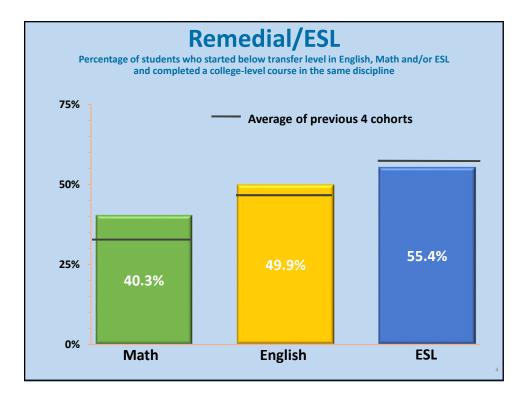
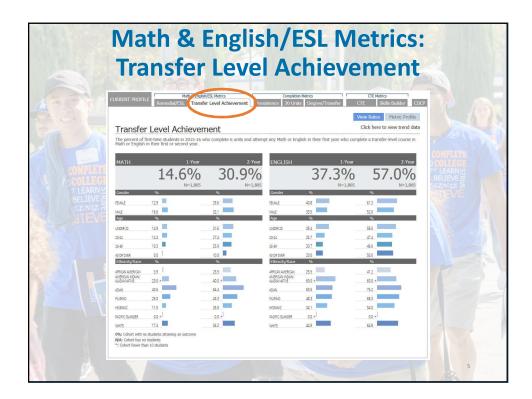
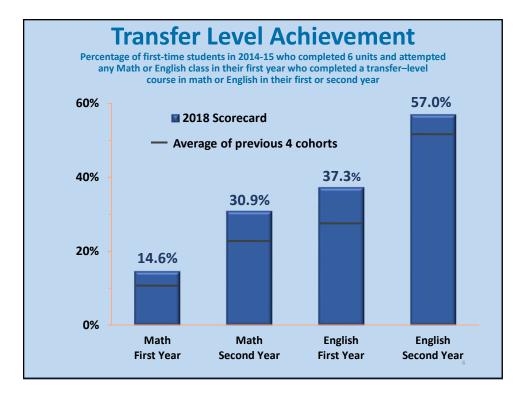


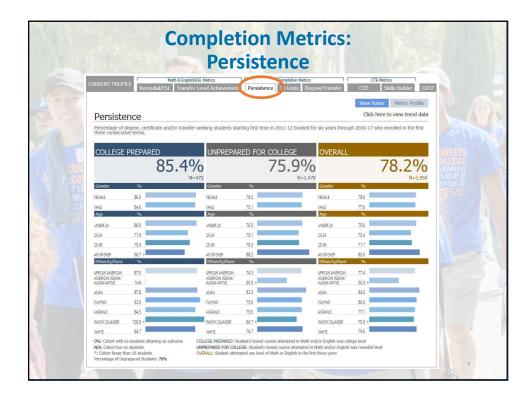
STUDENT INFORMAT	ION	(view hi	storical trend
Students			1 20,176
Gender	۲	Ethnicity/Race	0
Female	51.7%	African American	3.9%
Male	45.0%	American Indian/Alaska Native	0.2%
Unknown	3.3%	Asian	9.2%
Age	(٢)	Filipino	2.8%
Less than 20 years old	33.6%	Hispanic	60.8%
20 to 24 years old	39.1%	Pacific Islander	0.1%
25 to 39 years old	21.1%	White	16.5%
40 or more years old	6.2%	Two or more Races	2.7%
Unknown	0.0%	Unknown	3.8%
INSTITUTIONAL INFO	ORMATION		
Full Time Equivalent Students			11,801.2
Credit Sections			3,195
Non-Credit Sections			106
Median Credit Section Size			27
Percentage of Full-Time Facul	ty		56.5%
Percentage of First-Generation	n Students		48.1%

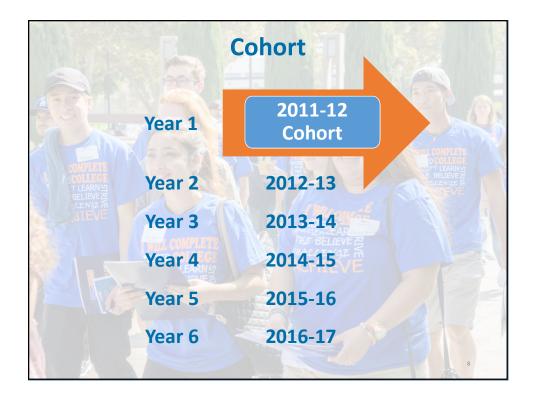
		Reme	eala	I/E	SL			
		th & English/ESL Metrics		Completion Metrics			TE Metrics	<u>[]</u>
CURRENT PROF	Remedial/ESL			30 Units Degre	e/Transfer	CTE	Skills Builder	CDCP
						View R	ates Metric Prof	le
Remed	ial/ESL					Click	here to view trend	lata
Percentage of	credit students tracke	d for six years through 2016-17 ege-level course in the same dis	who first enrolled in	a course below tra	nsfer level in Er	nglish, math	ematics, and/or ESL	
during 2011-1	2 and completed a col	egenever course in the same dis	scipilite.					_
REMEDIAL	MATH	REMEDIAL	ENGLISH		ENGLISH AS	A SECO	ND LANGUAGE (E	SL)
	40).3%	4	9.9%			55.4%	6
		N=1,656		N=1,841				=65
Gender	96	Gender	%		Gender	%		
FEMALE	42.8	FEMALE	53.8		FEMALE	51.2		
MALE	37.5	MALE	45.8		WALE	63.6		_
Age	41.2	Age	543	_	Age	69.6		- 1
UNDER 20 20-24	35.9	UNDER 20 20-24	423		UNDER 20 20-24	80.0		
25-39	410	25-39	39.6		25-39	38.5		
40 CR OVER	45.5	40 OR OVER	41.5		40 OR OVER	21.4		
Ethnicity/Race	%	Ethnicity/Race	%		Ethnicity/Race	%		
AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	26.3	AFRICAN AMERICAN AMERICAN INDIAN/ ALASNA NATIVE	33.6 50.0 •	-	AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	100.0 + N/A		
ASIAN	45.8	ASIAN	60.0		ISIAN	56.7		
FILIPINO	65.6	FILIPINO	73.7		FILIPINO	100.0 +		
HISPANIC	39.8	HISPANIC	49.6	-	HISPANIC	40.0		
PACIFIC ISLANDER	0.0 +	PACIFIC ISLANDER	0.0 +		RACIFIC ISLANDER	N/A		
WHITE	43.9	WHITE	50.7		WHITE	57.1 +		

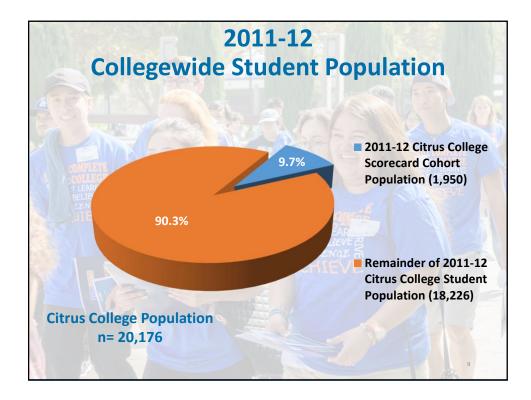


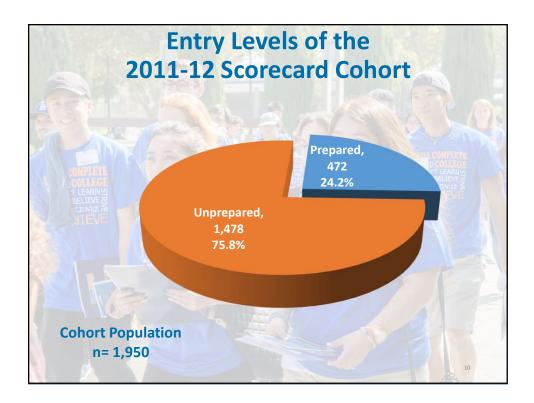




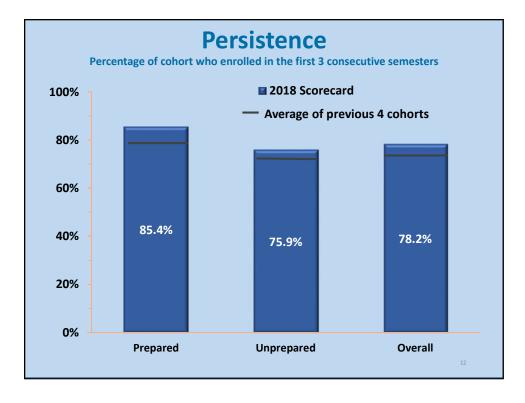


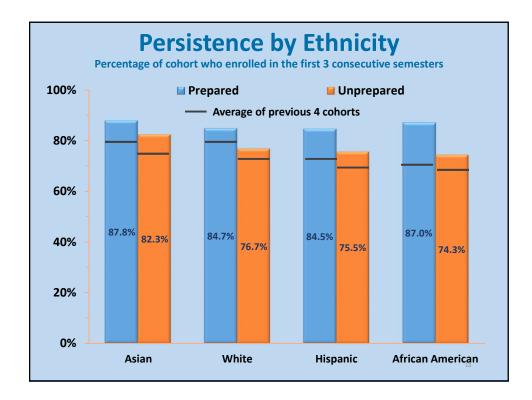


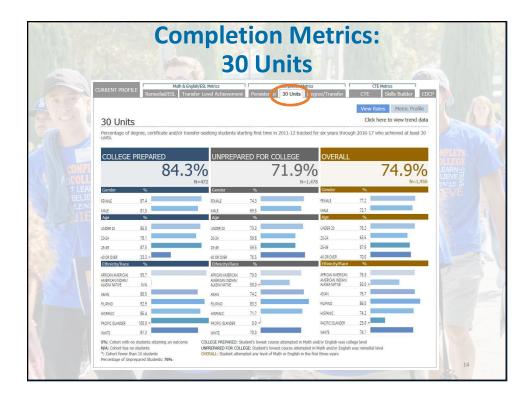


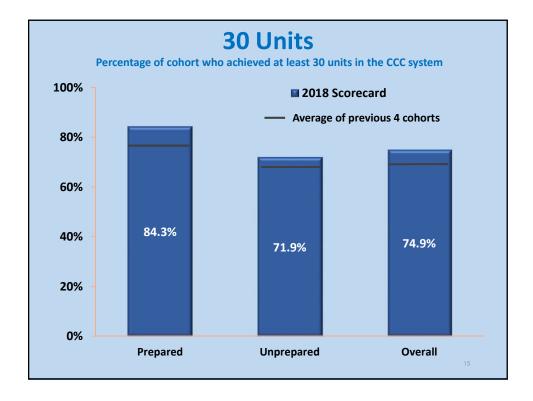


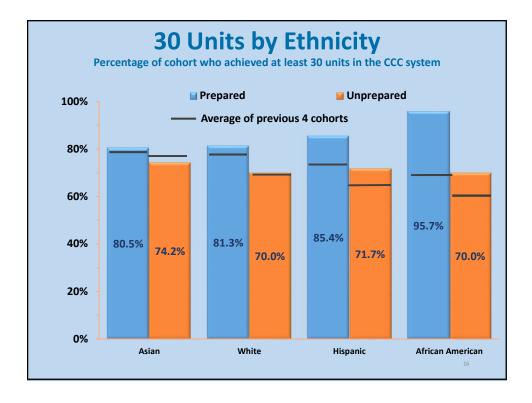
		And a second	JIJIC	nce	8 1 1			
CURRENT PROI		& English/ESL Metrics Transfer Level Achievemen <mark>(</mark>	Persistence	Sompletion Metrics	ee/Transfer	CTE M		DCP
						View Rate	s Metric Profile	
Persist	ence					Click her	e to view trend dat	a
Percentage of three consecu	degree, certificate and/or	transfer-seeking students sta	irting first time in	2011-12 tracked fo	r six years through	2016-17 who	enrolled in the first	
direc consect	ave terms.							
COLLEGE	E PREPARED	UNPREPAR	RED FOR CO	DLLEGE	OVERALL			MPL
	85	4%	7	5.9%			78.2%	OLL
	0.5	N=472	/	N=1,478		-	N=1,95	
Gender	%	Gender	%		Gender	%		ENG.
FEMALE	86.0	FEMALE	76.5		FEMALE	78.6		
MALE	84.6	MALE	75.1		MALE	77.6		
Age	%	Age	%		Age	%		
UNDER 20	86.9	UNDER 20	76.5		UNDER 20	79.0		
20-24	71.9	20-24	70.1		20-24	70,4		
25-39	75.0	25-39	70.3		25-39	71.7		
40 OR OVER Ethnicity/Race	66.7 *	40 OR OVER Ethnicity/Race	88.2	_	40 OR OVER Ethnicity/Race	85.0		
AFRICAN AMERICAN	87.0	AFRICAN AMERICAN	743		AFRICAN AMERICAN	77.4		
AMERICAN INDIAN/ AMERICAN INDIAN/ ALASKA NATIVE	N/A	AMERICAN INDIAN/ AMERICAN INDIAN/ ALASKA NATIVE	50.0 *		AMERICAN INDIAN/ AMERICAN INDIAN/ ALASKA NATIVE	50.0 *		
ASIAN	87.8	ASIAN	82.3		ASIAN	84.5		
FUPINO	92.9	FILIPINO	75.0		FILIPINO	80.0		
HISPANIC	84.5	HISPANIC	75.5		HISPANIC	77.1		
PACIFIC ISLANDER	100.0 +	PACIFIC ISLANDER	66.7 +		PACIFIC ISLANDER	75.0 +		
	84.7	WHITE	76.7		WHITE	79.6		



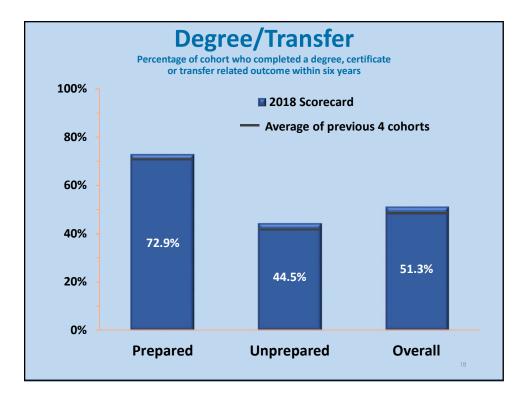


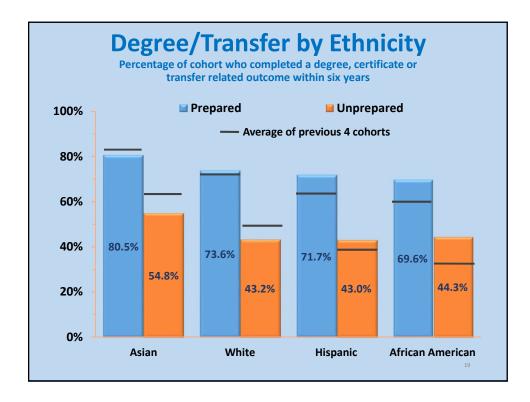


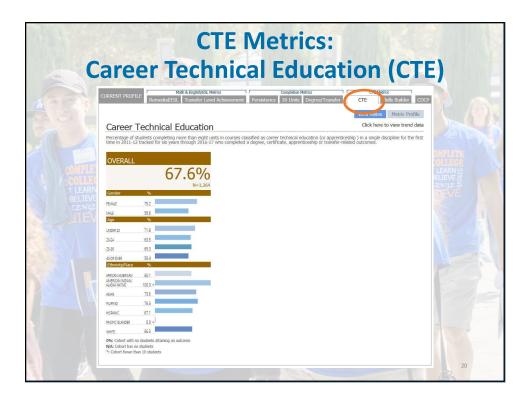


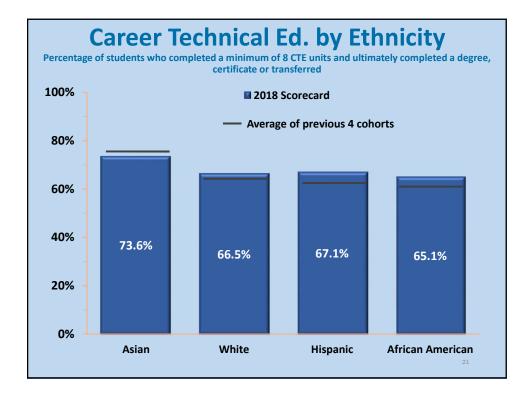


				nsfer		
	200	CBICC	-/ 110			
CURRENT PROF	1 2	k English/ESL Metrics Transfer Level Achievement	Persistence 30 U		CTE Metrics CTE Skills I	Builder CDCP
212						etric Profile
					1.001000000000000000000000000000000000	
Comple	tion				Click here to vie	ew trend data
Percentage of certificate or to	degree, certificate and/or ansfer-related outcomes.	transfer-seeking students sta	rting first time in 2011-1	2 tracked for six years throug	h 2016-17 who comple	ted a degree,
4						COLUMN TO AND
COLLEGE	PREPARED	UNPREPAR	RED FOR COLLEG	GE OVERALL		TIRCE
	72	9%	44	5%	51	.3% ARNS
	/ 2 .	N=472		N=1.478	51	N=1.950
T LEARN Gender	%	Gender	%	Gender	%	SVE
BELIEVE	77.2	FEMALE	49.7	FEMALE	55.7	
MALE	69.3	MALE	39.0	MALE	47.2	
Age	56	Age	%	Age	96	
UNDER 20	73.6	UNDER 20	45.6	UNDER 20	52.4	
20-24	75.0	20-24	34.6	20-24	42.8	
25-39	56.3	25-39	40.5	25-39	45.3	
40 OR OVER	33.3 =	40 OR OVER Ethnicity/Race	41.2	40 OR OVER Ethnicity/Race	40.0	1
Ethnicity/Race		AFRICAN AMERICAN	44.3	AFRICAN AMERICAN	50.5	
Ethnicity/Race AFRICAN AMERICAN	69.6			AMERICAN INDIAN/	50.0 *	
	69.6 N/A	AMERICAN INDIAN/ ALASKA NATIVE	50.0 •	ALASKA NATIVE		
AFRICAN AMERICAN AMERICAN INDIAN/		AMERICAN INDIAN/	50.0 * 54.8	ALASKA NATIVE ASIAN	65.0	
AFRICAN AMERICAN AMERICAN INDIAN/ ALASKA NATIVE	N/A	AMERICAN INDIAN/ ALASKA NATIVE		ALASKA NATIVE		
AFRICAN AMERICAN AMERICAN INDIAN ALASKA NATIVE ASIAN	N/A 80.5	AMERICAN INDIAN/ ALASKA NATIVE ASIAN	54.8	ALASKA NATIVE ASIAN	65.0	
AFRICAN AMERICAN AMERICAN AMERICAN AMERICAN AMERICAN AMERICAN AMERICAN AMERICAN AMERICAN ASIAN RUPINO	N/A 80.5 100.0	AMERICAN INDIAN/ ALASKA NATIVE ASIAN FILIPINO	54.8 55.6	ALASKA NATIVE ASJAN FILIPINO	65.0 68.0	









The median parcentage changes for students who completed higher level CTE coursework in 2014-2015 and left the system without receiving any term of traditional outcome such as transfer to a four year college or completion of a degree or certificate. Median Earnings Change +42.19 Disciplines with the highest enrolment Redian % Change Child Development/Ent/Care and Education 43.5% Other previous and Value and Education 43.5% Value and Values are retrinology 21.0% Value and Value 66.7% Value and Value 47.3% Value and Value 14.6% Value and Value 14.6% Commercial Music 174.4%	e median percentage change in wages for students who completed higher level CTE coursework in 2014-2015 and left the system without receiving any type traditional outcome such as brancher to a four year college or completion of a degree or certificate.		Disciplines Demograph	CDCP
Median Earnings Change +42.19 Displaces with the highest enrollment. Modum % Charge Child Devicement/Early Care and Education 43.5% Accounting 33.0% Vatar and Vastewater Technology 21.0% Administration of Justice 69.7% Buildings and Commerce, General 41.3% Public Works 11.46% 33 0.52	ledian Earnings Change explines with the highest envoluent ret42.1% N=478 development Early Care and Education data N lid Development Early Care and Education 43.5% 60 southing 33.0% 52 ter and Wassewate Technology 21.0% 43 initisation of Justice 63.7% 45 dimess and Commerce, General 41.3% 43 bic Works 14.6% 33 mmercial Mulcic 174.4% 33 bic Works 18.5% 28 onorbic Technology 109.4% 25	Skills Builder	Click here to view trend	data
Median Earnings Change +42.19 Displaces with the highest enrollment. Modum % Charge Child Devicement/Early Care and Education 43.5% Accounting 33.0% Vatar and Vastewater Technology 21.0% Administration of Justice 69.7% Buildings and Commerce, General 41.3% Public Works 11.46% 33 0.52	ledian Earnings Change explines with the highest envoluent ret42.1% N=478 development Early Care and Education data N lid Development Early Care and Education 43.5% 60 southing 33.0% 52 ter and Wassewate Technology 21.0% 43 initisation of Justice 63.7% 45 dimess and Commerce, General 41.3% 43 bic Works 14.6% 33 mmercial Mulcic 174.4% 33 bic Works 18.5% 28 onorbic Technology 109.4% 25	The median percentage change in wages for students who completed higher	r level CTE coursework in 2014-2015 and left the system without receiving any	type
Exceptines with the highest enrollment Addam % Change Total N Child Development/Enty Care and Education 44.51% 60 Accounting 33.0% 52 Water and Watewater Technology 21.0% 49 Administration of Judice 66.7% 45 Buckets and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	++42.1% conjense with the highest envolvenent Modars Nr Change Total N Id Development/Enly Care and Education 43.5% 60 counting 33.0% 52 terr and Waseware Technology 21.0% 49 ministration of Justice 69.7% 45 bic Works 11.46% 39 mmercia Multic 17.4.4% 33 mmercia Multic 17.4.4% 33 bic Works 109.4% 25	of traditional outcome such as transfer to a four year college or completion	of a degree or certificate.	
Exceptines with the highest enrollment Addam % Change Total N Child Development/Enty Care and Education 44.51% 60 Accounting 33.0% 52 Water and Watewater Technology 21.0% 49 Administration of Judice 66.7% 45 Buckets and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	++42.1% conjense with the highest envolvenent Modars Nr Change Total N Id Development/Enly Care and Education 43.5% 60 counting 33.0% 52 terr and Waseware Technology 21.0% 49 ministration of Justice 69.7% 45 bic Works 11.46% 39 mmercia Multic 17.4.4% 33 mmercia Multic 17.4.4% 33 bic Works 109.4% 25	Median Earnings Change		
Decipitines with the highest exercitivent Middlam Nic Change Total M Child Development/Early Care and Education 43.5% 60 Accounting 33.0% 52 Water and Watewater Technology 21.0% 49 Administration O Justice 66.7% 4.5 Business and Commerce, General 47.3% 4.3 Public Works 14.6% 39 Commercial Music 174.4% 33	N=472 Median % Change Total N Id Devlopment/Entry Care and Education 33.0% 50 souring 33.0% 52 terr and Wasewater Technology 10.0% 49 indistration of Justice 63.7% 43 olic Works 11.46% 39 mmercial Music 17.44% 33 mmercial Music 18.9% 28 complex Technology 109.4% 25		142.10	1/-
Descriptions with the Mohest enrollment Modular Ks Change Total N Child Development/EnrivCare and Education 43.5% 60 Accounting 33.0% 52 Water and Vastewater Technology 21.0% 49 Administration of Justice 66.7% 45 Budness and Commerce, General 47.3% 43 Public Works 11.6.6% 39 Commercial Music 174.4% 33	Applicate work this highest enrollment. Median Stachunge Total N Id Development/Early Care and Education 43.5% 60 sounding 33.0% 52 error and Watewater Technology 21.0% 49 ministration of Justice 65.7% 45 alress and Commerce, General 47.3% 43 bit: Works 14.6% 39 mmercial Music 174.4% 33 bit: Works 18.3% 28 controls Technology 109.4% 25			
Accounting 33.0% 52 Water and Wastewater Technology 21.0% 49 Administration 0 Justice 66.7% 45 Business and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	burting 33.0% 52 terr and Wateware Technology 21.0% 49 ministration of Justice 69.7% 45 dises and Commerce, General 47.3% 43 allic Works 14.6% 39 allic Works 17.4% 33 https://www.ke.polications 18.9% 28 bondby Technology 109.4% 26	Disciplines with the highest enrollment		=478
Water and Wastewater Technology 21.0% 49 Administration of Judice 66.7% 45 Budness and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	ter and Wastewater Technology 21.0% 49 ministration of Jusce 69.7% 45 stless and Commerce, General 47.3% 43 bit Works 14.6% 39 ministration of Jusce 174.4% 33 Inverse Applications 18.3% 28 onorbie Technology 109.4% 26	Child Development/Early Care and Education	43.5% 60	
Administration of Justice 69.7% 45 Business and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	ministration of Justice 69.7% 45 alress and Commerce, General 47.3% 43 bit: Works 14.6% 39 minercial Music 174.4% 33 minercial Music 18.9% 28 conduct Technology 109.4% 26	Accounting	33.0% 52	
Business and Commerce, General 47.3% 43 Public Works 14.6% 39 Commercial Music 174.4% 33	ainess and Commerce, General 47.3% 43 Dic Works 14.6% 39 mmercial Music 17.4.4% 33 mmercial Music 18.9% 28 comptly Technology 109.4% 26	Water and Wastewater Technology	21.0% 49	
Public Works 14.6% 39 Commercial Music 174.4% 33	blc Works 14.6% 39 mmercial Music 174.4% 33 hware Applications 18.9% 28 ommore Technology 109.4% 25	Administration of Justice	69.7% 45	
Commercial Music 174.4% 33	Intercial Music 174.4% 33 Inverse Applications 18.9% 28 controller Technology 109.4% 25	Business and Commerce, General	47.3% 43	
	tware Applications 18.9% 28 comotive Technology 109.4% 26	Public Works	14.6% 39	
	tomotive Technology 109.4% 26	Commercial Music	174.4% 33	
Software Applications 18.9% 28		Software Applications	18.9% 28	
Automotive Technology 109.4% 26	36.3% 21	Automotive Technology	109.4% 26	
Real Estate 36.3% 21		Real Estate	36.3% 21	
* Cohert Fauer three 10 chudents	Cohort fewer than 10 students	*: Cohort fewer than 10 students		

