Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	ι	.arge Colleges				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	926	2.84	92,801	2.90		348,549	2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	926	2.30	92,424	2.21		347,178	2.20	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	919	2.65	92,013	2.52		345,665	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	920	2.88	92,224	2.88		346,489	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	923	1.93	91,999	1.87		345,745	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	916	2.65	91,633	2.59		344,147	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	920	2.15	91,840	1.97		344,915	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	921	1.43	91,776	1.38		345,038	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	918	1.33	92,061	1.36		346,098	1.38	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	919	2.86	91,825	2.96		345,026	2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	919	2.61	92,141	2.60		346,178	2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	915	2.25	91,799	2.17		344,828	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	915	1.81	91,508	1.78		343,937	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	917	2.76	91,806	2.78		345,006	2.80	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	919	2.66	92,057	2.60		345,860	2.63	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	L	arge Colleges.			2019 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	owing?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often											
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	909	1.52	91,004	1.46		342,314	1.51			
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	919	2.67	92,041	2.53		345,771	2.54			
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	922	2.08	92,048	2.01		345,980	2.03			
4s. Skipped class	SKIPCLAS	917	1.65	92,212	1.57		346,581	1.55			
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?											
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much											
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	924	3.02	92,485	2.86		347,389	2.86			
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	924	3.01	92,126	2.94		346,081	2.93			
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	918	2.94	91,628	2.89		344,380	2.89			
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	925	2.79	91,986	2.66		345,628	2.66			
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	924	2.79	92,113	2.75		346,043	2.76			
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	925	2.89	92,404	2.85		347,109	2.88			
Item 6: During the current academic year, how much reading and writing have you done at this college	?										
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20											
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	902	2.02	90,982	2.03		341,863	2.04			
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	915	1.03	91,353	0.98		343,479	0.97			

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your College		Large Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	906	1.79	91,278	1.83		343,255	1.82	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	886	4.81	86,896	4.86		327,594	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	917	3.10	91,542	3.03		344,247	3.03	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	913	3.11	91,296	3.05		343,451	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	910	2.72	91,068	2.67		342,659	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	909	2.09	90,979	2.03		342,193	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	911	2.35	90,965	2.22		342,294	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	908	2.63	91,022	2.52		342,456	2.58	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	909	2.01	91,228	1.99		343,247	2.00	
10b. Working for pay	PAYWORK	902	2.59	90,733	2.98	-0.21**	341,415	2.87	

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	L	arge Colleges					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30										
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	907	0.36	91,049	0.30		342,505	0.34		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	901	1.15	90,600	1.44		340,908	1.51		
10e. Commuting to and from classes	COMMUTE	908	1.31	90,885	1.33		342,085	1.34		
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much										
11a. Acquiring job- or work-related knowledge and skills	GNWORK	914	2.48	90,973	2.41		342,422	2.50		
11b. Writing clearly and effectively	GNWRITE	913	2.87	91,123	2.72		342,877	2.73		
11c. Speaking clearly and effectively	GNSPEAK	911	2.87	91,021	2.64	0.24**	342,479	2.67	0.21**	
11d. Thinking critically and analytically	GNANALY	911	3.03	90,971	2.93		342,298	2.96		
11e. Solving numerical problems	GNSOLVE	913	2.78	91,013	2.61		342,415	2.63		
11f. Working effectively with others	GNOTHERS	913	2.91	90,981	2.77		342,329	2.81		
11g. Learning effectively on your own	GNINQ	913	3.03	90,992	2.94		342,358	2.96		
11h. Developing clearer career goals	GNCARGOAL	914	2.80	90,933	2.66		342,178	2.72		
11i. Gaining information about career opportunities	GNGAINCAR	915	2.65	91,074	2.51		342,730	2.58		

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	ι	arge Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	902	1.51	89,485	1.53		336,970	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	899	0.93	89,039	0.60	0.37**	335,277	0.61	0.37**
12.1c. Job placement assistance	FREQJOBPL	898	0.16	88,404	0.16		333,036	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	895	0.91	88,270	0.75		332,590	0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	894	0.85	88,116	0.87		332,033	0.92	
12.1f. Child care	FREQCHLD	895	0.07	88,055	0.09		331,846	0.11	
12.1g. Financial aid advising	FREQFAADV	896	0.88	88,282	0.99		332,691	1.08	
12.1h. Computer lab [STUEFF]	FREQCOMLB	893	1.28	88,202	1.40		332,347	1.45	
12.1i. Student organizations	FREQSTORG	887	0.42	87,841	0.39		331,169	0.44	
12.1j. Transfer advising/planning	FREQTRADV	884	0.99	87,164	0.64	0.38**	328,566	0.61	0.42**
12.1k. Library resources and services	FREQLIB	893	2.03	88,092	1.53	0.42**	331,929	1.54	0.41**
12.11. Services for students with disabilities	FREQDISABSVC	901	0.23	88,542	0.19		333,755	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	904	0.15	88,517	0.13		333,588	0.14	
Item 12.2: How satisfied are you with the services?			<u> </u>				<u> </u>		
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	733	1.38	75,221	1.34		286,610	1.38	

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	ι	.arge Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	531	1.33	37,470	1.23		144,541	1.24	
12.2c. Job placement assistance	SATJOBPL	190	0.98	17,879	0.93		75,894	0.97	
12.2d. Peer or other tutoring	SATTUTOR	473	1.39	38,632	1.36		147,339	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	429	1.37	40,190	1.38		158,948	1.39	
12.2f. Child care	SATCHLD	119	0.97	11,040	0.89		46,848	0.93	
12.2g. Financial aid advising	SATFAADV	485	1.36	50,861	1.32		206,839	1.36	
12.2h. Computer lab	SATCOMLB	546	1.59	56,282	1.56		219,673	1.56	
12.2i. Student organizations	SATSTORG	293	1.24	26,282	1.16		110,042	1.19	
12.2j. Transfer advising/planning	SATTRADV	543	1.42	40,115	1.26	0.23**	147,291	1.26	0.23**
12.2k. Library resources and services	SATLIB	745	1.68	63,443	1.57		241,982	1.57	
12.2l. Services for students with disabilities	SATDISABSVC	175	1.18	14,562	1.18		58,768	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	137	1.13	13,503	1.06		55,463	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	878	2.65	86,272	2.61		325,576	2.62	

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	ı	₋arge Colleges		2019 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	865	2.49	84,390	2.28	0.26**	318,465	2.27	0.28**
12.3c. Job placement assistance	IMPJOBPL	852	2.01	83,041	2.00		313,899	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	855	2.27	83,298	2.18		314,813	2.17	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	851	2.25	83,005	2.18		313,583	2.19	
12.3f. Child care	IMPCHLD	848	1.80	82,107	1.77		310,287	1.78	
12.3g. Financial aid advising	IMPFAADV	853	2.41	83,400	2.41		315,721	2.45	
12.3h. Computer lab	IMPCOMLB	858	2.33	83,471	2.33		315,559	2.35	
12.3i. Student organizations	IMPSTORG	842	1.97	82,140	1.86		311,020	1.89	
12.3j. Transfer advising/planning	IMPTRADV	849	2.52	82,025	2.27	0.30**	309,772	2.23	0.35**
12.3k. Library resources and services	IMPLIB	852	2.65	83,883	2.45	0.27**	316,725	2.45	0.27**
12.3l. Services for students with disabilities	IMPDISABSVC	850	2.05	83,063	2.05		314,084	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	848	1.96	83,015	1.96		314,008	1.98	
Item 22									
0 = Never, 1 = Less than 1 time a week, 2 = 1–2 times a week, 3 = 3–4 times a week, 4 = More than	4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	907	0.38	89,979	0.35		339,418	0.36	

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	ι	₋arge Colleges	i		2019 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	902	2.29	89,641	2.24		337,932	2.21	
23b. Caring for dependents	CAREDEP	897	1.91	89,170	1.89		336,360	1.89	
23c. Academically unprepared	ACADUNP	898	1.78	88,702	1.76		334,601	1.74	
23d. Lack of finances	LACKFIN	899	2.32	89,163	2.41		336,184	2.40	
23e. Transfer to a 4-year college or university	TRANSFER	900	2.54	89,251	2.34		336,584	2.25	0.24**
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	906	3.31	89,970	3.27		339,078	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	907	3.47	89,988	3.51		339,187	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	870	2.92	86,032	3.04		324,972	3.05	

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^{**} T-test: 2-tailed

Comparison Group: Large Colleges in the 2019 Cohort*

		Your C	ollege	L	arge Colleges.					
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 30										
1 = D or lower , 2 = C , 3 = B , 4 = A										
30. In what range was your overall high school grade point average (GPA)?	HSGPA	841	2.80	82,766	2.98	-0.22**	312,099	2.99	-0.23**	
Item 32: During the current academic term, how many classes are you taking										
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more										
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	897	2.67	89,198	2.66		336,177	2.66		
32b. Online (a class in which all instruction is online)	NUMCLOL	849	0.35	84,267	0.40		318,965	0.47		
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	827	0.17	83,659	0.33		315,963	0.39	-0.24**	
Item 33										
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	894	2.44	89,086	2.13	0.21**	335,697	2.13	0.21**	
Item 34										
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my fi	fth or sixth aca	ademic term,	5 = I have bee	n enrolled mor	e than six aca	demic terms		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	896	2.95	89,834	2.66	0.24**	339,129	2.62	0.28**	
Item 36										
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent										
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	902	3.26	90,236	3.18		340,259	3.19		

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^{**} T-test: 2-tailed