



IRPE Newsletter

IRPE Staff

Lan Hao, Ph.D.

Director

lhao@citruscollege.edu

Jody Barrass

Administrative Secretary II

jbarrass@citruscollege.edu

Melissa Christian, Ph.D.

Research Analyst

mchristian@citruscollege.edu

Yueyi Huang, M.Ed.

Research Analyst

yhuang@citruscollege.edu

Claire Stallard, M.S.

Research Analyst

(retired as of April 2021)

In This Issue

Welcome to Issue 4 of the Citrus College Institutional Research, Planning and Effectiveness (IRPE) newsletter. In this Issue, we will share the major projects our office has completed since the last issue, including projects relating to transfer and Guided Pathways, campus-wide surveys, and our newly revamped website.

Transfer Readiness Project

In collaboration with the Career/Transfer Center, the IRPE office decided to use the RP Group's "Through the Gate" statewide transfer study as a guide to conduct our own students' transfer-readiness using spring 2020 term data.

In a follow-up project, fall 2020 students' transfer-readiness was examined, as well as students' completion of the four basic skill general education transfer requirements. One key modification to this study was to only include students with an educational goal to transfer. This data can be used to support conversations about transfer and what strategies can facilitate this transition for more students.

To view the complete projects and main findings, please click the following PDF links: [Spring 2020](#) and [Fall 2020](#).

Transfer Readiness	Count	Percentage
At the Gate	759	16%
Near the Gate	220	5%
Momentum	919	19%
Explorer	2,894	60%
Total	4,792	100%

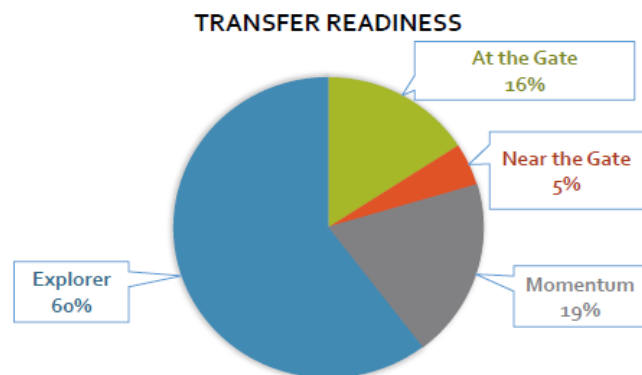


Figure 1. Fall 2020 Citrus College students by transfer readiness (count and percentage)

Fall 2020 CAPs Dashboard

The interactive Career and Academic Pathways (CAPs) Dashboard contains fall 2020 enrollment and CAPs data, allowing visitors to see the data through dynamic graphs and disaggregate the data using various demographic filters.

Important academic and transfer progress metrics are included, such as unit accumulation, GPA, completion of a Student Educational Plan, and completion of transfer-level English and mathematics.

By using this dashboard, visitors will be able to explore the data from different perspectives, uncover patterns and gaps, and ultimately enrich the college's decision-making process. Visitors can also examine equity-related data by using the demographic filters.

You can find the link to the CAPs Dashboard by visiting the [IRPE webpage](#) and looking under the "Student Achievement and Student Outcomes" tab, or by [clicking here](#).

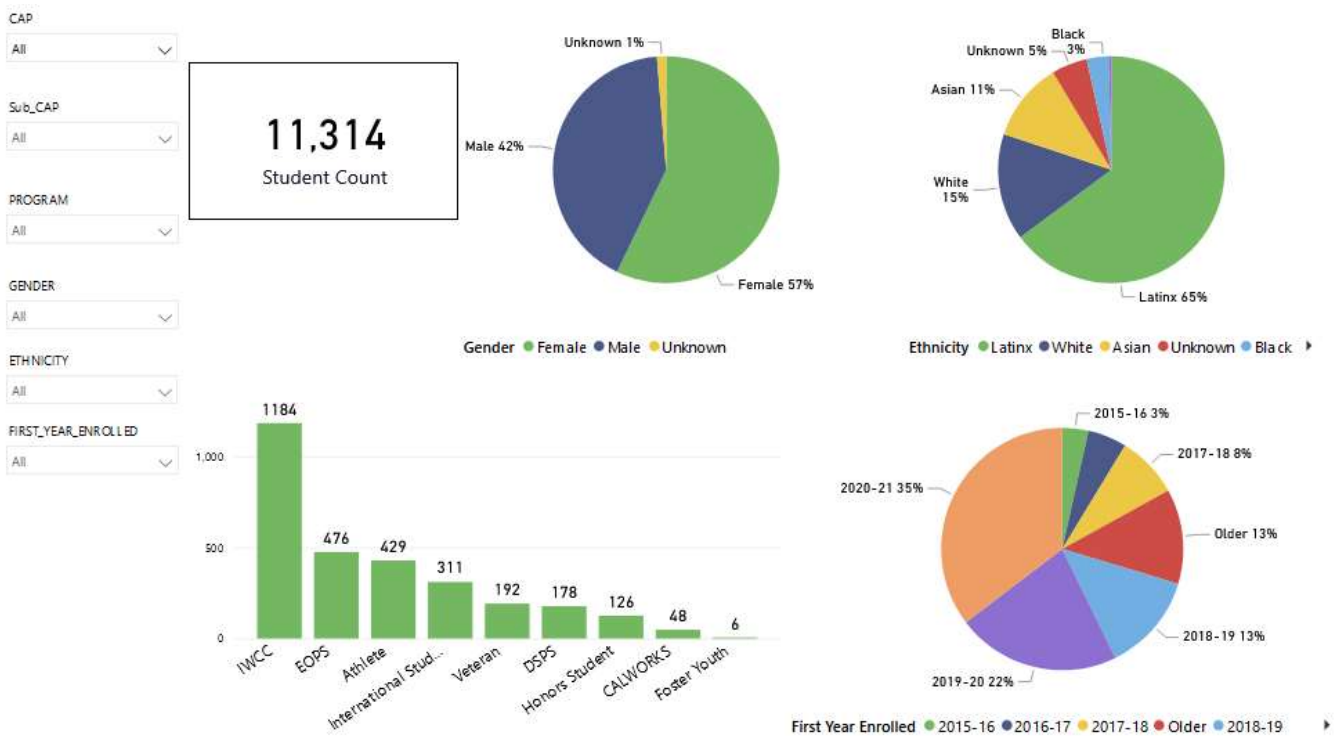


Figure 2. Screenshot of fall 2020 CAPs Dashboard – Demographics

Surveys

Over the past year, the IRPE office has conducted and administered several surveys related to students' learning experiences. Read on to learn more about the major surveys conducted. To access the survey findings, please visit the [IRPE webpage](#) or click the PDF links below.

[Fall 2020 Online Learning Survey](#)

A comprehensive survey of Citrus College students was conducted in fall 2020 with a focus on instructor communication, utilization of services, technology needs, library resources, registration intent, aspects/approaches to online learning, education goals and special support programs.

[2020 Online Forms Survey](#)

In fall 2019, admissions and records worked with the Citrus College Technology and Computer Services (TeCS) Office to implement new software that would make it easier for students to submit online forms, such as the graduation petition form. To assess the implementation and effectiveness of these online forms, a survey was administered to students. Forms examined were the exceptional action petition, the graduation application, the incomplete grade contact form, the pass/no pass petition, the prerequisites clearance form and the transcript evaluation request.

[Fall 2020 Math Co-requisite Survey/Results](#)

Under the implementation of AB 705, Citrus College made changes to transfer-level math courses with the purpose of increasing completion of transfer-level math within a one-year timeframe. These changes included students' placement in the math course sequence, classroom redesign and pedagogy. To better understand the student experience as a result of these modifications, students were surveyed about their experience in the newly redesigned courses.

Announcement

We have updated our office webpage! The [Institutional Research, Planning and Effectiveness webpage](#) now contains the most up-to-date research our office has conducted. Here, you will find student-related data relating to AB 705, STEM grants, the Citrus College Fact Book and more!



Office of Institutional Research, Planning and Effectiveness

The institutional research, planning and effectiveness (IRPE) office supports the college's mission by providing data and analysis related to program review in instruction, academic support, and student services programs; the identification of measurable outcomes, and benchmarking progress toward long-standing institutional priorities and commitments. Objectives, activities, and programs calling for increased student success, equity, access, persistence, and completion of educational or vocational goals require proper identification of outcomes and data to focus in on targets for improvement and change. Although it is each program and department's responsibility to initiate the research study needed for evaluation and program improvement, IRPE provides support through research and data analysis to assist the departments in meeting their goals.

AB 705 Research	🔍
Board of Trustees Presentations	🔍
Community College Survey of Student Engagement (CCSSE)	🔍
Student Life	🔍
Institutional and Practice Review Data (2019-2020)	🔍

Contact Us

For data requests, please email Dr. Lan Hao at lhao@citruscollege.edu.

For more information on IRPE research projects and reports, please visit www.citruscollege.edu/admin/research.
