

# **Disabled Student Programs and Services**

PLEASE RETURN COMPLETED FORM TO STUDENT Disabled Student Programs and Services Citrus College 1000 West Foothill Blvd., SS 133 Glendora, CA 91741-1899 Phone: (626) 914-8675 dsps@citruscollege.edu

## DISABILITY DOCUMENTATION PHYSICAL DISABILITY

The student named below may be eligible for academic accommodations provided through the office of Disabled Student Programs and Services (DSPS). In order to authorize these services, we must have written verification of the student's disability from his/her practitioner. Please be assured that the information provided by you will not appear in the student's academic record, will remain confidential in DSPS and will not be released to other persons unless instructed to do so by the student.

Please note: Student medical records supplied to this office constitute "educational records" under the Family Education and Privacy Act (FERPA) and as such, may be reviewed by the student upon written request.

#### PLEASE PROVIDE ALL INFORMATION REQUESTED

STUDENT: Please complete this section only

Name:	Citrus ID:	Date of Birth:
Address:	City:	State:
ZIP: Home Phone:	Cell Phone:	Email:
Signature:		Date:

#### LICENSED PRACTITIONER:

Name:	Phone:		Fax:	
Address:	City:			_State:
Type of License:Licens	e No:	Area of Speciali	zation:	
How often do you see the Student?		_ Date of Student's	Last Visit:	
Length of time this student has been under your care:				
Diagnosis 1:				
Diagnosis 2:				
Diagnosis 3:				
This Diagnosis is considered:	] Progressive	Temporary E	End Date:	

#### Medication-Related Effects on Academic Performance:

NAME OF DRUG WITH DOSAGE	PURPOSE OF MEDICATION	MEDICATION EFFECTS ON ACADEMIC PERFORMANCE Please check all that apply	
1	1	Confusion/Thought Disorder Distractibility	
2	2	Decreased Concentration     Agitation	
3	3	Psychomotor Slowing     Sedation/Fatigue	
4	4	Impaired Coordination Other:	

### Disability-Related Effects on Academic Performance. Please check all that apply:

Confusion/Thought Disorder							
Impaired Coordination/Motor Function History of Impaired Performance on Timed tasks							
Difficulty Sustaining Physical Energy Over Extended Periods of Time							
Please Elaborate:							
Requires adaptive equipment to successfully perform routine tasks. Please Specify:							
Difficulty completing timed tasks due to:							
Please provide additional information that will help us understand how this student's disability affects their academic perform	mance:						
Please provide us with your recommendations for academic accommodations for this student:							