-requisite courses offered. At the same time, faculty members are continuing to enhance and expand curriculum. They are also participating in "Communities of Practice," which are groups specific to each course that work to develop pedagogical approaches to improve student success.

There is no doubt that the years ahead will produce additional growth, and many more Citrus College students will achieve success.



Suzanne Martinez, English instructor, and Victoria Dominguez, former math instructor and current dean of mathematics and business, were featured in a video series created by Jobs for the Future.

# DUAL ENROLLMENT EXPANDS



Monrovia Unified School District's dual enrollment cohort during a visit to Citrus College in July 2017.

When Assembly Bill (AB) 288 was added to the California Education Code in 2016, the new legislation authorized the state's community college districts to provide dual enrollment opportunities to local high school students. In response, community colleges and K-12 districts throughout the state began entering into formal partnerships for the purpose of creating dual enrollment programs. However, this type of partnership was not new to Citrus College. After all, the college has been at the forefront of the dual enrollment movement since 2009.

One of the first of its kind in the region, the Citrus College Early College program has been facilitating academic achievement and success for nearly a decade. Originally a partnership with Duarte Unified School District, the program now offers dual enrollment classes at eight schools within the Citrus Community College District. Each participating school is provided with a customized dual enrollment program that is unique to their student needs. In addition, participating students have access to the same student services that are available to traditional Citrus College students.

Completing college coursework while enrolled in high school can be beneficial to both students and to the community at large. Those who take advantage of Citrus College's dual enrollment opportunities will save the cost of college fees and other related

expenses while becoming better prepared for future college success. Time-to-degree will be shortened for these participants and, as a result, workers will enter the workplace and begin contributing to the local economy much sooner.

For this reason, it is no surprise that the number of dual enrollment courses offered by Citrus College has increased dramatically over the last two years. In 2017-2018, Citrus College offered 49 courses at area high schools. During the 2019-2020 academic year, the college offered 114 dual enrollment courses. This represents an increase of nearly 133%!

In the fall of 2019, the future of dual enrollment was secured by a second assembly bill signed by Governor Gavin Newsom. The College and Career Access Pathways Act (AB 288) was scheduled to expire in 2021. However, the new legislation, AB 30, has extended that deadline to 2027. The new bill ensures that dual enrollment opportunities remain available to local high school students, thus enabling a broader range of high school students to take college-level courses.

In the years ahead, Citrus College will continue to build on its productive partnerships with local K-12 districts and will continue to work toward increasing student success rates throughout the region.

# NEW EDUCATIONAL AND FACILITIES MASTER PLAN ROLLS OUT



After years of collaboration, planning and research, the 2020-2030 Educational and Facilities Master Plan (EFMP) was approved and adopted at a meeting of the Citrus Community College District Board of Trustees on April 7. The document supports the college's mission, vision and values, serving as a "road map" for the future. Developed in concert with the Citrus College Strategic Plan: 2016-2021, the new EFMP guides the long-term educational, student support services, technology and facilities needs of the college.

Development of the EFMP began in fall 2018 with a thorough environmental scan and an examination of enrollment trends and student outcomes. This provided both a framework and a vision for the future of the college's campus.

Contributions from the Citrus College community, solicited through various outreach activities and platforms, informed the next stages of the process. For example, input from key stakeholders and projections for future growth were used to identify program needs and priorities. Likewise, the office of institutional research, planning and effectiveness analyzed data to determine space requirements, and to identify a range of facility and infrastructure opportunities.

These activities ensured that the development of the EFMP was both a community-informed and data-driven process.

The eight members of the EFMP Task Force provided guidance and oversight throughout the plan's development. They held weekly conference calls with the Westberg + White Architects and MIG, Inc., consultant teams. In addition, the task force met in person prior to each meeting of the EFMP Planning Committee.

Interviews, study sessions, surveys and forums were held with the college community and external partners in order to understand the college's strengths, challenges and future opportunities. On Aug. 23, the college's annual Convocation event concluded in the Haugh

Performing Arts Center with an informational presentation on the development of the college's 2020-2030 EFMP. Those in attendance were invited to ask questions, offer suggestions and review the document in its entirety before it was finalized.

The EFMP now serves as the official guide for the college's development. It includes exciting illustrations and a compelling narrative, as well as proposed new construction, renovation and other facilities developments. The document is a practical extension of the college's mission, vision and values, as well as the current strategic plan.

## STRATEGIC PLAN

The EFMP will help set the stage for the development and implementation of the college's next strategic plan. The strategic plan is developed every five years, and the present plan will end in 2021.

The college community is actively working on a new blueprint for the future – the Citrus College Strategic Plan: 2021-2026, which will help guide the college for the next five years.

In spring 2020, with guidance from a 34-member Strategic Plan Work Group (SPWG), the college set down a path to create the next five-year plan. The SPWG began the task with due diligence by conducting an internal and external assessment; closely examining the current strategic plan; and reviewing the research that culminated in the new EFMP.

A draft document is expected in spring 2021 with the goal of creating the perfect plan that will ensure the success of students and the college community.

# DISTINGUISHED FACULTY AWARD



*Every year, the Citrus College faculty select one of their own to receive the Distinguished Faculty recognition. Dr. Kenneth Guttman's profound contributions to Citrus College and his unwavering commitment to students were among the reasons he was selected as this year's honoree. After a courageous 18-month battle with cancer, Dr. Guttman passed away on April 18, 2020.*

Kenneth Guttman, Ph.D., is the recipient of the Citrus College Distinguished Faculty Award for the 2019-2020 academic year.

Throughout his 29-year career at Citrus College, Dr. Guttman demonstrated an unwavering commitment to his students. His broad knowledge in the field of psychology has positively impacted thousands of students, inspiring many to transfer to prestigious universities and pursue careers in psychology.

After graduating with a bachelor's degree in psychology from the University of California, Los Angeles (UCLA), in 1975, Dr. Guttman earned his master's degree in psychology from California State University, Los Angeles, in 1979. His teaching career began that same year when he lectured medical staff at San Pedro Peninsula Hospital on behavioral medicine topics. From 1983 to 1984, Dr. Guttman interned at the UCLA Center for Health Enhancement, Education and Research. In 1986, he earned his Ph.D. in clinical psychology and completed his dissertation on the topic of chronic pain management.

In 1991, Dr. Guttman joined Citrus College as a full-time psychology faculty member. He exhibited a passion for teaching and was held in high regard by his students. Fittingly, he was recognized with

“ We are each better for having had the opportunity to experience his wisdom, wit, love of life and passion for his profession. ”

- Dr. Geraldine M. Perri, Superintendent/President

the Citrus College Outstanding Faculty Award on three separate occasions, and he was honored with the Extended Opportunity Programs and Services (EOPS) Faculty Award four times.

“Dr. Guttman demonstrated an unwavering commitment to his students. His broad knowledge of the field of psychology has positively impacted thousands of students and inspired many to transfer to prestigious universities and pursue careers in psychology,” said Dr. Geraldine M. Perri, superintendent/president of Citrus College. “We are each better for having had the opportunity to experience his wisdom, wit, love of life and passion for his profession.”

In addition to being a dedicated instructor, Dr. Guttman was instrumental in creating the college’s distance education (now called online education) program, as well as leading several study abroad trips. Previously, Dr. Guttman served as the Citrus College women’s basketball coach. Coach Guttman holds the record as the all-time winningest women’s basketball coach in the college’s history. In 2004-2005, he was named “Coach of the Year” in the Western State Conference. Throughout his tenure, he served in leadership roles for the Citrus College Faculty Association, Academic Senate and various college committees.

“Ken was a beloved and valued friend and colleague and always stepped in to help when needed,” said Dana Hester, dean of social and behavioral sciences, and online education. “He loved teaching and stayed in touch with many of his former students, often offering his advice about working in the field, transferring, or applying to graduate programs. He also mentored new faculty and made everyone feel welcome within the division and college.”

Dr. Guttman’s professional influence extended beyond Citrus College. He published numerous scholarly articles and was often sought out for his academic expertise and dynamic lectures. In 1995, Dr. Guttman was selected to be a visiting scholar from Citrus College to the University of London in England, where he lectured on “Nature Versus Nurture: The History of Behavioral Capacities.” Dr. Guttman served as a private practice psychotherapist for 20 years, treating patients who suffered from anxiety and stress-related and affective disorders.

Dr. Guttman’s contributions to Citrus College were profound, and he enriched the lives of all who knew him. His legacy will live on in colleagues who revered him as an educator, friend and mentor, as well as in the many students who were fortunate enough to experience his dedication, warmth and wisdom.

# WELCOMING NEW FACULTY

Five new faculty members were among those who celebrated the start of the fall 2019 semester at Citrus College. These accomplished professionals joined 171 full-time instructors who were already helping to create a welcoming environment in which learning thrives. Together, they ensure academic excellence and enrich the college community through their guidance, instruction and leadership.



## DR. MERCEDES E. BELICA

Prior to joining the Citrus College Natural, Physical and Health Sciences Division as a full-time earth sciences instructor, Dr. Mercedes E. Belica worked as an adjunct instructor at El Camino College and East Los Angeles College. Dr. Belica holds a bachelor's degree in geology/geophysics from Western Washington University, a master's degree in geology/geophysics from the University of Florida and a doctorate in geology/geophysics from the University of Western Australia.



## PRISCILLA ENGLERT

As a proud alumna of the Citrus College Automotive Technology program, Priscilla Englert was thrilled to become a full-time faculty member. Before joining the college community, she worked as a high school teacher at Bonita High School in La Verne. Ms. Englert holds an associate degree from Citrus College, a bachelor's degree in industrial technology from California State University, Los Angeles, and a master's degree from the University of La Verne.



### **RIHAO GAO**

Rihao Gao held adjunct faculty positions at several Southern California community colleges before becoming a full-time political science instructor in the Citrus College Social and Behavioral Sciences and Online Education Division. Ms. Gao holds a bachelor's degree in political science from the University of Southern California, a master's degree in political science from California State University, Fullerton, and is currently working on her doctoral degree in political science at the University of California, Irvine.



### **DR. KATHERINE HARKER**

After serving as a Citrus College adjunct faculty member for two years, Dr. Katherine Harker joined the Citrus College Natural, Physical and Health Sciences Division as a full-time biology instructor. Her professional experiences also include other adjunct positions, as well as teaching assistant positions. Dr. Harker holds a bachelor's degree from California Lutheran University and a Ph.D. in biological sciences from the University of California, Irvine.



### **BRIANNE J. LEVINE-PETERS**

Brianne J. Levine-Peters worked as a Citrus College adjunct faculty member for six years before obtaining her full-time position as a psychology instructor. As an adjunct, she taught in the study abroad program and participated in the creation of the college's developmental psychology online course. Ms. Levine-Peters holds an associate degree from Mt. San Antonio College, as well as a bachelor's degree and master's degree from California State University, Fullerton.

# ABCD AWARD RECIPIENTS



## WE GIVE A HOOT ABOUT YOU

Citrus College honors outstanding classified employees with the Above and Beyond – Classified Development (ABCD) Award, which is presented quarterly at board of trustees meetings. The award is given to staff members who demonstrate exceptional vision, collaboration, service and dedication to the college community.

## THESE FOUR INDIVIDUALS WERE ABCD AWARD RECIPIENTS DURING THE 2019-2020 ACADEMIC YEAR:



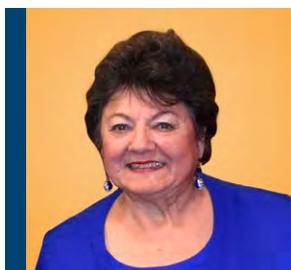
### **SHEILA HATFIELD**

In July 2019, Admissions and Records Technician III Sheila Hatfield was recognized with the ABCD Award. According to Dr. Gerald Sequeira, dean of enrollment services, Ms. Hatfield was nominated for helping the college's diverse student body process registrations, provide technical assistance, and interpret policies and regulations. Ms. Hatfield has also assisted the Veterans Success Center as one of the certifying officials who processed benefits for student veterans. Ms. Hatfield has worked at Citrus College for 22 years and enjoys deep-sea fishing and watching "The King of Queens" in her free time.



### **JORGE CORTEZ**

The same month he celebrated 12 years of service at Citrus College (October 2019), Jorge Cortez, transportation and warehouse coordinator, received the ABCD Award. Mr. Cortez started his career at Citrus College in 2007 as a part-time gardener I and joined the purchasing team in March 2018. Bob Lopez, the now-retired director of purchasing and warehouse, nominated Mr. Cortez for improving transportation services for the college community and contributing to the increased efficiency of warehouse operations. Mr. Cortez enjoys hiking, boxing, cycling and watching football with his wife.



### **OLIVIA CANALES**

Throughout her 33-year career at Citrus College, Olivia Canales, administrative clerk III, has built a reputation for her outstanding work ethic and productive interactions with students and staff. According to Dr. Gina Hogan, dean of language arts and library, who nominated her for the ABCD Award in January 2020, Ms. Canales is instrumental in creating a welcoming environment in the honors transfer program. Ms. Canales began her career at Citrus College as an aide in 1986 and, in her spare time, she enjoys gardening and reading non-fiction books.



### **TINA GUTIERREZ**

For 33 years, Tina Gutierrez's "can-do" attitude has benefited students and her colleagues across campus. Her daily work as a library technician I involves maintaining the audio-visual and media equipment in classrooms and in the library. She was selected for the ABCD Award in April 2020 by her supervisor, Dr. Gina Hogan, dean of language arts and library, for playing a critical role in the library and for providing exceptional service in a friendly and conscientious manner. When not helping advance student success, Ms. Gutierrez enjoys quilting blankets of her own design.

# INTRODUCING NEW MANAGERS

Six vital management positions were filled during the 2019-2020 academic year at Citrus College. Sharing a commitment to student success, the talented individuals who stepped into these important roles are excellent additions to the college community. Their impressive professional backgrounds and desire to make a difference will benefit the college community in the months and years ahead.



**VICTORIA DOMINGUEZ, *Dean of Mathematics and Business***

After serving eight years as a full-time faculty member, Victoria Dominguez was named dean of mathematics and business at Citrus College. She is well-equipped for this position, having served as co-chair of the Student Success and Support Program Committee, as well as faculty lead for Guided Pathways and the AB 705 Community of Practice initiatives. Ms. Dominguez holds a bachelor's degree in mathematics from the University of Southern California and a master's degree in systems management from California State University, Fullerton.

**WADE ELLIS, *Director of Fiscal Services***

With over 40 years of experience in accounting and finance, Wade Ellis brings extensive knowledge to his new role as director of fiscal services at Citrus College. His professional experience includes 13 years within the California community colleges system, as well as a strong background in budget and finance. Most recently, he worked as the associate vice president of business services for Gavilan College. Mr. Ellis holds a bachelor's degree in accounting and is a licensed certified public accountant.



**STEPHEN FAHEY, *Director of Financial Aid***

An experienced student services professional, Stephen Fahey has a background in financial aid, student accounts and military benefits. Prior to his new role as the director of financial aid at Citrus College, Mr. Fahey served as the director of student financial services for California State University, San Bernardino. He holds an associate degree from Citrus College, a bachelor's degree in business administration from California State Polytechnic University, Pomona, and a master's degree in human resources and organizational development from Azusa Pacific University.



**MICHELLE HERNANDEZ, *Director of Disabled Student Programs and Services***

Michelle Hernandez is a familiar face at Citrus College. Before becoming the college's new director of Disabled Student Programs and Services (DSPS), she spent seven years serving students as a DSPS counselor/disabilities specialist. Ms. Hernandez holds a bachelor's degree in political science from the University of California, Los Angeles, and a master's degree in social work from California State University, Northridge. She also holds a certificate in college counseling and a certificate in adult learning disabilities.

**ERNIE LOERA, *Associate Director of Facilities and Construction***

In January 2020, Ernie Loera joined the Citrus College Facilities and Construction Department as its new associate director. He brings with him an expertise in managing, planning and coordinating construction projects. Mr. Loera's professional experience includes working on multiple high-scale and well-established bond programs, as well as managing various construction and energy-efficiency projects. He holds a bachelor's degree from California State Polytechnic University, Pomona, and he is a certified construction manager.



**IVON MCCRAVEN, *Director of Continuing Education***

Having served Citrus College's diverse student population for more than 15 years, Ivon McCraven was eager to advance her contributions to the college as the new director of continuing education. Most recently, she spent four years as the college's outreach supervisor. During her tenure, the I Will Complete College, Early Decision and dual enrollment programs thrived. Ms. McCraven holds a bachelor's degree in organizational leadership from Azusa Pacific University and a master's degree in business administration from Hope International University.

# YEAR IN REVIEW

## NEWS BRIEFS



### WORLD WAR II VETERAN HONORS CITRUS COLLEGE COUNSELOR FOR SERVICE

In July 2019, Citrus College alumnus and current academic counselor David Rodriguez received the Carl Harstine Patriot Award for his military service and contributions to the college's Veterans Success Center. In a ceremony facilitated by America's Christian Credit Union, Mr. Rodriguez was presented with the award by Carl Harstine, a 94-year-old World War II U.S. Marine Corps veteran and resident of Glendora. A reservist with the U.S. Air Force, Mr. Rodriguez has been a service member since 2003.



### AUTOMOTIVE TECHNOLOGY PROGRAM RECEIVES DONATION

In September 2019, the Greater Los Angeles New Car Dealers Association donated \$10,000 to Citrus College in support of its automotive technology program. The organization's board members presented a check to the college during a special ceremony held in Covina. The funds were used to purchase certification kits for on-car break lathes and tire pressure monitoring systems. Maintaining excellent relationships with the automotive industry is one way in which the program ensures academic excellence.



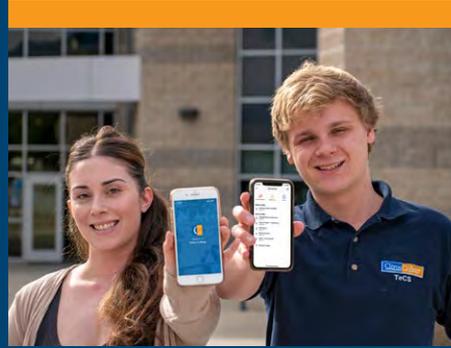
### DENTAL EQUIPMENT DONATION ENHANCES STUDENT LEARNING

Dr. Richard Cohrs, a retired dentist formerly based in Covina, donated a computer-aided design/computer-aided manufacturing dental imaging and milling machine to the Citrus College Registered Dental Assisting (RDA) program in November 2019. Valued at more than \$125,000, the equipment provides a way for RDA students to learn a state-of-the-art process that goes beyond the minimum skill requirements of accreditation and other RDA programs, including making same-day crowns for patients.



### INSTANT SUCCESS WITH JOB-PREP POP UP EVENT

The college's first-ever Job-Prep Pop Up event in late October 2019 drew nearly 50 students, who received individualized coaching and resources to help them prepare for employment interviews. Students visited different stations offering unique services, such as mock interviews, makeup and hairstyle tips (courtesy of the Cosmetology Club), LinkedIn headshot photos, and résumé reviews. A career closet supplied by Working Wardrobes, an Orange County nonprofit focused on career development, also allowed students to select and take home professional attire.



### NEW CITRUS MOBILE APP

A new Citrus Mobile app was launched in January 2020. Featuring deeper integration with WingSpan and Canvas, links to the portal, campus services and student employment opportunities, and a messaging wall for community posting, the updated app had 7,019 downloads, 4,981 registrations and 23,000 student-to-student messages as of June 30, 2020. To download the app, search for "Citrus College" in the App Store from your Apple device or in Google Play from your Android device.



### STEM ADVENTURE UNDER THE SEA

STEM students Adriana Quintana and Jazmine Robledo were selected to join a team of cutting-edge scientists and engineers to study underwater hydrothermal systems at Axial Seamount, the largest and most active volcano on the western boundary of the Juan de Fuca tectonic plate. The project, known as InVADER, was originally slated for August 2020, but it was delayed due to COVID-19. Sponsored by NASA, the 14-day mission will resume once it is safe to do so.

# YEAR IN REVIEW

## NEWS BRIEFS



### STUDENT ATHLETES HONORED FOR EARNING TOP GRADES

In January 2020, the kinesiology and athletics division recognized 118 student athletes as Scholar Ballers after they earned GPAs of 3.0 or higher. This marks the 12th year that Citrus College has participated in Scholar Ballers, a nationally recognized program that seeks to bridge the gap between education and sports. This year's honorees received public recognition for their efforts, as well as commemorative patches for their jerseys.



### NEW EMERGENCY PHONES ENHANCE SAFETY ON CAMPUS

New blue light emergency phones were placed throughout the campus at the end of the fall 2019 semester. Located at the Field House, Gate House, Adaptive Physical Education Building and Campus Center Mall, the phones are designed to be used in an emergency. They feature a single red button that alerts campus safety when pressed. The phones are also equipped with a broadcast system that can transmit announcements during a campus-wide emergency.



### STUDENT AFFAIRS TRAININGS PROMOTE EMPATHY

The Citrus College Student Affairs Division began offering all trainings for members of the college community who are interested in understanding and supporting vulnerable student populations. To date, nearly 250 individuals have completed trainings, which are currently focused on five specific groups: basic needs students, DREAMers (or undocumented students), foster youth, the LGBTQ+ community and student veterans. Additional groups, including first-generation students, are expected to be added in the future.



## NEW WAYFINDING MAPS, SIGNS BEAUTIFY CAMPUS

Months of research, coordination and designing culminated in a campus signage makeover at the start of the spring 2020 semester. Redesigned campus wayfinding maps were installed in refurbished display boards in several strategic locations on campus. To ensure the project would be a success, communications and external relations worked with several college constituent groups to identify locations and update information featured on the previous maps. The final product welcomed thousands of students back to campus.



## COMMUNICATIONS TEAM WINS AWARDS

The Citrus College Office of Communications and External Relations received multiple recognitions during the 2019-2020 academic year. In September, they won five Medallion Awards during a National Council for Marketing and Public Relations (NCMPR) regional conference. In April, the team received a second place Paragon Award for the college's Instagram account ([www.instagram.com/citrus.college](http://www.instagram.com/citrus.college)) during NCMPR's national conference. They also received two statewide marketing awards from the Community College Public Relations Organization.



## SOLAR PROJECT ENHANCES SUSTAINABILITY EFFORTS

At the end of the spring 2020 semester, the college completed the construction of its new solar photovoltaic project. Beginning in 2019, columns, beams and solar panels were installed over the E2 and portions of the S2 parking lots located south of the Student Services Building. This project provides a more efficient way for the college to meet its energy needs and advance its sustainability goals.

# YEAR IN REVIEW

## NEWS BRIEFS



### TRUSTEES HONORED FOR YEARS OF SERVICES

Two members of the Citrus Community College District Board of Trustees were presented with Fulfilling the Trust awards from the Community College League of California. This honor is designed to celebrate trustees who have reached significant service milestones. Susan M. Keith, trustee area 2 representative, was recognized for 20 years of service, and Dr. Edward C. Ortell, trustee area 3 representative, was recognized for 50 years of service.



### COLLEGE RESPONDS TO NATIONAL CALL FOR SOCIAL JUSTICE

Recently, recurring acts of racial injustice and their resulting protests highlighted the need to address structural racism throughout the United States. In response, Citrus College took steps toward becoming a more equitable institution by hosting open forums for faculty, staff and students. In addition, the board of trustees signed a resolution in support of the California Community College Chancellor's Office "Call to Action" against structural racism. In the months and years ahead, the college will continue its efforts to affect positive change.



# MESSAGE FROM THE FOUNDATION PRESIDENT



Dear Friends,

When representatives from the Citrus College Foundation Board of Directors attended the college's annual Convocation celebration in August 2019, we were thrilled

to share in the excitement and optimism that the start of a new academic year brings. At the time, nobody could have predicted that 2019-2020 would become one of the most unique years in Citrus College – and the nation's – history. When COVID-19 brought activity to a halt and led to the sudden transition to a remote-learning environment, the Foundation's job became incredibly clear: to help students in need.

As president of the board of directors, I am proud of the creativity and passion my fellow board members demonstrated when addressing the evolving needs of the college's student body. During the spring 2020 semester, the board of directors met regularly to organize and plan how to best support the Citrus College community during these challenging times. I am grateful to my colleagues, including our newest members Stacy Arena, Briceyda Torres and Diane Wilkinson, for their dedication and focus. Together, we have ensured that Citrus College students receive the resources necessary to reach their potential.

The important role the Foundation plays in advancing the college's mission has never been more apparent than during this global pandemic. Leveraging the partnerships we have developed and

relationships we have nurtured, the Foundation has made it possible for Citrus College to continue helping students succeed in their academic, professional and personal endeavors. Long before COVID-19, however, the board members were working diligently to advocate on behalf of the college in their communities. As a result of these efforts, several significant objectives were accomplished during the 2019-2020 academic year. These include:

- Awarding innovation grants to members of the college community for educational enrichment
- Distributing approximately \$120,000 in student scholarships
- Creating several new scholarships, including the Marie E. Ransom Endowed Memorial Scholarship, the Louie Pompei Memorial Scholarship, the Desmond M. Clark Memorial Scholarship and the Dr. Kenneth Guttman Memorial Scholarship

Of course, these are just a few of the exciting highlights from this unprecedented year. Additional information is shared in the following pages. While reading each piece, it is important to remember that none of this would be possible without our friends and supporters. On behalf of the entire Citrus College Foundation Board of Directors, I thank you for your enduring support.

Sincerely,

A handwritten signature in black ink that reads "Celeste Palmer". The signature is fluid and cursive, with the first name being the most prominent.

Celeste Palmer  
President, Citrus College Foundation  
July 2018-June 2020

# THOUSANDS AWARDED IN SCHOLARSHIP FUNDS

The annual Scholarship Reception and Donor Appreciation Celebration underscores the important relationship between Citrus College students and the supportive community members who contribute to their success. Always a heart-warming event, it enables the college community to acknowledge the accomplishments of some of its most promising students, while also thanking its many generous donors.

This year's celebration, however, was especially noteworthy. August 2019 marked the 10th year that the Citrus College Foundation has hosted the reception, and approximately \$120,000 in scholarship funds were awarded. Donors and members of the college community were in attendance as nearly 200 Citrus College students received scholarships ranging from \$250 to \$2,500.

As part of the festivities, guests were treated to a delicious breakfast and lively music performed by the student music group Night Shift. John Vaughan, dean of visual and performing arts, served as the master of ceremonies. Dr. Geraldine M. Perri, superintendent/president of Citrus College, provided welcome remarks, as did Celeste Palmer, president of the Citrus College Foundation Board. Christina M. Garcia, director of the Citrus College Foundation, also addressed the audience.

"While it is always a pleasure to celebrate the accomplishments of our students, one unique aspect of this event is that it enables the college to shine a light on the generosity of its donors," said Superintendent/President Perri. "By making an investment in higher education, our donors help shape the future of Citrus College, its students and the region. This reception allows us to show them exactly how they are making a difference."



Superintendent/President Perri addresses scholarship recipients and donors during the reception.

A highlight of the 2019 Scholarship Reception and Donor Appreciation Celebration were the student speakers, Abel Marquez and David Label. Mr. Marquez shared his experiences as the only community college student selected to intern with the Kennedy Center during the spring 2019 semester. Mr. Label, the first recipient of the new Joyce McClendon Dill Memorial Scholarship, shared a touching testimonial. These inspiring stories underscored the important role that scholarships can play in the pursuit of higher education and served as a reminder that investing in student success is a noble endeavor.

In the end, the 2019 Citrus College Scholarship Reception and Donor Appreciation Celebration received rave reviews from students, donors and members of the college community. At the same time, it enabled many students to start the fall 2019 semester on better financial footing, thus bringing them one step closer to their academic goals.

# DISTINGUISHED ALUMNI AWARD

## Lois Gaston



Lois Gaston, a community leader and former city of Duarte mayor who attended Citrus College, was selected to receive the 2020 Distinguished Alumni Award.

An alumna of Monrovia-Arcadia-Duarte High School, Ms. Gaston has received

numerous accolades from elected officials, held several leadership positions throughout the San Gabriel Valley and served on the Citrus College Foundation Board of Directors.

A native of Taylor, Arkansas, Ms. Gaston and her mother moved to Monrovia in 1949. After graduating high school in 1953, she started as a telephone operator before working for 32 years at AT&T, where, in 1989, she retired as a human relations district manager.

In 1996, Ms. Gaston joined the Citrus College Foundation Board of Directors and was part of the group that started the Taste of Autumn fundraiser, which raised money for Citrus College scholarships. She also was a search committee member that recommended the hiring of Dr. Geraldine M. Perri, superintendent/president of Citrus College.

From 2003 to 2011, Ms. Gaston served on the Duarte City Council. In 2006-2007, she became the first Black woman in the city's then 50-year history to hold the position of mayor.

Over the past few decades, Ms. Gaston has received numerous community awards and served on various boards.

The late Richard Mountjoy, who served in the California State Senate, named Ms. Gaston a Woman of the Year in 1999. In 2009, then-State Assemblyman Anthony Portantino named Ms. Gaston as his 44th Assembly District Woman of the Year. In 2016, Rep. Grace F. Napolitano selected Ms. Gaston as one of 23 Women of the Year.

From 2009-2010, Ms. Gaston was president of the California Contract Cities Association. Under her leadership, the group donated an ambulance to Haiti following a devastating earthquake. While serving as president, she also received the association's El Matador Grande award.

Ms. Gaston has remained an active member of the Second Baptist Church of Monrovia since 1949. A member of the Duarte Kiwanis Club, Ms. Gaston also chairs the Monrovia ChangeMakers project, a grassroots organization of individuals seeking to honor Monrovians who have worked to stop bigotry and discrimination. She is also an executive board member of the NAACP's Pasadena branch and sits on the Foothill Unity Center Board of Directors.

Over the years, she has also received awards from the Monrovia Duarte Black Alumni Association, YMCA of San Gabriel Valley, San Gabriel Valley NAACP, Santa Anita Family YMCA and the Foothill

Unity Center, which awarded her the Heart in Hand Humanitarian Award in 2017.

Two of Ms. Gaston's four sons attended Citrus College. Her eldest son, Harold Carter Sr., is a retired firefighter who holds a college track and field record for the men's long jump. Another son, Bruce Carter, attended Citrus College in the early 1970s while he was a student at Duarte High School. The experience helped him graduate high school in three years. He later attended the University of Southern California and spent 30 years as an executive attorney for The Walt Disney Company.

Ms. Gaston, who has lived in Duarte since 1969, is a grandmother of 10 and great grandmother of eight.

# DISTINGUISHED ALUMNI AWARD

## Jim Riley



Jim Riley, a Citrus College alumnus and member of the Citrus Alumni & Friends Association, was selected to receive the 2020 Distinguished Alumni Award.

A retired police officer who was named the 2011

Glendora Citizen of the Year, Mr. Riley is well known for his volunteer efforts with numerous local nonprofits, organizations and events.

Born and raised in Glendora, Mr. Riley graduated from Citrus College in 1965 and served in the U.S. Army from 1966 to 1968, leaving with the rank of specialist. He later received a Bachelor of Science in Police Management degree from Pepperdine University in 1974 before

attending the University of Southern California, where he obtained a Master of Public Administration degree in 1980.

In 1968, Mr. Riley joined the Glendora Police Department. He started as a patrol officer before moving into the investigations bureau. He retired as a lieutenant in 1999. While there, Mr. Riley was also involved with the department's "Santa Visits" program, where the police department worked with other Glendora groups to set up visits from Santa Claus on Christmas Eve.

In addition to being named Officer of the Year by his peers in 1978, Mr. Riley was also involved with the Glendora Police Explorer Post 402, which teaches teens about the department and what is needed to pursue a career in law enforcement. Some of the explorers Mr. Riley worked with later went on to join the police department.

With the Citrus Alumni & Friends Association, Mr. Riley is best known for his volunteer efforts.

He was involved in the Harmonica for Vets fundraiser, which was sponsored by the Citrus Alumni & Friends Association in conjunction with the Citrus College Foundation and the college's Veterans Success Center. The harmonicas were donated by the Wilkinson family to raise money for the Veterans Success Center. Mr. Riley sold several cases of harmonicas and promoted the fundraiser with local community organizations.

Known for his dedication, professionalism and willingness to lend a hand, Mr. Riley has also volunteered with the Boy Scouts of America. With the group, he served in various positions on the local, district, council and national levels.

Mr. Riley also volunteered on the Relay For Life of Glendora and San Dimas committee. Relay for Life events, which raise money for the American Cancer Society, are held across the United States and in more than two dozen other countries.

Mr. Riley is also a member and former president of the Glendora Historical Society. He has also served as a docent for Rubel Castle, a monumental folk architecture site nestled in the foothills of Glendora. Additionally, Mr. Riley is a past president and current member of the Kiwanis Club of Glendora. He also is a past president of the Foothill Hospital Men's Club and Glendora Jaycees.

With the Glendora Community Coordinating Council, Mr. Riley has been instrumental with its Holiday Baskets program, serving as a sorter, packer and driver. He has donated hundreds of gift items for the holiday baskets.

Mr. Riley lives in Glendora and has three children.

# ART EXHIBIT RAISES SCHOLARSHIP FUNDS



Communications major Saray Martinez admires Mr. Van Winkle's paintings in the art exhibit, "A New View."

The family of Chris Van Winkle, acclaimed artist and esteemed educator, presented Citrus College with a donation of more than \$17,000 in January 2020. The funds were raised during a special exhibition of "A New View," which was on display in the Citrus College Art Gallery in November 2019.

A former Citrus College visual arts instructor, Mr. Van Winkle passed away in 2016.

The watercolor exhibit featured four distinct collections of unseen paintings from his portfolio: Studio Paintings, the California Scene, Painting Trips and the Fun Zone. All 17 paintings were available for purchase, with the proceeds benefitting the Chris Van Winkle Memorial Scholarship, which was established in his memory. Additional unframed paintings were available for purchase on select weekends in November.

The Chris Van Winkle Memorial Scholarship is the first scholarship the Citrus College Foundation has offered exclusively for visual arts students. It is available through a competitive process that involves being nominated by a faculty member.

The Van Winkle family attended the Jan. 21, 2020, meeting of the Citrus Community College District Board of Trustees, where the college expressed its appreciation for the donation.

Mr. Van Winkle served the Citrus College community for 30 years. In addition to teaching watercolor classes in the college's visual arts program, he was a prolific artist who served as a signature member of the National Watercolor Society. His legacy will be the many future artists who will be empowered to realize their dreams due to his art and the scholarships it has helped fund.



# NEW CAMPAIGN SUPPORTS STUDENTS DURING PANDEMIC

Citrus College Foundation

Students negatively impacted by COVID-19 have received vital assistance, thanks to a special initiative supported by the Citrus College Foundation. Introduced at a meeting of the Citrus Community College District Board of Trustees in April 2020, Providing Assistance for Student Success (PASS) is designed to help those Citrus College students who are unable to continue their education as a result of the ongoing public health crisis.

The debut of the campaign came on the heels of the announcement that the college campus would be physically closed for the duration of the spring 2020 semester.

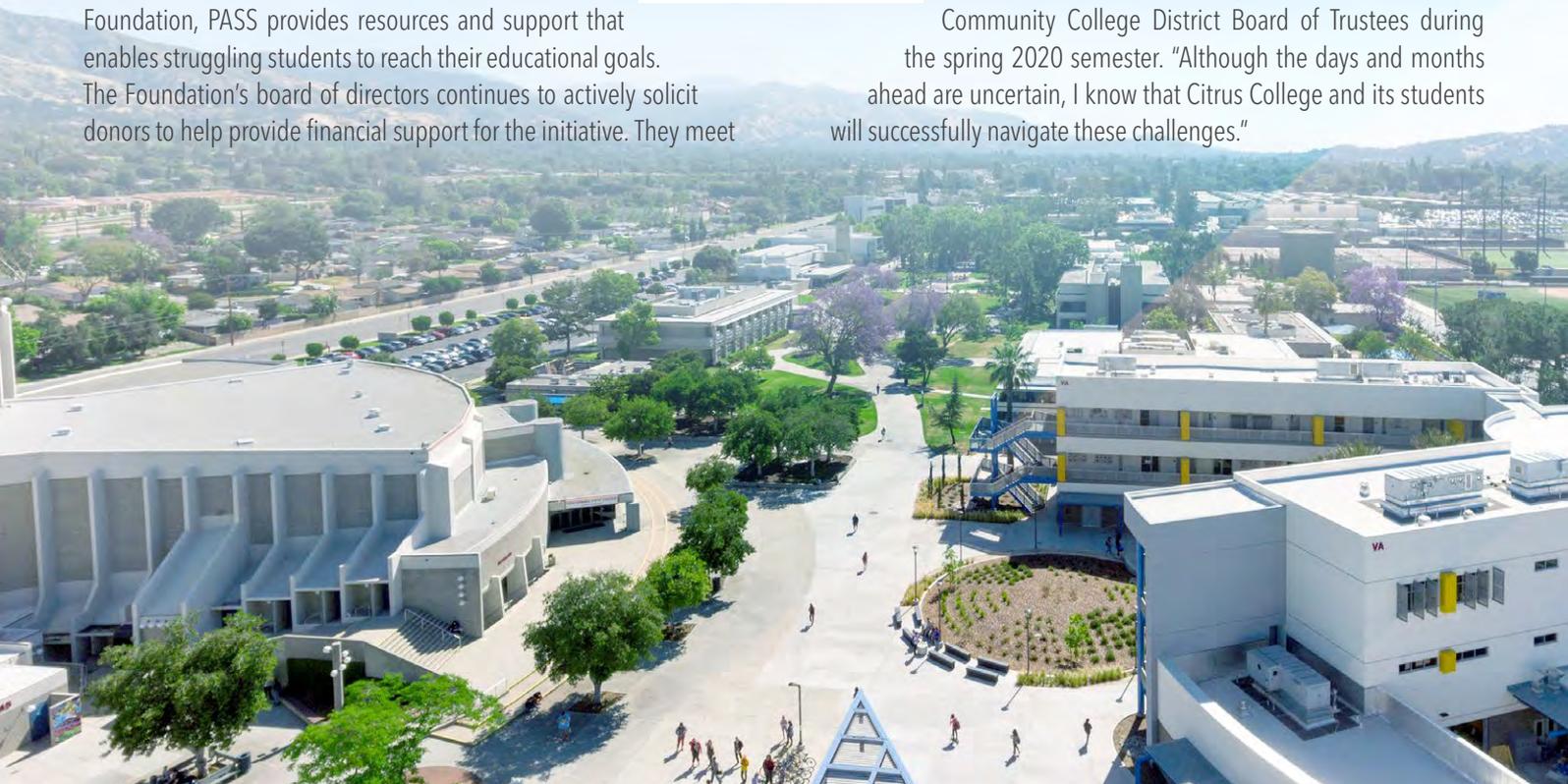
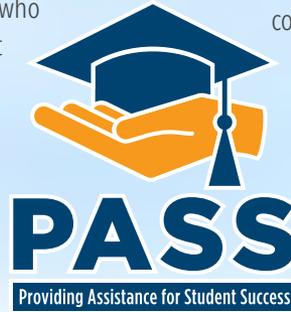
Supported by an initial \$100,000 grant from the Foundation, PASS provides resources and support that enables struggling students to reach their educational goals. The Foundation's board of directors continues to actively solicit donors to help provide financial support for the initiative. They meet

regularly to organize and plan how to best address the needs of the college during the COVID-19 global pandemic.

While the Foundation's initial response was to provide technology support to those students who relied heavily on the college's computer resources, PASS has evolved into a means of financially supporting student success efforts during these difficult times.

"I am incredibly grateful to the Citrus College Foundation and its supporters for diligently working to find solutions to the very real problems our students are facing," said Dr.

Patricia A. Rasmussen, president of the Citrus Community College District Board of Trustees during the spring 2020 semester. "Although the days and months ahead are uncertain, I know that Citrus College and its students will successfully navigate these challenges."



# CITRUS COLLEGE FOUNDATION

## STATEMENT OF FINANCIAL POSITION

### ASSETS

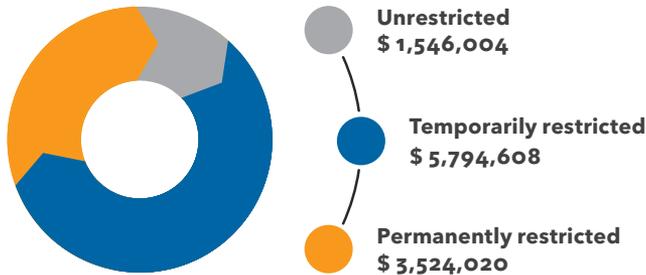
#### Current assets

Cash and cash equivalents	\$ 548,950
Accounts receivable	15,163
Prepaid expenses	<u>2,840</u>
<b>Total current assets</b>	<b>566,953</b>

#### Non-current assets

Investment in land - mineral rights	7,500
Investments	<u>10,361,699</u>
<b>Total non-current assets</b>	<b>10,369,199</b>
<b>Total assets</b>	<b>\$ 10,936,152</b>

### TOTAL ASSET DISTRIBUTION



The Citrus College Foundation audited financial statements are available upon request. Please contact the Citrus College Foundation at 626-914-8825 for more information.

# CITRUS COLLEGE FOUNDATION

## HONOR ROLL OF DONORS

The Citrus College Foundation is profoundly grateful to the donors and friends who continue to invest in the vitality of the college and the future of its students. The Honor Roll of Donors is an acknowledgement of the individuals, businesses and organizations that contributed to the Foundation from July 1, 2019, through June 30, 2020.

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Golden Circle donors are patrons of the arts whose donations support the Citrus College vocal and instrumental music programs.

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**Dr. Geraldine M. Perri**  
*Superintendent/President*