

CITRUS COLLEGE 2015 STUDENT SUCCESS SCORECARD

Presentation to the Citrus College Board of Trustees

May 5, 2015

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Office of Institutional Research, Planning and Effectiveness



STUDENT SUCCESS SCORECARD



Make a selection

Statewide

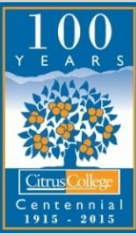
Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 112 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at scorecard@cccco.edu if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.

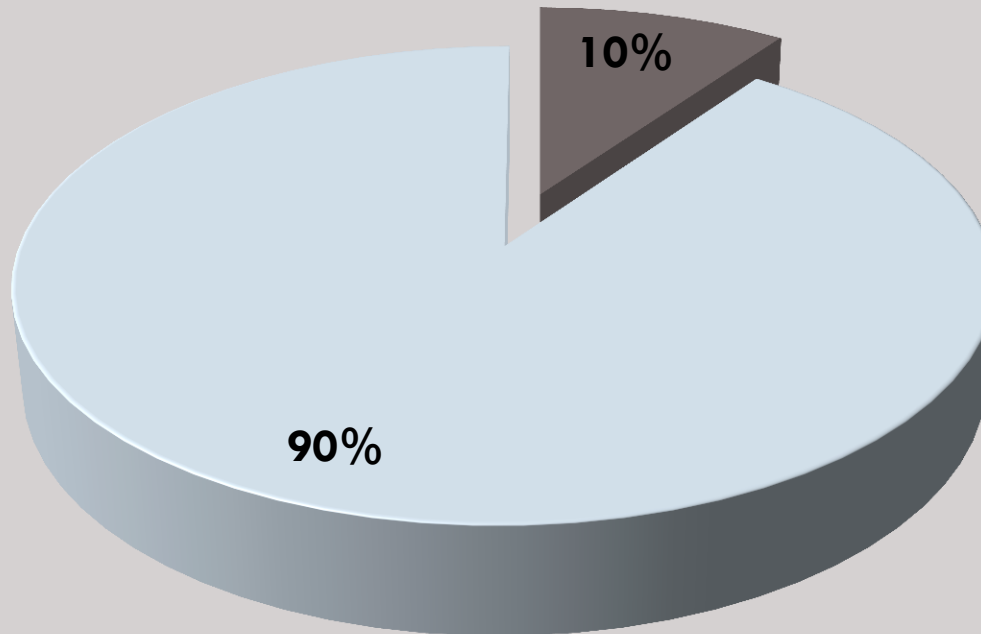


2008-09 Cohort

- A cohort that was severely impacted by the state budget cuts
 - 2009-2010: 3.73% reduction
 - 2011-2012: additional 7.65%

2008-09 Collegewide Student Population

5

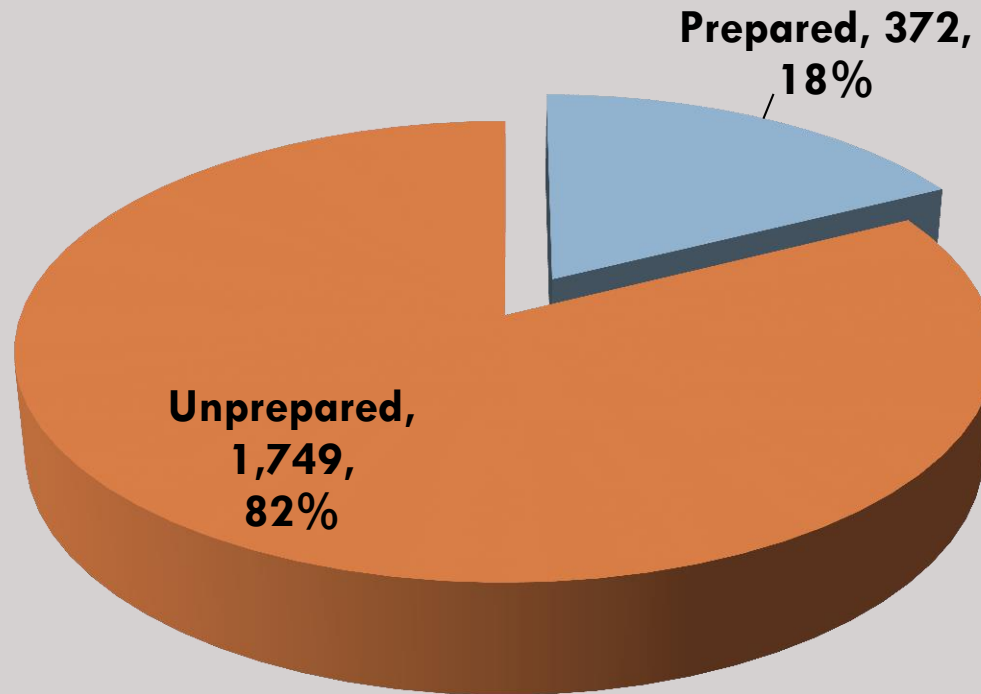


- 2008-09 Citrus College Scorecard Cohort (2,121)
- Remainder of 2008-09 Citrus College Student Population (19,443)

n= 21,564

Entry Levels of the 2008-09 Scorecard Cohort

6



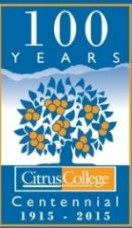
n= 2,121

- College Profile 2013-2014

- Performance Measures of the 2008-2009 cohort
 - Three Momentum Points: Remedial, Persistence, 30 units
 - Two Completion Outcomes: Degree/Transfer, Career Technical Education



STUDENT SUCCESS SCORECARD



Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

REMEDIAL | PERSISTENCE | 30 UNITS

COMPLETION OUTCOMES

DEGREE/TRANSFER | CAREER TECHNICAL EDUCATION

College Profile

[Click here to view current year report](#)

The student population and course sections offered described in the tables are based on the 2013-14 academic year. Students represented differ from those included for calculation of Scorecard metrics, which are based on first-time students enrolled in 2008-09.

STUDENT INFORMATION			
Students		18,336	
GENDER		ETHNICITY/RACE	
Female	52.0%	African American	4.7%
Male	45.8%	American Indian/Alaska Native	0.2%
Unknown	2.1%	Asian	9.3%
AGE		Filipino	2.5%
Less than 20 years old	33.2%	Hispanic	58.8%
20 to 24 years old	40.5%	Pacific Islander	0.2%
25 to 39 years old	20.1%	White	20.2%
40 or more years old	6.2%	Two or more Races	2.7%
Unknown	0.0%	Unknown	1.4%

OTHER INFORMATION	
Full Time Equivalent Students	11,313.5
Credit Sections	2,196
Non-Credit Sections	60
Median Credit Section Size	32
Percentage of Full-Time Faculty	60.9%
Percentage of First-Generation Students	46.9%*
Student Counseling Ratio (FALL 2013)	561:1

* Insufficient data
** No data

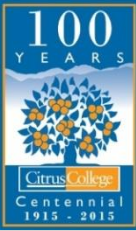
Founded in 1915, Citrus College is in Glendora in the foothills of the San Gabriel Mountains, approximately 25 miles northeast of metropolitan Los Angeles. The college is undergoing major facilities expansion that will change the look of the campus. Classes are offered on a 16-week calendar (fall and spring semesters), as well as in a variety of non-traditional scheduling options: six-week winter intersession, evenings, late start and early end, summer sessions and optional class formats, such as distance education online courses and distance education integrated classes.



District: Citrus
Students: 18,336
County: Los Angeles



STUDENT SUCCESS SCORECARD



Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

COMPLETION OUTCOMES

REMEDIAL

PERSISTENCE

30 UNITS

DEGREE/TRANSFER

CAREER TECHNICAL EDUCATION

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[Metric Profile](#)

Remedial

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Percentage of credit students tracked for six years through 2013-14 who first enrolled in a course below transfer level in English, mathematics, and/or ESL during 2008-09 and completed a college-level course in the same discipline.

MATH		ENGLISH		ESL	
30.2%		44.3%		59.3%	
N=2,016		N=1,723		N=91	
Gender	%	Gender	%	Gender	%
FEMALE	33.0	FEMALE	47.6	FEMALE	59.3
MALE	27.0	MALE	40.6	MALE	56.7
Age	%	Age	%	Age	%
UNDER 20	31.6	UNDER 20	49.0	UNDER 20	66.7
20-24	27.8	20-24	35.1	20-24	58.1
25-39	34.4	25-39	34.0	25-39	65.2
40 OR OVER	14.9	40 OR OVER	27.5	40 OR OVER	43.8
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	19.6	AFRICAN AMERICAN	36.4	AFRICAN AMERICAN	50.0*
AMERICAN INDIAN/ ALASKA NATIVE	23.1	AMERICAN INDIAN/ ALASKA NATIVE	55.6*	AMERICAN INDIAN/ ALASKA NATIVE	N/A
ASIAN	36.0	ASIAN	43.8	ASIAN	64.7
FILIPINO	27.8	FILIPINO	48.7	FILIPINO	66.7*
HISPANIC	29.3	HISPANIC	43.5	HISPANIC	38.1
PACIFIC ISLANDER	41.2	PACIFIC ISLANDER	53.8	PACIFIC ISLANDER	N/A
WHITE	36.0	WHITE	46.0	WHITE	64.3

0%: Cohort with no students attaining an outcome

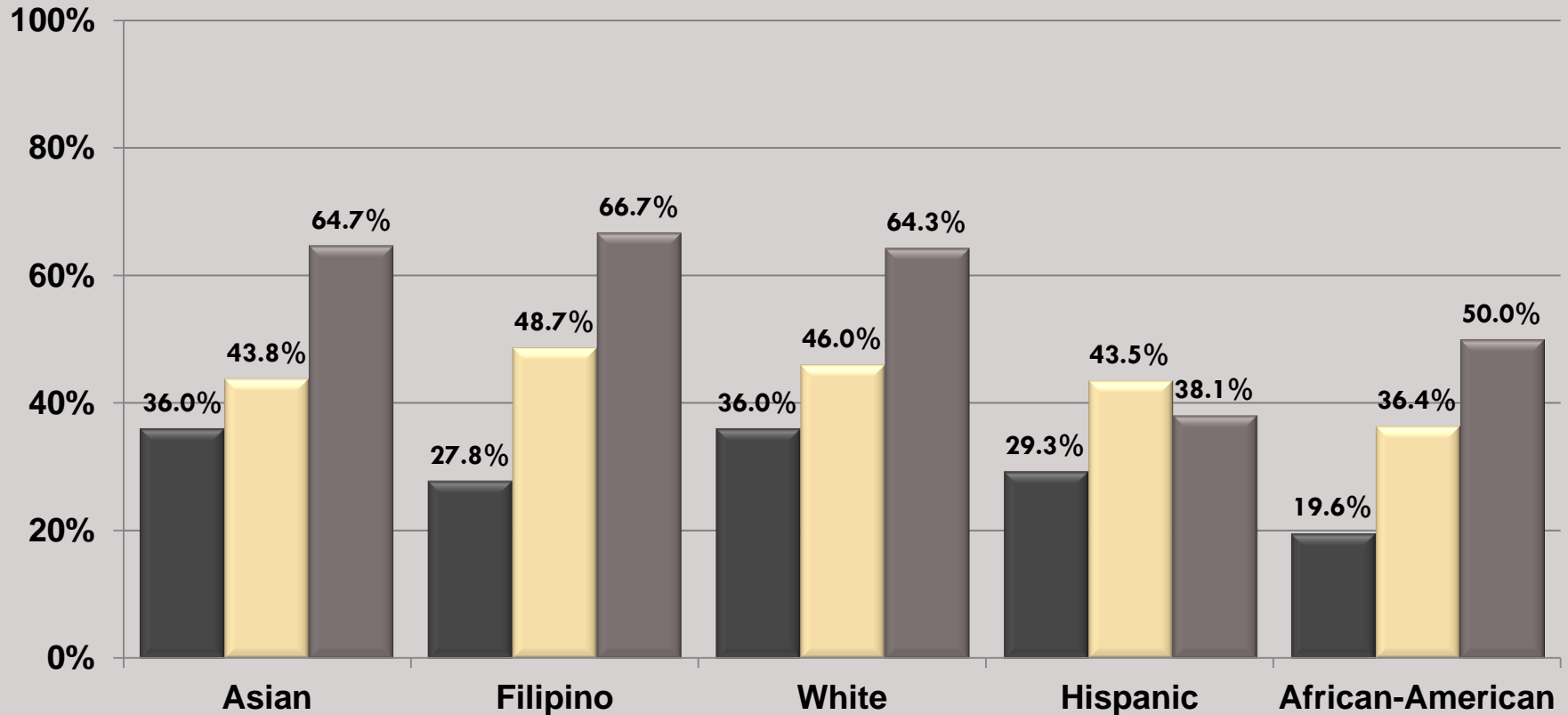
N/A: Cohort has no students

*: Cohort fewer than 10 students

Remedial Metric by Ethnicity

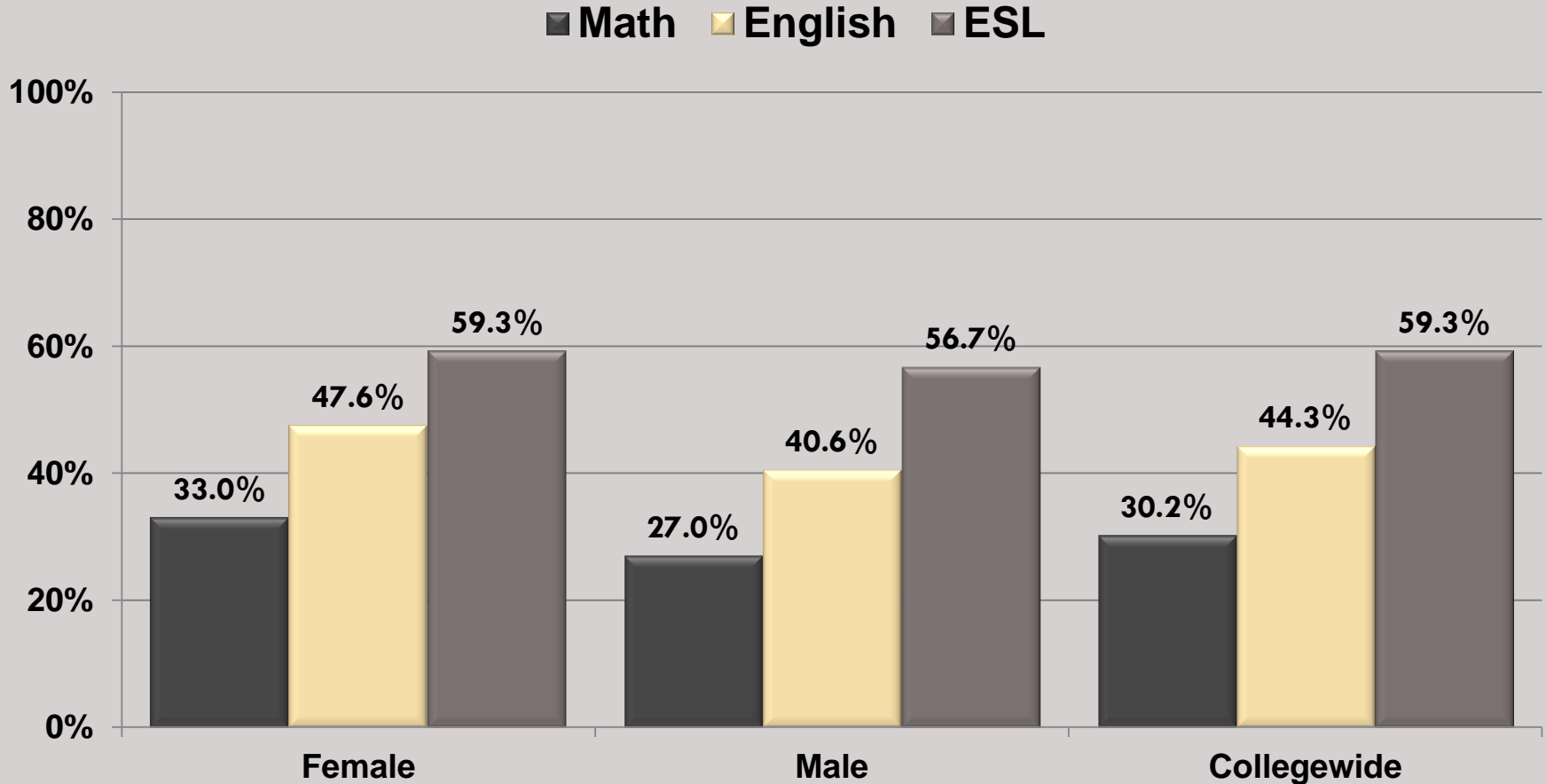
Percentage of Students Who Started Below Transfer Level in English, Mathematics, and/or ESL and Completed a College-Level Course in the Same Discipline

■ Math ■ English ■ ESL



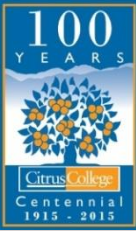
Remedial Metric by Gender

Percentage of Students Who Started Below Transfer Level in English, Mathematics, and/or ESL and Completed a College-Level Course in the Same Discipline





STUDENT SUCCESS SCORECARD



Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

COMPLETION OUTCOMES

REMEDIAL

PERSISTENCE

30 UNITS

DEGREE/TRANSFER

CAREER TECHNICAL EDUCATION

[View Rates](#)

[Metric Profile](#)

Persistence

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Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who enrolled in the first three consecutive terms.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
70.7%		69.8%		69.9%	
N=372		N=1,749		N=2,121	
Gender	%	Gender	%	Gender	%
FEMALE	73.2	FEMALE	68.2	FEMALE	69.1
MALE	68.1	MALE	71.3	MALE	70.8
Age	%	Age	%	Age	%
UNDER 20	71.4	UNDER 20	70.7	UNDER 20	70.9
20-24	62.9	20-24	59.5	20-24	60.1
25-39	76.9	25-39	71.8	25-39	72.6
40 OR OVER	66.7*	40 OR OVER	69.2	40 OR OVER	69.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	46.7	AFRICAN AMERICAN	72.5	AFRICAN AMERICAN	68.9
AMERICAN INDIAN/ ALASKA NATIVE	50.0*	AMERICAN INDIAN/ ALASKA NATIVE	60.0	AMERICAN INDIAN/ ALASKA NATIVE	57.1
ASIAN	80.0	ASIAN	74.2	ASIAN	76.3
FILIPINO	66.7	FILIPINO	67.6	FILIPINO	67.3
HISPANIC	69.1	HISPANIC	69.9	HISPANIC	69.8
PACIFIC ISLANDER	100.0*	PACIFIC ISLANDER	81.8	PACIFIC ISLANDER	83.3
WHITE	71.6	WHITE	69.6	WHITE	70.1

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

*: Cohort fewer than 10 students

Percentage of Unprepared Students: 82%

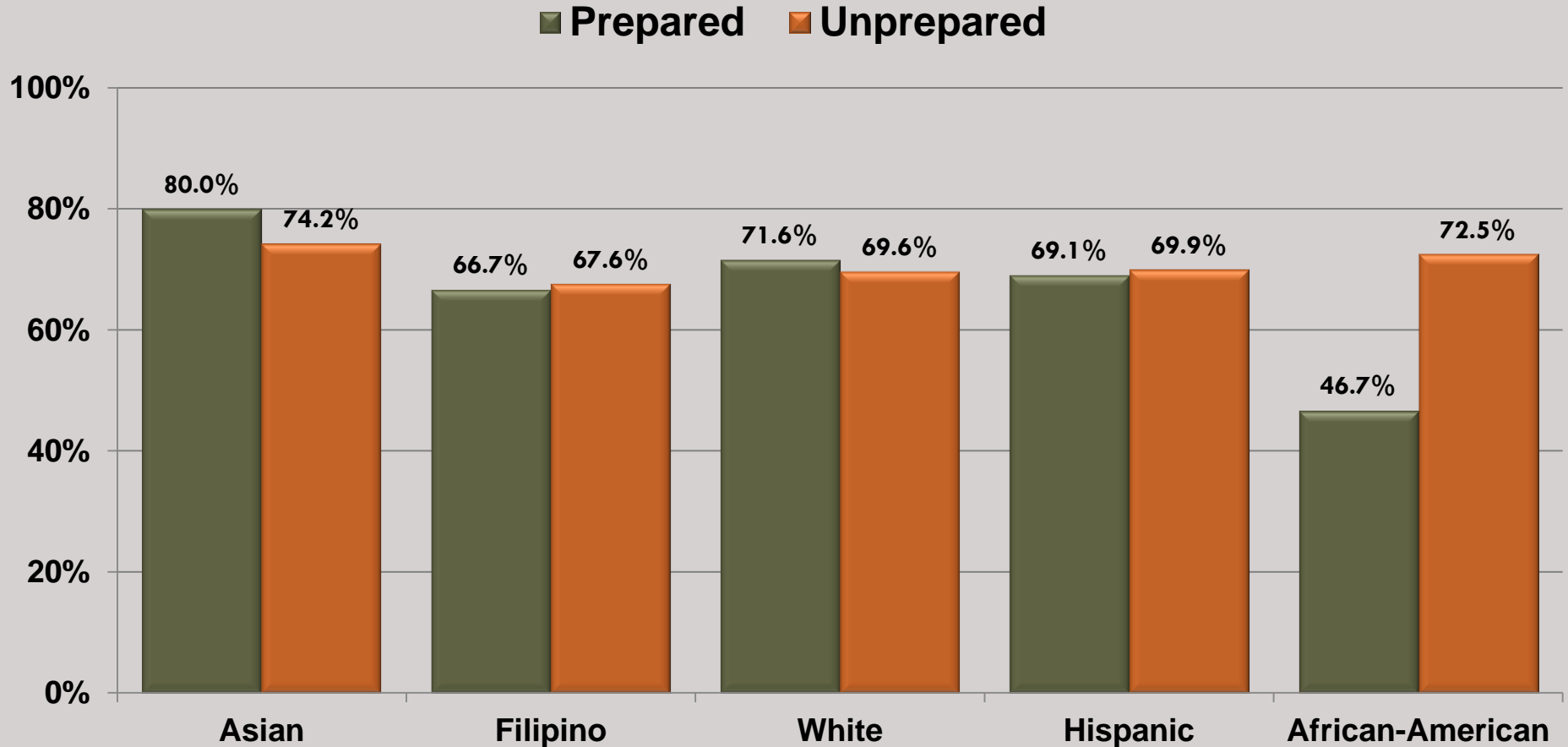
COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

Persistence by Ethnicity

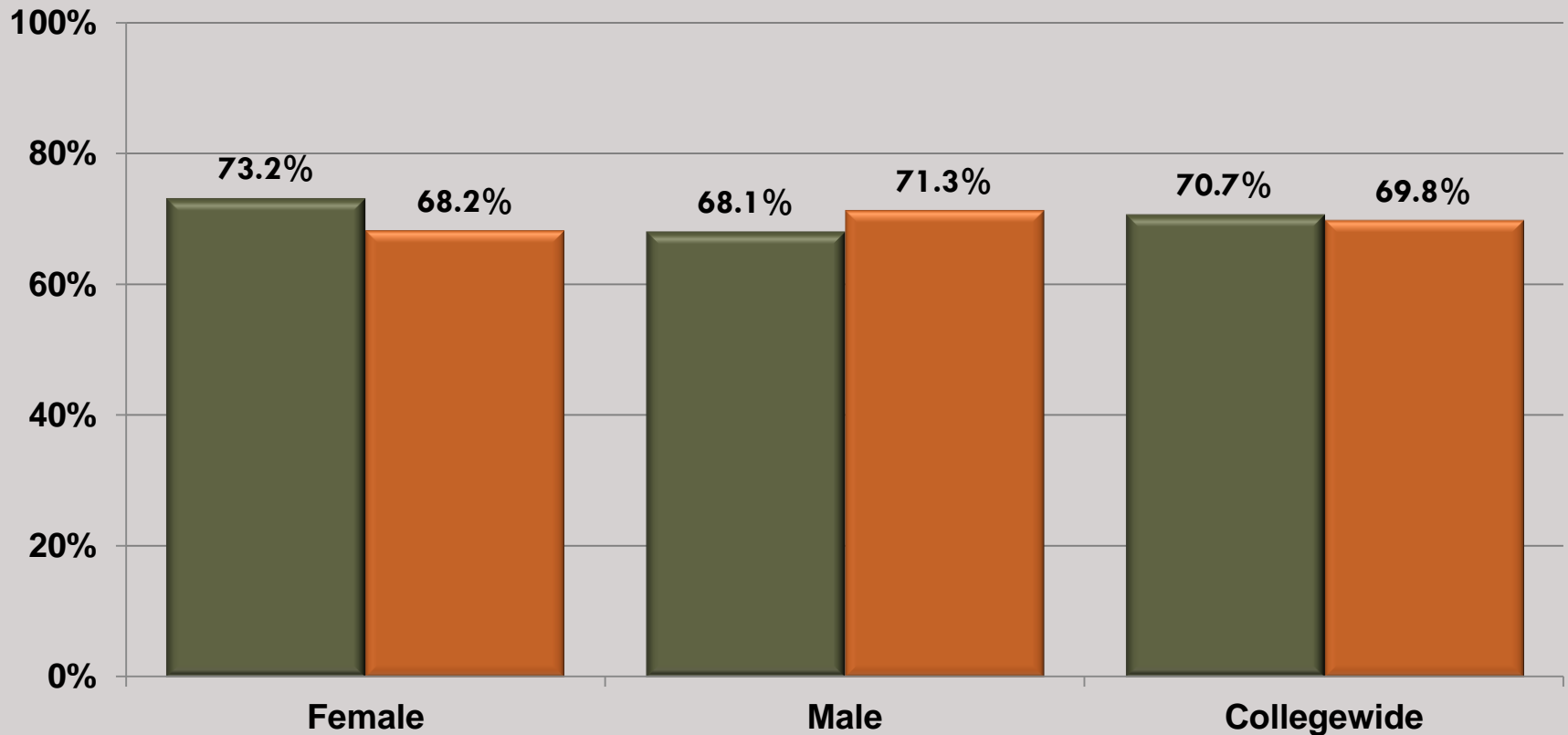
Percentage of Cohort Who Enrolled for Three Consecutive Terms from their Initial Entry; or Completed With an Associate Degree, Certificate; or Transferred to a Four-Year Institution



Persistence by Gender

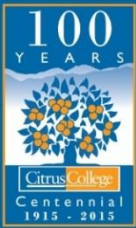
Percentage of Cohort Who Enrolled for Three Consecutive Terms from their Initial Entry; or Completed With an Associate Degree, Certificate; or Transferred to a Four-Year Institution

■ Prepared ■ Unprepared





STUDENT SUCCESS SCORECARD



Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

REMEDIAL PERSISTENCE 30 UNITS

COMPLETION OUTCOMES

DEGREE/TRANSFER CAREER TECHNICAL EDUCATION

[View Rates](#) [Metric Profile](#)

30 Units

[Click here to view trend data](#)

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who achieved at least 30 units.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
72.0%		64.8%		66.1%	
N=372		N=1,749		N=2,121	
Gender	%	Gender	%	Gender	%
FEMALE	72.1	FEMALE	65.3	FEMALE	66.4
MALE	71.4	MALE	64.3	MALE	65.6
Age	%	Age	%	Age	%
UNDER 20	73.9	UNDER 20	66.7	UNDER 20	68.0
20-24	62.9	20-24	54.2	20-24	55.9
25-39	69.2	25-39	59.2	25-39	60.7
40 OR OVER	33.3*	40 OR OVER	51.9	40 OR OVER	50.0
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	66.7	AFRICAN AMERICAN	64.8	AFRICAN AMERICAN	65.1
AMERICAN INDIAN/ ALASKA NATIVE	25.0*	AMERICAN INDIAN/ ALASKA NATIVE	30.0	AMERICAN INDIAN/ ALASKA NATIVE	28.6
ASIAN	82.9	ASIAN	74.2	ASIAN	77.3
FILIPINO	66.7	FILIPINO	52.9	FILIPINO	57.7
HISPANIC	71.8	HISPANIC	64.1	HISPANIC	65.0
PACIFIC ISLANDER	100.0*	PACIFIC ISLANDER	72.7	PACIFIC ISLANDER	75.0
WHITE	72.5	WHITE	67.8	WHITE	69.0

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

*: Cohort fewer than 10 students

Percentage of Unprepared Students: 82%

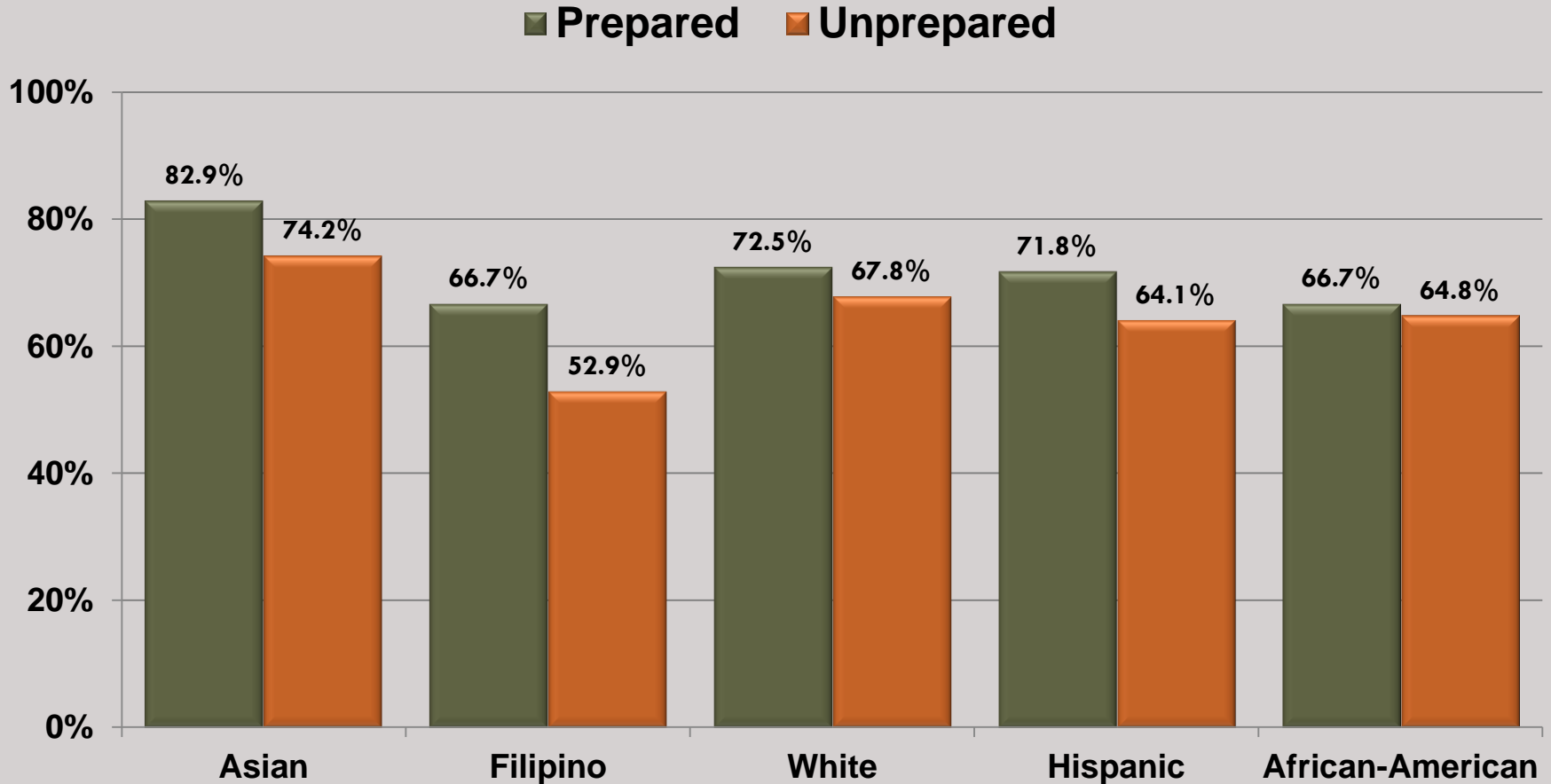
COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

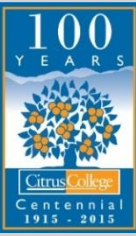
UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

30 Units by Ethnicity

Percentage of Cohort Who Completed At Least 30 Units in the CCC System

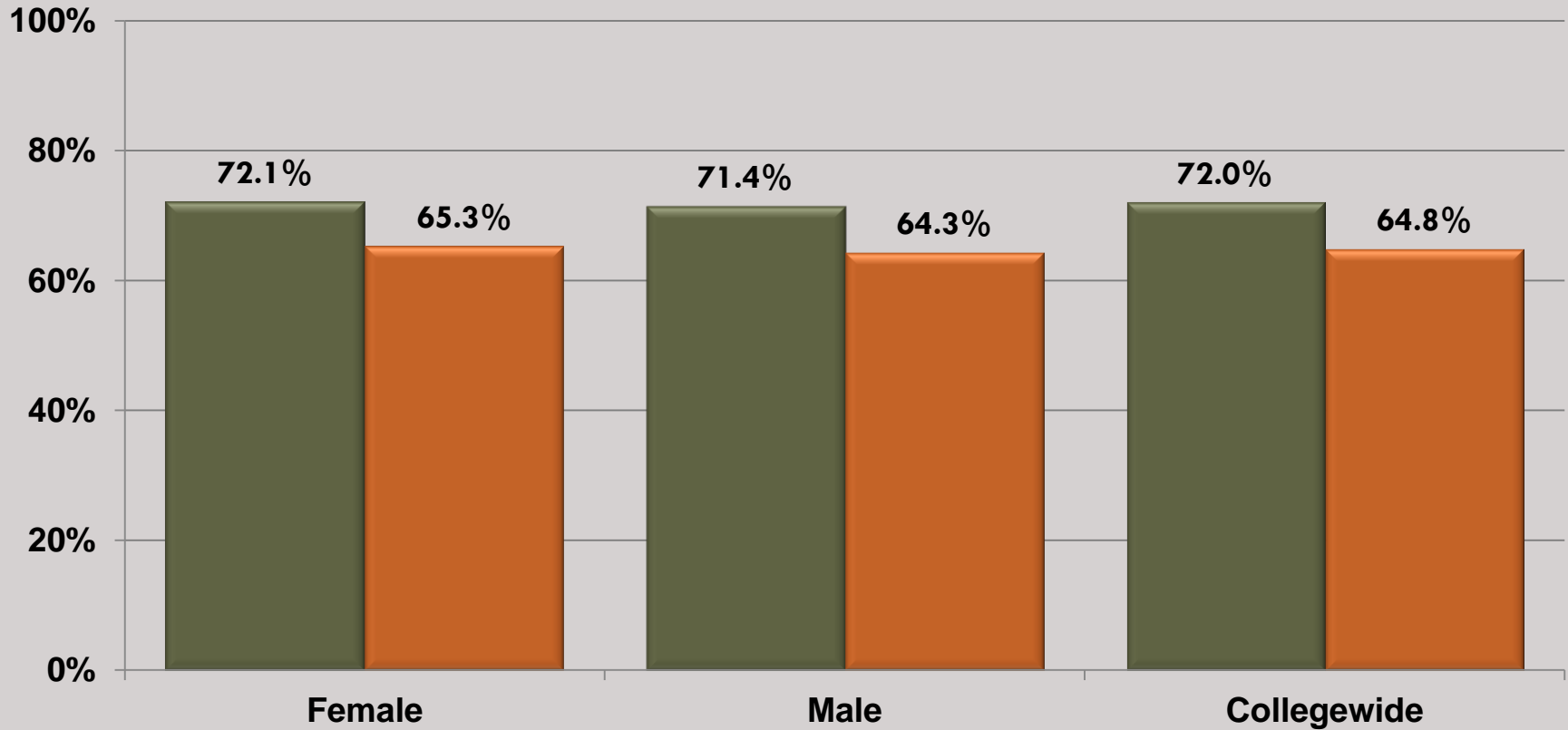




30 Units by Gender

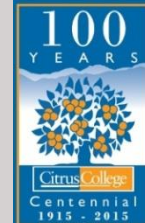
Percentage of Cohort Who Completed At Least 30 Units in the CCC System

■ Prepared ■ Unprepared





STUDENT SUCCESS SCORECARD



Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

REMEDIAL | PERSISTENCE | 30 UNITS

COMPLETION OUTCOMES

DEGREE/TRANSFER | CAREER TECHNICAL EDUCATION

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Completion

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Percentage of degree, certificate and/or transfer-seeking students starting first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate or transfer-related outcomes.

COLLEGE PREPARED		UNPREPARED FOR COLLEGE		OVERALL	
68.5%		38.8%		44.0%	
N=372		N=1,749		N=2,121	
Gender	%	Gender	%	Gender	%
FEMALE	74.9	FEMALE	40.5	FEMALE	46.3
MALE	63.2	MALE	36.8	MALE	41.6
Age	%	Age	%	Age	%
UNDER 20	69.5	UNDER 20	40.1	UNDER 20	45.3
20-24	62.9	20-24	32.7	20-24	38.3
25-39	69.2	25-39	28.2	25-39	34.5
40 OR OVER	50.0*	40 OR OVER	36.5	40 OR OVER	37.9
Ethnicity/Race	%	Ethnicity/Race	%	Ethnicity/Race	%
AFRICAN AMERICAN	53.3	AFRICAN AMERICAN	34.1	AFRICAN AMERICAN	36.8
AMERICAN INDIAN/ ALASKA NATIVE	75.0*	AMERICAN INDIAN/ ALASKA NATIVE	0.0	AMERICAN INDIAN/ ALASKA NATIVE	21.4
ASIAN	88.6	ASIAN	45.2	ASIAN	60.8
FILIPINO	77.8	FILIPINO	44.1	FILIPINO	55.8
HISPANIC	60.9	HISPANIC	36.1	HISPANIC	38.9
PACIFIC ISLANDER	100.0*	PACIFIC ISLANDER	63.6	PACIFIC ISLANDER	66.7
WHITE	68.8	WHITE	42.3	WHITE	49.0

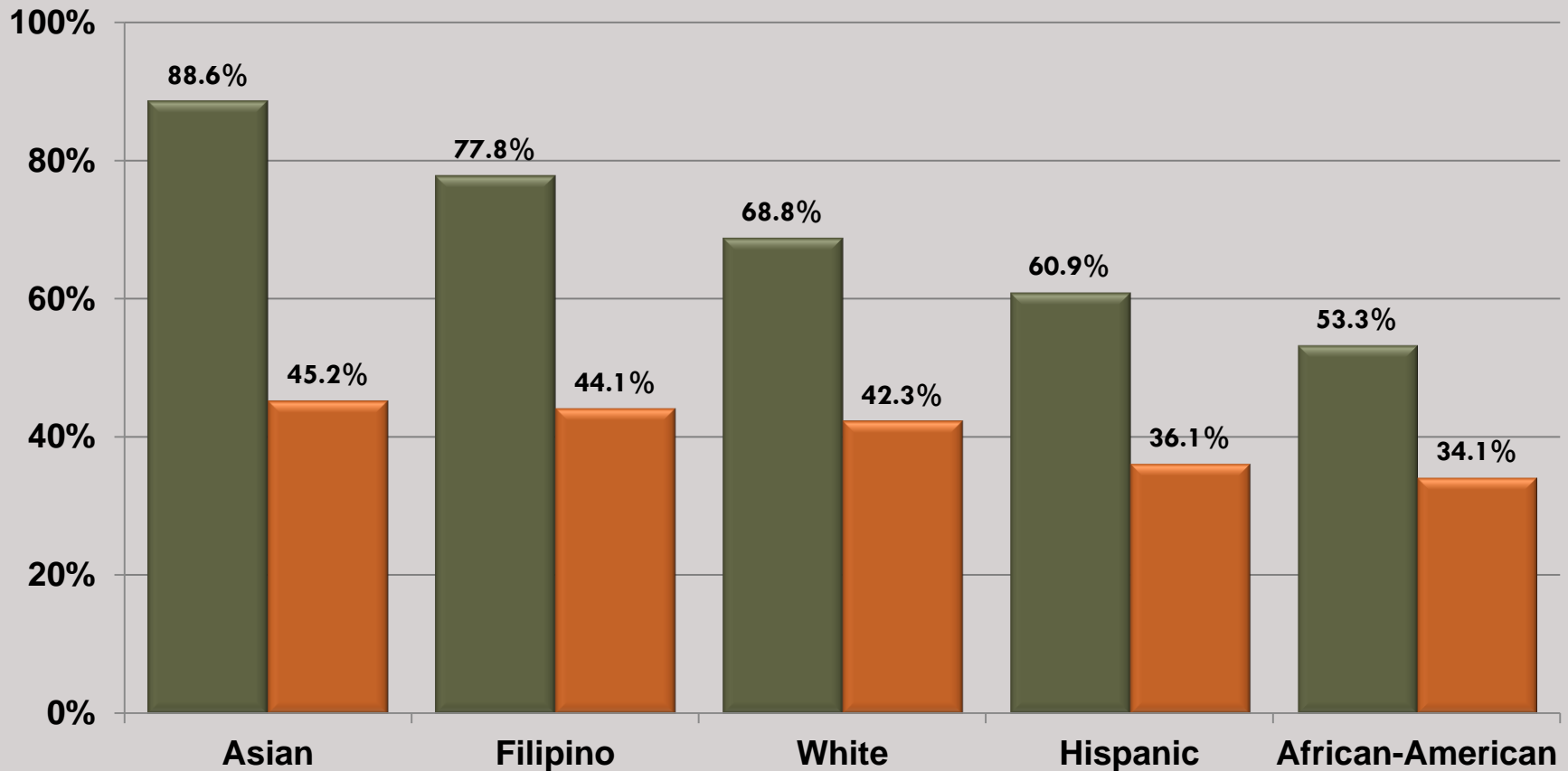
0%: Cohort with no students attaining an outcome
 N/A: Cohort has no students
 *: Cohort fewer than 10 students
 Percentage of Unprepared Students: 82%

COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level
 UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level
 OVERALL: Student attempted any level of Math or English in the first three years

Completion by Ethnicity

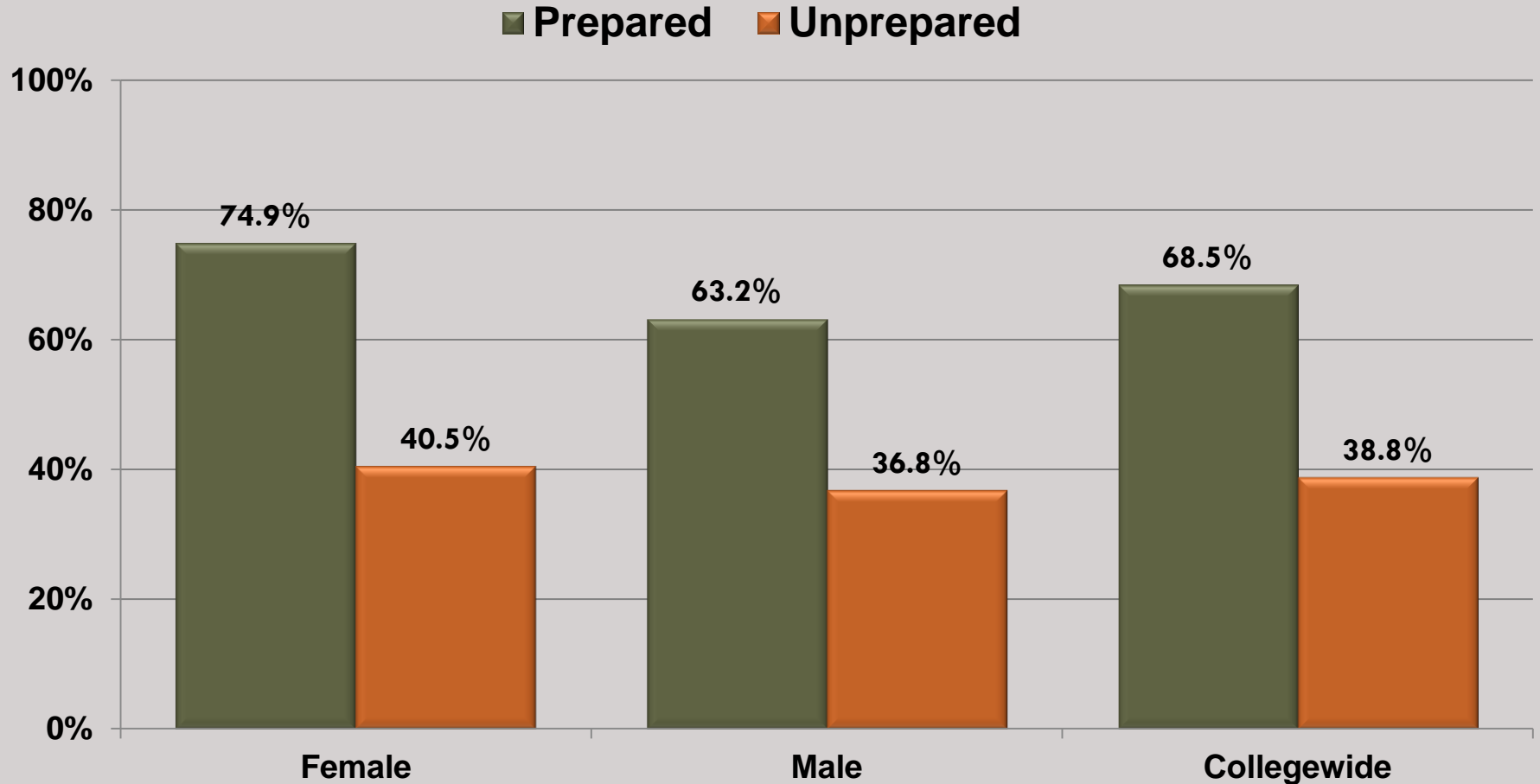
Percentage of Cohort Who Completed a Degree, Certificate or Transfer Related Outcome Within Six Years

■ Prepared ■ Unprepared



Completion by Gender

Percentage of Cohort Who Completed a Degree, Certificate or Transfer Related Outcome Within Six Years





Citrus College

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CURRENT PROFILE

MOMENTUM POINTS

COMPLETION OUTCOMES

REMEDIAL

PERSISTENCE

30 UNITS

DEGREE/TRANSFER

CAREER TECHNICAL EDUCATION

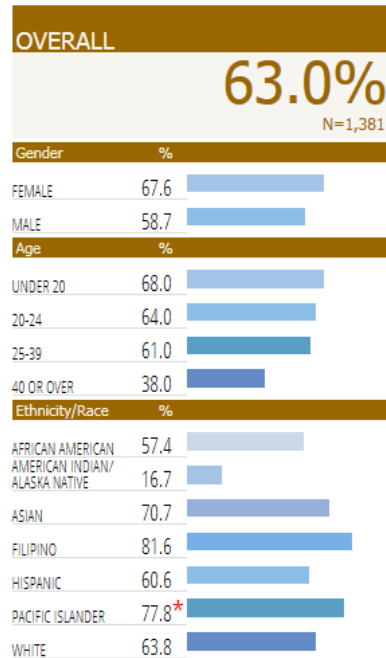
[View Rates](#)

[Metric Profile](#)

[Click here to view trend data](#)

Career Technical Education

Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline for the first time in 2008-09 tracked for six years through 2013-14 who completed a degree, certificate, apprenticeship or transfer-related outcomes.



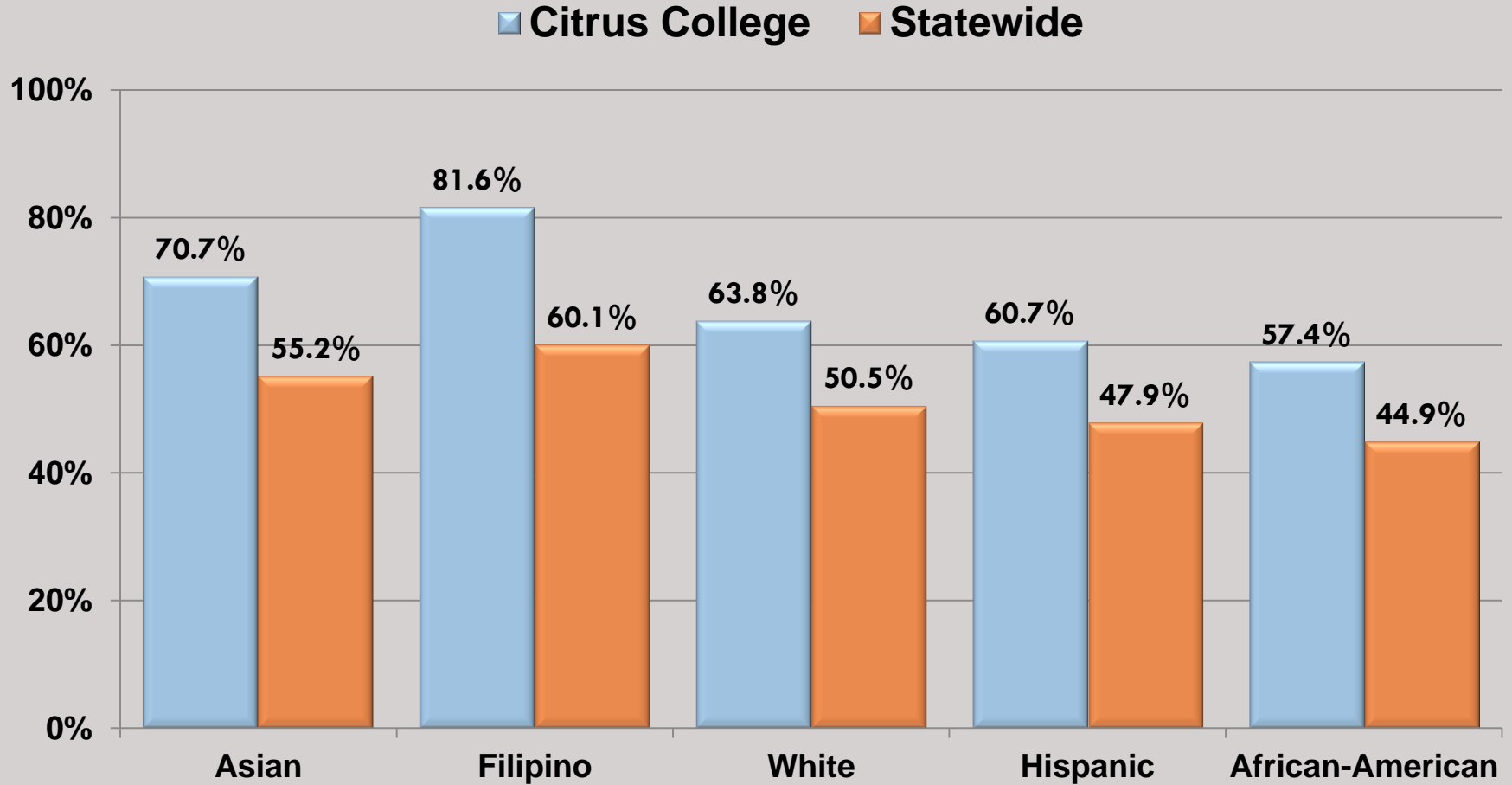
0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

*: Cohort fewer than 10 students

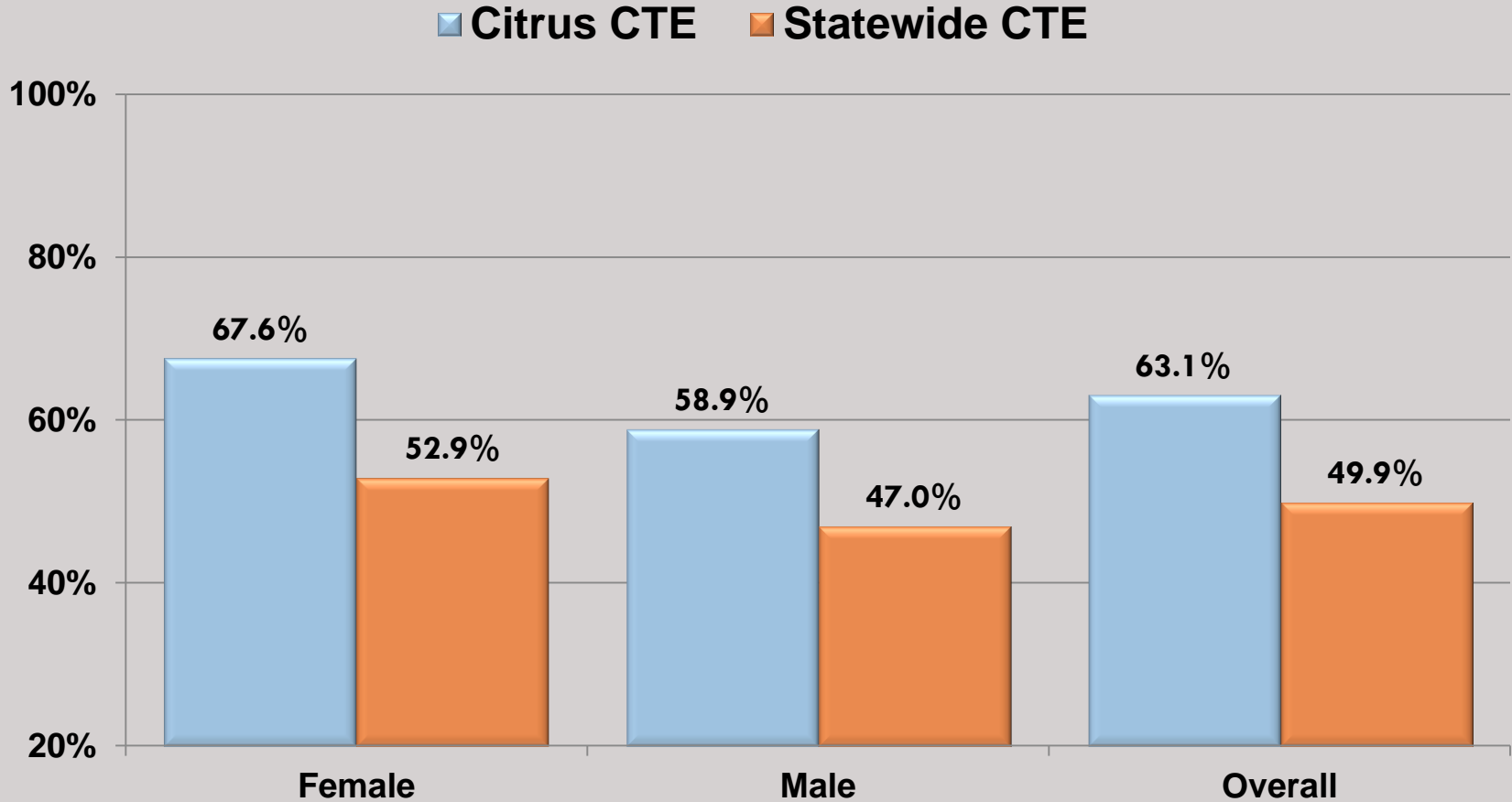
Career Technical Education by Ethnicity

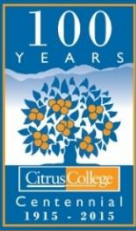
Percentage of Students Who Completed a Minimum of 8 CTE Units and Ultimately Completed a Degree, Certificate or Transferred



Career Technical Education

Percentage of Students Who Completed a Minimum of 8 CTE Units and Ultimately Completed a Degree, Certificate or Transferred





THANK YOU!

scorecard.cccco.edu