

CITRUS COMMUNITY COLLEGE DISTRICT CREDIT COURSE OUTLINE

DEPARTMENT Foreign Language

COURSE NUMBER GER 101

TITLE German I

COURSE PURPOSE(check all that apply)

Degree Applicable

UNIT VALUE 5

LECTURE HOURS 90

LAB HOURS 0

HOURS ARRANGED 0

Transfer Options:

CSU Transferable

UC Transferable

ENTRANCE SKILLS, PREREQUISITES, OR CO-REQUISITES

Strongly Recommended

ENGL 099: Introduction to Reading and Composition or

Strongly Recommended

READ 099: Reading Skills if required by English placement exam or if required by English level.

MINIMUM QUALIFICATIONS

Foreign Languages

REPEATABILITY: Student may receive credit for this course up to (1) time(s).

MAXIMUM ENROLLMENT: 30

GRADING METHOD: Grade or Pass/No Pass .

FEES

None

CATALOG COURSE DESCRIPTION

A course in elementary German grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing simple German and serves as an introduction to the geography, history, and culture of the German speaking world.

COURSE CONTENT

I. Vocabulary

A. Nouns

Verbs

Numbers

Pronouns

Adjectives

II. Grammar

A. Declension of nouns, extensive practice in the use of noun declension

B. Subject/verb agreement

C. Present and future tenses of regular and irregular verbs

Prepositions

Pronouns

Comparative and superlative constructions

Imperative forms

Partitives

III. Listening skills (understanding key words and ideas of level-appropriate materials)

A. Videos

B. Cassette tapes, CD's, and records

C. CD ROM materials

IV. Speaking Skills

Sound/symbol correspondence

B. Pronunciation of German words and phrases

C. Role playing

V. Reading Skills (understanding key words and ideas of level-appropriate written materials)

A. Realia

B. History and culture

C. Dialogues

Short stories

Poetry

VI. Writing Skills

- A. Words, phrases, and sentences
- B. Short paragraphs and letters
- C. Dictations
- Culture
- History
- Geography
- Verbal and non-verbal behavior
- Gastronomy
- Holiday and celebrations

LAB CONTENT

ARRANGED HOURS CONTENT:

STUDENT LEARNING OUTCOMES

Upon completion of this course, students will be able to do the following:

1. Communication (personal expression and information acquisition)

A. OUTCOME: Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

RATIONALE: in order to gain beginning-level oral skills

ASSESSMENT: as demonstrated by a final oral exam.

2. Communication (personal expression and information acquisition)

A. OUTCOME: Understand and interpret written and spoken German on a variety of topics

RATIONALE: to gain beginning level receptive skills

ASSESSMENT: as demonstrated by a final comprehension exam.

3. Communication (personal expression and information acquisition)

A. OUTCOME: Present information, concepts and ideas to an audience of listeners or readers on a variety of topics

RATIONALE: to gain beginning-level productive skill

ASSESSMENT: as demonstrated by final class presentation given by students.

4. Community/Global Consciousness and Responsibility

A. OUTCOME: Examine German practices, products, and perspectives

RATIONALE: in order to recognize and differentiate the viewpoints that are only available through Germany and its cultures

ASSESSMENT: as demonstrated by a cultural awareness project.

5. Community/Global Consciousness and Responsibility

A. OUTCOME: Use German within and beyond the school setting

RATIONALE: in order to experience using German for personal enjoyment and enrichment

ASSESSMENT: as demonstrated in journal entries.

OBJECTIVES

1. ask and answer questions and maintain a simple conversation in areas of immediate need and on very familiar topics
2. pronounce German well enough to be intelligible to native speakers
3. understand, with some repetition, simple questions and statements
4. read and understand the information presented in a simple paragraph
5. write a short paragraph on a familiar topic using standard German grammar
6. respond appropriately to everyday situations in German culture such as greetings, leave-takings, buying food, and asking questions

METHODS OF INSTRUCTION

1. Lecture
2. Demonstrations
3. Cooperative Work Experience
4. Observation
5. Group Discussions
6. Audio Visual Presentations
7. Internet Research
8. Collaborative Group Work
9. Computer-aided Presentation
10. Guided Instruction
11. Evaluation
12. Class Activities
13. Class Discussions
14. Lecture/Discussion
15. Other: Audio-visual materials

METHODS OF EVALUATION/ASSESSMENT

Typical classroom assessment techniques

Exams/Tests

Quizzes

Oral Presentation

Simulation

Required assignments

Group Projects

Class Participation

Class Work

Home Work

Standard instrument measuring student subjective opinion

Competency based written and practical tests which demonstrate the students' ability to apply skills and concepts learned to minimum standards established by the instructor

REQUIRED TEXTS AND MATERIALS

Required

Di Donato, Robert. Clyde, Monica. Vansant, Jaquelin *DEUTSCH: NA KLAR!* (5th /e). Boston McGraw Hill. (2007).
and

Recommended

Di Donato, Robert. Clyde, Monica. Vansant, Jaquelin. Workbook to accompany Deutsch: Na Klair!. McGraw Hill , 08-01-2008.

Adopted:

Revised: 04/00/1985

Revised: 04/00/1989

Revised: 05/00/1990

Revised: 05/00/1993

Revised: 03/00/1995

Revised: 03/00/1996

Revised: 10/00/1996

Revised: 11/00/1996

Revised: 12/00/1997

Revised: 05/00/1999

Revised: 09/00/2004

Revised: 11/06/2008

Outside Assignments **Examples of Outside Assignments** Students will have to write an essay describing themselves and their family members. Students will complete a series of on line oral and listening comprehension exercises. **Examples of Required Writing Assignments** Students will have to write a short research paper on a cultural topic and then present the paper to the class. **Suggested reading other than required textbook** Magazine articles and level appropriate short stories.