



# Disabled Student Programs and Services

**PLEASE RETURN COMPLETED  
FORM TO STUDENT**

**Disabled Student Programs and Services**  
Citrus College  
1000 West Foothill Blvd., SS 133  
Glendora, CA 91741-1899  
Phone: (626) 914-8675  
[dsps@citruscollege.edu](mailto:dsps@citruscollege.edu)

## DISABILITY DOCUMENTATION MENTAL HEALTH

The student named below may be eligible for academic accommodations provided through the office of Disabled Student Programs and Services (DSPS). In order to authorize these services, we must have written verification of the student's disability from his/her practitioner. Please be assured that the information provided by you will not appear in the student's academic record, will remain confidential in DSPS and will not be released to other persons unless instructed to do so by the student.

Please note: Student medical records supplied to this office constitute "educational records" under the Family Education and Privacy Act (FERPA) and as such, may be reviewed by the student upon written request.

### PLEASE PROVIDE ALL INFORMATION REQUESTED

**STUDENT:** *Please complete this section only*

Name: \_\_\_\_\_ Citrus ID: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
ZIP: \_\_\_\_\_ Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### LICENSED PRACTITIONER:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Fax: \_\_\_\_\_  
Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
Type of License: \_\_\_\_\_ License No: \_\_\_\_\_ Area of Specialization: \_\_\_\_\_  
How often do you see the Student? \_\_\_\_\_ Date of Student's Last Visit: \_\_\_\_\_  
Length of time this student has been under your care: \_\_\_\_\_  
DSM-5 Diagnosis:  
Diagnosis 1: \_\_\_\_\_  
Diagnosis 2: \_\_\_\_\_  
Diagnosis 3: \_\_\_\_\_  
This Diagnosis is considered:  Permanent  Progressive  Temporary End Date: \_\_\_\_\_

Please Complete Back Portion →

**Method(s) of Determining Diagnosis (Please check all that apply):**

<input type="checkbox"/> Comprehensive Diagnostic Evaluation	<input type="checkbox"/> Clinical Interview	<input type="checkbox"/> (Neuro) Psychological Assessment
<input type="checkbox"/> Review of Medical Records	<input type="checkbox"/> Consultation with former provider of care	<input type="checkbox"/> Other _____

**Disability-Related Effects on Academic Performance. Please check all that apply:**

<input type="checkbox"/> Psychomotor Slowing	<input type="checkbox"/> Distractibility	<input type="checkbox"/> Agitation	<input type="checkbox"/> Confusion	<input type="checkbox"/> Omissions	<input type="checkbox"/> Inability to Focus
<input type="checkbox"/> Intrusive Thoughts	<input type="checkbox"/> Impaired Memory	<input type="checkbox"/> Impulsivity	<input type="checkbox"/> Impaired Judgment	<input type="checkbox"/> Impaired Motor Confusion	
<input type="checkbox"/> Inability to Sit for Extended Time	<input type="checkbox"/> Other _____				

**Medication-Related Functional Impairment (See Note)**

Name of Drug	Dose	Compliant?	Medication's Effects on Academic Performance	# YRS/MOS on Drug
1. _____	1. _____	1. <input type="checkbox"/> Yes <input type="checkbox"/> NO	<input type="checkbox"/> Confusion/Thought Disorder <input type="checkbox"/> Distractibility <input type="checkbox"/> Decreased Concentration <input type="checkbox"/> Agitation <input type="checkbox"/> Psychomotor Slowing <input type="checkbox"/> Sedation/Fatigue <input type="checkbox"/> Impaired Coordination    Other: _____	1. _____
2. _____	2. _____	2. <input type="checkbox"/> Yes <input type="checkbox"/> NO	<input type="checkbox"/> Confusion/Thought Disorder <input type="checkbox"/> Distractibility <input type="checkbox"/> Decreased Concentration <input type="checkbox"/> Agitation <input type="checkbox"/> Psychomotor Slowing <input type="checkbox"/> Sedation/Fatigue <input type="checkbox"/> Impaired Coordination    Other: _____	2. _____
3. _____	3. _____	3. <input type="checkbox"/> Yes <input type="checkbox"/> NO	<input type="checkbox"/> Confusion/Thought Disorder <input type="checkbox"/> Distractibility <input type="checkbox"/> Decreased Concentration <input type="checkbox"/> Agitation <input type="checkbox"/> Psychomotor Slowing <input type="checkbox"/> Sedation/Fatigue <input type="checkbox"/> Impaired Coordination    Other: _____	3. _____
4. _____	4. _____	4. <input type="checkbox"/> Yes <input type="checkbox"/> NO	<input type="checkbox"/> Confusion/Thought Disorder <input type="checkbox"/> Distractibility <input type="checkbox"/> Decreased Concentration <input type="checkbox"/> Agitation <input type="checkbox"/> Psychomotor Slowing <input type="checkbox"/> Sedation/Fatigue <input type="checkbox"/> Impaired Coordination    Other: _____	4. _____

Additional History:     Hx Hospitalization     Hx Violence     Hx Invol. Holds     Family Hx Psych.     Other \_\_\_\_\_

\* Functional Impairments are substantial limitations in an individual's ability to perform in a condition, manner or duration of a required major life activity as it relates to one's ability to function in an academic/test-taking situation (i.e. disorders of thinking, psychosis, reading comprehension, attention span, alertness, response speed, motor function, writing, calculating, etc.)

**Signature of Licensed Provider:** \_\_\_\_\_ **Date:** \_\_\_\_\_