



Welcome to the first edition of “Pathways to Success,” an informational e-newsletter highlighting the development and implementation of Citrus College’s Guided Pathways program.

Simply put, Guided Pathways aims to support students in their academic journey through a more deliberate pathway to completion.

Over the next several months and years, a dedicated team of faculty, staff, students and administrators will be meeting to conceptualize and, ultimately, carry out a Guided Pathways framework at Citrus College. It is our hope that this e-newsletter will provide you with timely updates and important information about this important statewide effort.

---

In this debut edition of “Pathways to Success,” we would like to introduce the college community to the various design teams working on Guided Pathways ...



**Entry Design Team**

Lead: Dr. Gerald Sequeira, dean of enrollment services

*Purpose/Mission*

Rethink the intake process for students at Citrus College so that students are better prepared, directed and engaged as they start their education and, as a result, have better outcomes in terms of completion and time to completion.

*\*University of La Verne guests also pictured.*



### **Mapping/Academic Clusters Design Team**

Co-lead: Becky Rudd, English faculty, SLO coordinator  
Co-lead: Gwen Harris, schedule/catalog analyst

#### *Purpose/Mission*

Provide opportunities for community members to explore and discuss the creation of meta-majors unique to Citrus College, and coordinate the process of mapping coursework for degrees and certificates to create clear paths to careers and/or degree or certificate completion for students.



### **Instructional Methodology Design Team**

Co-lead: Dr. Esmeralda Medrano, mathematics faculty  
Co-lead: Jody Fehr, instructional lab technician II

#### *Purpose/Mission*

The Instructional Methodology Design Team is the newest group and still in the formative stages. The team will be working on applied and contextualized learning opportunities for students and support for faculty in implementing those approaches.



### **Advising Design Team**

Co-lead: Natalie Desimone, career counselor, faculty  
Co-lead: Jessica López Jiménez, director of student support services

#### *Purpose/Mission*

Help students choose and enter a pathway through the Guided Pathways framework. The team will spend the 2018-2019 academic year researching how other colleges, which have already implemented Guided Pathways, have modified counseling services under this new program.



### **Student Support Design Team**

Co-lead: Elizabeth Cook, instructional design librarian, faculty

Co-lead: Sara Gonzales-Tapia, director of EOPS/CARE and CalWORKs

#### *Purpose/Mission*

Examine research and local data to identify student obstacles to completion and develop strategies to eliminate them. In doing so, this team will streamline student support services and complete an action plan for the student support portion of the Guided Pathways implementation plan.



### **Communication Design Team**

Co-lead: Sarah Bosler, public services librarian, faculty, Faculty Learning Institute (FLI) co-chair

Co-lead: Dr. Lan Hao, director of institutional research, planning and effectiveness

#### *Purpose/Mission*

Facilitate communication campus-wide on the Guided Pathways program. Provide platforms for communicating ongoing institutional Guided Pathways efforts. Collaborate with FLI to provide opportunities for faculty and staff to increase knowledge and participation.

If you have any questions, contact the Citrus College Guided Pathways co-leads: Natalie Desimone ([ndesimone@citruscollege.edu](mailto:ndesimone@citruscollege.edu)) and Victoria Dominguez ([vdominguez@citruscollege.edu](mailto:vdominguez@citruscollege.edu)). For more information on Guided Pathways, visit [www.citruscollege.edu/guidedpathways](http://www.citruscollege.edu/guidedpathways). Thank you for reading, and stay tuned for future issues!