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Citrus College



Pathways to Success



Citrus College Visits Bakersfield College: a Recap



On Feb. 12 and Feb. 13, nine Citrus College counselors, faculty members and classified staff visited Bakersfield College. The purpose of the visit was to explore in depth how Bakersfield College has made Guided Pathways a day-to-day reality for the students at their college.

Bakersfield hosted both Citrus College and Mt. San Jacinto College with a complete agenda of 10 informational sessions that teams could attend. Sessions covered a wide range of topics, including counseling and advising, matriculation and outreach, library and academic support services, completion coaching/data coaching, and professional development.

All Citrus College team members were able to connect with Bakersfield personnel who could best advise them on fulfilling their Guided Pathways role at the college. A successful visit was had by all!



A Brief Summary of the Fall 2018 Guided Pathways Sorting Activities

What would it look like if we were to ask our students, faculty and staff to come up with a Citrus College Guided Pathways model?

In the fall of 2018, the Mapping/ Meta-Majors Design Team met with six groups of students, faculty members, classified staff and administrators to conduct a meta-major sorting activity. We asked teams of two to four people to group Citrus College's degrees and certificates into natural categories, and to name them.

Faculty members, classified staff and administrators largely agreed on both terminology and groupings, while students used unique language and were more likely to group diverse programs together. The data from the 30 sorting teams (approximately 110 individuals) became the basis for our initial meta-major drafts. Additionally, the Design Team used the feedback provided at these inquiry

groups to decide on a name for Citrus College meta-majors:

Career and Academic Pathways, or CAPs.

With data collected at the sorting activities, the Design Team is proposing a draft CAP model. Three guiding principles helped the Design Team refine the CAPs:

- Each CAP has related career paths
- Each CAP will have the same (or close) English and math requirements for degree programs
- Students' first two semesters would be as generic as possible so as to count toward any – or most – degree programs in a CAP

The CAPs are *preliminary* and will be vetted by faculty members and other constituent groups in the spring 2019 semester. There are three scheduled dates in March for faculty to provide feedback.

FAQs about Guided Pathways at Citrus College

Q: What are meta-majors?

A: Meta-majors are collections of academic majors that have related courses. They also feature cluster groups of majors that fit within a career area.

They are designed with the end (college completion) in mind, and, using student's interests as a starting point, meta-majors provide structure and narrow choices to support student success.

Q: How is Citrus College creating meta-majors?

**See the first page of this newsletter for an explanation of the fall 2018 sorting activities!*

A: The Career and Academic Pathways (CAPs) are *preliminary* and will be vetted by faculty and other constituent groups in the spring 2019 semester. There are three scheduled dates in March for faculty to provide feedback. To sign up, visit www.citruscollege.edu/guidedpathways, or email Natalie Desimone or Victoria Dominguez for more information.

Q: Will students still have the opportunity to explore and change their major once they have chosen a CAP?

A: Yes! Students are not "locked in" to a specific CAP or major. Course mapping will be designed with a focus on exploration and flexibility.

General education coursework that connects to a specific program may be *recommended*, but students will *not be required* to take any particular course(s).

CAPs and course mapping are designed to guide students, not dictate the courses students must take.

Q: How will course mapping be developed for each program at Citrus College?

A: The articulation officer, curriculum chair and program review coordinator will work closely with faculty from each discipline to design course mapping. Details on how faculty can be involved in this process coming soon!

For a list of additional FAQs and to ask your own questions, visit www.citruscollege.edu/guidedpathways.



MARCH FACULTY MEETINGS

In order to review and provide feedback on the college's proposed CAPs, faculty meetings have been scheduled in March.

Guided Pathways: Career Academic Pathways (CAPs)

- Friday, March 1
10 a.m. to 11:30 a.m.
- Wednesday, March 6
2:40 p.m. to 4:10 p.m.
- Tuesday, March 12
2:40 p.m. to 4:10 p.m.

All events will be held in Hayden Hall. Light refreshments will be served.

Please visit the Guided Pathways website at www.citruscollege.edu/guidedpathways to RSVP. You may also email the Guided Pathways faculty co-leads, Natalie Desimone, ndesimone@citruscollege.edu, or Victoria Dominguez, vdominguez@citruscollege.edu, to secure a spot for one of the meetings!

If you are unable to attend one of the events, you can provide feedback on what you feel are the strengths and weakness of the current CAPs through the comment box on the Guided Pathways website at www.citruscollege.edu/guidedpathways.